

EMBRACE



FUTURE

REEPHAM
COLLEGE
2027

GROW
ENJOY
MATURE
ENGAGE
EMBRACE
YOUR FUTURE
DEVELOP

WELCOME

As Reepham College marks its seventeenth year, we are delighted that you, like so many successful students before you, are considering joining our college. We hope this prospectus provides all the information you need to make a confident and informed decision about your next steps.

During your time at Reepham, you will grow in independence, build lasting friendships, embrace challenges you never thought possible, and leave feeling proud of everything you have achieved. This is our commitment to every student, whatever is happening in the wider world.

What sets Reepham apart is the high-quality, personalised support every student receives. Our passionate, caring, and expert teachers deliver a wide range of subjects from purpose-built classrooms designed to support focused and effective learning. We are exceptionally proud of our students’ achievements. In the summer 2025 results, Reepham College achieved the best A Level value-added progress in Norfolk across all state and independent schools and colleges. We are ranked within the top 5–10% of schools and colleges nationally for student progress, reflecting our sustained commitment to academic excellence and individual achievement. Ofsted has recognised the quality of our teaching as ‘Good’ in our most recent inspections.

But we know success is about far more than grades alone. Whether your ambition is university, an apprenticeship, or entering the world of work, we will help guide you towards the post-18 pathway that best suits your aspirations and talents. Our enrichment programme is designed to broaden your experience and prepare you for life beyond college. It offers opportunities to volunteer, develop leadership and teamwork skills, build confidence, and gain valuable experiences outside the classroom. Our dedicated tutor system provides personalised mentoring, engaging discussions about current affairs, and a strong sense of community through inter-tutor activities and competitions. Meanwhile, our Personal Development curriculum equips students with the knowledge and confidence to maintain healthy relationships, support their mental and physical wellbeing, and make informed decisions about their future. Reepham College is a unique and inspiring community. I firmly believe it offers some of the very best academic, pastoral, and cultural experiences available to young people in Norfolk. Our promise is simple: we will support you to achieve your very best. We would be delighted to welcome you to visit us and experience for yourself what makes Reepham College so special.



MRS SARAH STEELE
Deputy Head for College, SENDCO



MR JON CROUCHER
Head of School

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REEPHAM A SNAPSHOT

When deciding where to study your A Levels, you need to find a provider that works for you. Like-minded individuals and a positive learning environment will help stimulate your development. We believe in what we do at Reepham and know that we provide a level of support and structure that works for students.

You will be supported.

You will be well taught.

You will be helped to develop as a person.

You will feel proud of your achievements when you leave.

Reepham College. Embrace your future.

Your studies over the next two years will be the springboard for your future.

At Reepham College we believe in providing an aspirational environment that enables you to grow and develop. We are very pleased with what we offer: a modern, well-designed building created specifically for your studies, state of the art facilities, and staff who will challenge and enable you to become the best you can be. This is coupled with our excellent academic record.

We are confident that you will be impressed with our consistently high performance.

**RANKED IN THE TOP
5-10% OF SCHOOLS
AND COLLEGES
NATIONALLY FOR
STUDENT PROGRESS**

**Best A Level value-added progress
in Norfolk - Summer 2025**

Source: Department for Education



**A college that works with, and for you,
from start to finish.**

The Ofsted report 2025 commented “Students in the sixth form inherit the deep passion for the subjects they study from their teachers. This inspires them to constantly strive to improve and deepen their written work. Consequently, students’ work is extremely high in quality.”

We are very proud of our students for making the College the success it is, even at times when we are faced with extreme challenges. Reepham students are passionate and driven and have established a vibrant and dynamic environment that creates well-rounded, successful individuals.

We would love to share this with you and are excited to see how you will thrive and develop once you discover Reepham College.

The 2025 Ofsted Inspection team commented,

***“there is an excellent
induction programme,
study skills are taught
extremely well and this
results in the high quality
independent learning
you see.”***



**Students join
us from 16
High Schools
across the
county**



Regardless of whether students are applying for Medicine, Veterinary, Dentistry, Oxbridge or highly competitive graduate apprenticeships, we ensure our students are prepared and supported throughout the application process.

“Thank you so much for all of your support over the past two years. I am extremely grateful and feel very lucky to have had such incredible support and guidance from everyone at Reepham College.”

Alumni Member

“Whilst considering the big step from GCSEs to A Levels, I was unable to decide which sixth form would be able to offer me the best support through this difficult transition.

After experiencing a Reepham Open Day and hearing only positive statements from the students, it was easy to know that Reepham College was where I was going to spend the next two years of my life.”

Year 13 Student

“Thank you all for making our daughter’s time in the sixth form enjoyable and successful. Of all the schools she has attended she has never been happier; it must be that ‘Reepham Magic’.”

“Thank you for helping us through the challenging times. Your support has helped develop a more confident young woman. Present and future students are extremely lucky to have you.”

Parent

“I was quite nervous about moving somewhere new on top of the big jump from GCSE to A Levels. However, I couldn’t be happier about the choice I made, due to the friendly atmosphere and welcoming staff.

Teachers offer support and help within and outside of the classroom. This has helped me to achieve my full potential and aspire to the grades I want. College life is very well balanced between a solid work ethic and the ability to have the sort of relationship with teachers that enables you to joke with them, but also come to them whenever you need help.”

Alumni Member

APPLICATIONS

Admissions and key dates

The Application Process Opens On
7th September 2026

The deadline for submission of
completed application forms is
Friday 4th December 2026

Student Induction Day

During the summer term you will be asked to attend an induction event to help with the transition from GCSE to A Level. You will be given preparatory material, reading and equipment lists and have the opportunity to make new friends and have fun!

Enrolment

College enrolment takes place on GCSE results day on Thursday 19th August 2027, and students meeting their conditional offer enrol at the College on the same date. Full enrolment instructions will be issued in July 2027 at our Induction event.

Year 12 How to be successful at A Level Study Evening September 2027

To make sure students get that ideal start, parents have an early opportunity to meet the college team.

**If you have any questions or would like
further information please email
admissions@reephamcollege.org.uk**

COLLEGE OPEN EVENING

**Thursday 1st October 2026
6.00 p.m. - 8.30 p.m.**

Meet students and staff to discuss your
A Level options.

COLLEGE TASTER DAY Friday 6th November 2026

Experience outstanding teaching, sample your
preferred subject choices and obtain advice from our
course specialists. Booking will be via the applicant
page of our website <https://www.reephamcollege.org.uk/for-students-and-parents/admissions-and-applications/>

ADVICE & GUIDANCE

Optional appointments for guidance with your
subject choices can be requested by contacting
admissions@reephamcollege.org.uk.

On **March 4th 2027** we will also hold a drop-in
session where students and parents can seek
advice on issues relating to admissions. Subject
changes are paused from **18th June 2027** until
enrolment day. If you have any concerns about
your subject choices it is essential to contact the
College to discuss this.



*"Thank you and your wonderful colleagues for all you
have done through 'our sixth form years'.*

*We very much appreciate the Reepham College
professionalism and care."*

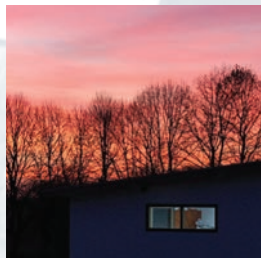
Parent

*"Listening to the sheer enthusiasm, pride and
rewarding experiences that the student ambassadors
shared about their college was a central reason why
I wanted to attend. I found settling in from a different
high school was a totally stress-free transition.*

*I can honestly say that I didn't think I would make so
many new and wonderful friendships with both staff
and peers that we now find it a challenge to fit round
the same lunch table."*

*"It has been easy to get to know everyone here, partly
because many of the other students here also came
from different high schools, so we were all in the same
boat when we started in September. I took part in
the summer applicant events and these were a great
way to meet some of my classmates before starting in
September and removed some of the doubts or worries
I may have had about going to a new college."*

*"The Induction events were so much fun and I felt
I could really become comfortable with other new
students that I met from other high schools who were
also joining the College."*



2026 RESULTS

Reepham College was proud to celebrate another excellent set of results, reflecting the hard work, ambition and determination of our students, alongside the dedication of our staff and the invaluable support of parents and carers. Our students continue to achieve highly, with a **99% A Level pass rate**, 17% of A Level grades at A or A* and 76% at A–C*. In addition, 50% of Extended Project Qualification grades were awarded A or A*. Most importantly, these results open doors: **77% of our students secured places at their first-choice university.** Our leavers progress to an exciting range of destinations across the UK and beyond. Students have secured university places to study subjects including **Medicine, Ancient History, Aerospace Engineering, Electrical and Electronic Engineering, Marine Biology, Pharmacy, Modern & Medieval Languages, Architectural Engineering, Broadcast Journalism, Nursing, Creative Writing, Linguistics and Sociology, and Sports Management & Coaching.**

University is just one of the many successful pathways our students pursue. Recent leavers have also secured an **American Sports Scholarship**, roles with the **RAF**, and competitive higher-level apprenticeships and employment in areas including **Financial Accountancy, Games Design, Management and Marketing.** Others have chosen gap years incorporating travel, employment and volunteering. Whatever their chosen destination, our aim is for every student to leave Reepham College as a **capable, mature and well-rounded young person**, equipped with the confidence, knowledge and ambition to embrace the opportunities ahead.



99% Pass rate at A Level.

77% of students were accepted by their first-choice university.

17% of grades at A Level were A* or A.

76% of grades at A Level were between A* and C.

50% of Extended Project Qualification grades were A* or A.



"At Reepham I made many lasting friendships, and I was supported through a very difficult part of my life by the amazing members of staff at the College. As a result, all that I have gone on to do has stemmed from Reepham College, and it holds a very special place in my memory. Reepham College continues to support me in my endeavours, five years after leaving!"
Alumni Member



ADDING TO THE ACADEMIC

Senior Student Team

Our senior and deputy student team are a credit to the College. They support with college student activities and initiatives, organise and participate in school and college events, including assemblies, briefings, fundraisers, and at our open evening and applicant events. They collaborate with teachers and staff to address student concerns and develop college culture. They act as a figurehead for students at celebratory events, are involved in staff appointments and role model integrity, diversity, responsibility and positive behaviour.



Top pic: Senior Student and Deputy Senior Students; Solly, Rose, Raphael and Tilly
Above: 2025/26 Senior Students and Deputy Senior Students; Cleo, Dillon, Isla and Selin.

question time events, supported awards evenings, and are currently planning the Year 13 leavers' social. Balancing these leadership responsibilities alongside A Level studies and university preparation has at times been challenging. However, working closely with our Deputy Senior Students, Cleo and Isla, and our College Council Lead, Will, has enabled us to collaborate effectively and ensure everything runs smoothly. This role has significantly strengthened our organisational and time management skills, while also giving us a voice in the day-to-day life of the College. It has been a privilege to work with such a supportive and motivated group of students, alongside teachers and staff who continually encourage us to challenge ourselves and achieve our full potential. While maintaining a healthy balance between academic commitments and extracurricular responsibilities can be demanding, we have thoroughly enjoyed our courses. The dedication and support of the teaching staff have played a vital role in helping us grow both academically and personally, and for that we are incredibly grateful. As we look ahead to the future, we feel well prepared to take the skills and experiences we have gained into university and the world of work. Our time at Reepham College has been truly memorable, and we would like to thank our peers, staff, Deputy Senior Students, and College Council Lead for their continued support and hard work. We wish everyone the very best for the future.

Dillon and Selin.

College Council

The College Council gives the student body a chance to express their opinions and make a difference. Students meet regularly with the aim of organising fundraising for charities, improving college life and the wider community. It's comprised of both Year 12 and 13 students, enabling us to combine our various views in order to make notable and sustainable differences. Students select three charities to represent annually and undertake fundraising activities to support their ongoing work. Charities such as Great Ormond Street Hospital, Children In Need and Red Nose Day have been supported by the College through charity sports matches, bake sales and pyjama days. Skills that students can learn from being part of the College Council are invaluable and can be transferred into higher education and subsequent occupations.

"When I was part of the College Council we explored lots of important issues, and really raised awareness around black history month, neurodiversity awareness and mental health awareness. We raised awareness through tutor-time activities like our LGBTQ+ history month quiz and moustache making competition to encourage students to start the conversation around men's mental health. We've also organised multiple briefings in the college, and we have had the opportunity to speak in the high school assemblies about different events such as pride month and international women's day. Every student is different and at Reepham College we embrace those differences and by doing so we become more understanding and tolerant of others, this I believe makes us truly outstanding as a school and college as we drive this to the forefront of everybody's thinking."
Alumni College Council Member



The Benjamin Foundation



Carers Matter Norfolk
SUPPORTING YOUNG CARERS & FAMILIES

Supporting Young Carers at Reepham College

Reepham College works in partnership with The Benjamin Foundation and Carers Matter Norfolk to identify and support young carers within our community.

We are committed to ensuring every student has the support they need to enjoy a positive college experience and reach their full potential. We understand that responsibilities outside of college can sometimes affect attendance and progress, and we are here to help. Through our dedicated support and external partnerships, we provide personalised guidance for students and their families, helping them stay on track and achieve their goals.

Our support includes:

- Regular check-ins and tailored pastoral support from our Student Manager: dlarcombe@reephamhigh.org.uk
- Flexible approaches to learning, including consideration around homework and deadlines
- Awareness among staff of each student's caring responsibilities
- Access to financial support through our Bursary Fund (where eligible)
- A dedicated safeguarding team focused on student wellbeing and safety
- Signposting to local support groups, organisations, and events for young carers in Norfolk

OUR ENRICHMENT PROGRAMME

In order to give our students the opportunity to reach their full potential, they all follow a structured and timetabled Enrichment programme that complements their academic study. It helps students to develop into well-rounded individuals by including a range of activities that develop key skills. Historically, these have included:

Environment enrichment (Reepham College Allotment Project).

Employability and resilience skills through our 'Job Application to Interview' scheme.

Organisation and communication skills through our mentoring programme.

Preparation for independent living, life skills and financial planning.

A Question Time event with prominent local politicians, chaired by our students.

Social, collaborative and leadership skills through Tutor Team Olympics.

Personal safety and life skills, across a whole range of activities from eSafety and working with the Norfolk Roads Policing team, to being able to budget and cook once a student has left home.

PSHE programme covering: physical and mental health and wellbeing, drugs education, living in a diverse society, equality, and challenging prejudice, and maintaining respectful relationships.



Personal Development

The Personal Development Programme covers Personal, Social, Health, and Economic Education. It is delivered weekly by College tutors and through our enrichment programme. It aims to equip students with the facts, abilities, and confidence they need to navigate the complex world we live in. The following themes are explored in an environment where all students are listened to, respected, and given the opportunity to contribute: Respectful relationships, health and wellbeing, healthy choices and safety, careers and course advice, financial understanding, drugs education and living in the wider world.



"It has been good to discuss important topic areas and see other peoples perspectives on them. It is done in such a relaxed and friendly environment I feel confident to ask any questions."

Year 12 Student

"As a younger person, it has made me really aware about ongoing issues within my generation and how to make important life choices. The sessions have all been very useful and have covered a broad range of important topics."

Year 12 Student

"I consider myself to be very lucky to attend such a forward thinking college where we have been encouraged to openly discuss pertinent issues facing young people today in an environment that really helps see things from different perspectives, and encourages us to have an open discussion about our concerns in a supported environment."

Year 13 Student

"The Personal Development programme gives students the opportunity to reflect on their attitude towards college life, whilst also allowing them to explore inter-personal relationships. Students have developed and discussed knowledge, skills and understanding in a range of topics to enable them to feel confident, informed and responsible young adults."

College Tutor

BEYOND THE CLASSROOM

Duke of Edinburgh Gold Award 2026/2027

At RHSC, we facilitate student registration for the Duke of Edinburgh's Award and provide ongoing guidance and pastoral support throughout the programme. To ensure the highest standards of delivery, training and safety, the Gold expedition section is delivered through a trusted and experienced external provider.

The Duke of Edinburgh Award is a real adventure. Every section gives you something different - that's the fun of it! You'll enjoy many new experiences and discover talents you never thought you had. Achieving an award will give you skills, confidence and a view on life that everyone is looking for, from employers to universities.

The Gold award has five sections: Volunteering, Physical, Skill, a residential and the Expedition. Some of these can be completed within college, such as at the 'Allotment Project', which many of our students take part and lead in. It also gives our students the opportunity to get involved in the local community, often really making an impact on people's lives. The Expedition section involves planning, training for and taking part in regular training and 2 four day (three night) expeditions.

You will be walking over 15km per day in challenging wild country, carrying your kit, in teams of up to seven. The practice expedition is at the end of Year 12 and the final expedition is at the end of Year 13 after the summer exams.

Further information on the Duke of Edinburgh Award and the application process will be made available at the beginning of the Autumn Term



Mrs Williams was honoured to be invited to the DofE Celebration Garden Party pictured here alongside one of our previous Senior Students, Gaia, who was collecting her Gold Award. It was a wonderful occasion celebrating the dedication, resilience and achievements of young people completing their DofE journeys.



French Exchange

Our exchange trip is a wonderful opportunity for Year 12 language students to practise their French and experience the culture first hand. Dependent upon sufficient numbers, the trip is coordinated with Saint Joseph School in the town of Villefranche-de-Rouergue. During their stay, RHSC students visit the iconic market, sample delicious local produce and regional specialities, watch a French film at the local cinema and enjoy many other activities organised by their host families. They also get to participate in some lessons at Saint Joseph School and can compare French school life to theirs. It is a wonderful opportunity and former students have called it 'the best trip ever'.

Iceland Trip

Our sixth form geography trip to Iceland is an exciting and educational experience that allows students to explore a range of physical geographical features first-hand. We visit Thingvellir National Park, where we observe the boundary between the North American and Eurasian tectonic plates and learn about plate tectonics and rift valleys. We also explore Great Geysir, which helps us understand geothermal activity and the impact of Iceland's volcanic landscape. Another highlight of the trip is visiting the spectacular waterfalls Gullfoss, Skógafoss, and Seljalandsfoss. These locations help us to understand the immersive erosive ability of water while experiencing Iceland's dramatic scenery. Overall, the trip gives students valuable fieldwork experience, strengthens their understanding of geographical processes, and makes learning outside the classroom both enjoyable and memorable.



COLLEGE LIFE

At Reepham College there are many opportunities and activities available to support your personal development and the development of essential and transferable skills you will need now and for the future, as well as supporting your academic progress.

Prior to enrolment, you will be invited to attend our Induction Day - a perfect opportunity to strengthen your teamwork skills, meet different groups of people and push yourself outside of your normal 'comfort zones'. The emphasis is on having fun!

Join the College Council and put forward your own ideas for improving the College community. Students also have the opportunity to continue (or begin!) instrumental/singing tuition at RHSC if they wish.

A range of extra-curricular music activities are available - these include Orchestra, String Group, Wind Band and Percussion Ensemble.

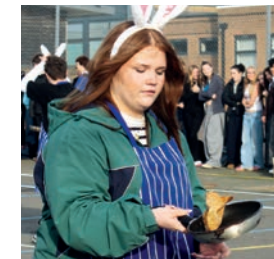
Students take part in international exchanges and educational visits, and make connections via our links to schools, colleges and universities across the globe.

Students have visited and worked with people from the following locations: China, Germany, Spain, Turkey, Bulgaria, France, Martinique, Latvia, Romania, Belgium, Poland, USA, Norway and Iceland.



Once you have joined Reepham College you will be encouraged to take part in

- Tutor Team Olympics; pancake racing; Tug of War; Bake-Offs; Easter events and Friday quizzes.
- Sporting events include our annual Sponsored Walk, Handball and Dodgeball competitions and inter-student competitions.
- Voting for fellow students to win 'Awards' at our 'Alternative Awards Ceremony'.



"Although the ethos is one of hard work, Reepham provides plenty of fun tutor-based activities. I shall never forget winning the Tutor X Factor with our version of Queen's Bohemian Rhapsody!"

Alumni Member



Freshers Fayre

Our Freshers' Fayre in October gives students an opportunity to find out about the extra and super curricular clubs and societies which run at the College, as well as speak to other students who are already involved in them.

Members of staff advertise their clubs, such as the Youth STEMM Award, the allotment project, the diversity and equality forum, drama club, punkPhilosophy as well as lots of different sports clubs. Students also have the opportunity to meet a representative from the Duke of Edinburgh gold award team.



"Two of my children have attended Reepham Sixth Form and we have been so impressed and are so grateful for the care and encouragement they have both been given by the school. They have been supported in many ways, reaching far beyond the purely academic teaching one would expect from a Sixth Form. They have both become more self-confident and sure of their own voice and place in the world. To say that Reepham Sixth Form has been the most rewarding and enriching experience, doesn't really even do justice to all that the school has done for not only my children, but also us as a family."

Parent

Student Mentoring

Our students act as mentors to high school pupils and pupils at the local primary school during their enrichment time, helping to develop their literacy and numeracy skills. While being an incredibly rewarding experience, it also helps develop organisational, communication and collaborative skills and looks very impressive on a UCAS personal statement or curriculum vitae.



"Every point of contact ties up; website, phone calls, meetings, events - what I read, I feel and see every time I visit the College."

Parent



What we were told about RHSC from the outset proved to be 100% right: "..... everything's there, plenty of opportunities, great teams of staff; the right ethos and attitude"

We can absolutely confirm those remarks, with both our daughter and son having gone on from the College as young people confident and well-prepared for the next phase of learning and life. From knowing their friends, too, it is clear that whether the student heads for University or for vocational training and the world of work, they are well set-up by how they've been guided at Reepham College."

Parent



Sports Mentoring

At our college, students have the opportunity to become Sports Mentors, working closely with younger pupils to inspire confidence, build skills, and promote a positive attitude towards physical activity. This leadership role allows mentors to plan and deliver engaging sessions, support school sports events, and act as role models within the school community. Through mentoring, students develop valuable communication, teamwork, and coaching skills. An experience that enhances university applications and future career prospects, particularly in education, sport, and health-related fields.

The Allotment Project & Orchard

The Allotment Project is a site on the college grounds that teaches children and young people how to lead more sustainable lives. It is a student-led project and we have hundreds of volunteers from the age of 11, to community volunteers from around Reepham. We also have many DofE participants choosing the allotment for their 'volunteering' section, and over the years they have helped build many of the structures at the Allotment Project. Students have helped to build, design and 'upcycle' raised beds, a polytunnel, irrigation systems, a new fruit cage, seating areas, an old horse box, as well as an 'eco-building' (currently being built from old telegraph poles, wooden pallets and railway sleepers). Students come down to help of their own accord because the allotment site is a quiet and tranquil area of the College grounds. A Levels are very demanding, especially nearer the exam period, so the Allotment Project gives a sense of escapism, something we all need in this very busy world of ours.

"The opportunity to collaborate with and learn from such knowledgeable volunteers has been invaluable, providing me with insights that extend beyond textbooks."

Year 12 Student

We annually grow a wide range of organic produce such as tomatoes, potatoes, strawberries, raspberries, onions, squashes, carrots, broad and runner beans. The Allotment Project uses many permaculture techniques and ideas to grow food for the College and High School each year. Everything at the allotment site is totally self-sufficient. There is no running water, so we catch it all from the sky!



The Allotment Project has one central aim: to teach young people about the crucial importance of leading a more sustainable and environmentally friendly way of life; it's all about setting an example. Produce from the Allotment Project is used by our school and college catering team, and offered to the local community and farm shops. The Project has become so successful that the lead volunteer, Matt Willer, has created 'The Papillon Project' charity. The charity supports secondary schools and sixth forms with the creation of their own allotments and a place to learn about the environment.

The Allotment Team.



We are delighted that our Allotment Project has been recognised nationally by the Royal Horticultural Society.

"I owe a lot to the Allotment Project. It gave me space when I needed it, a sense of contribution and some of the best cooperative experiences of my life, times that I will always remember."

Students are lucky to have access to a great space that not only supplements their education, but also helps support them as human beings too."

Alumni Member



www.thepapillonproject.com

VISITOR SPEAKER PROGRAMME

Ofsted Inspectors commented that 'Reepham College has a strong Alumni and visiting speaker programme; students are well prepared for their next steps.'

"The enrichment programme is a fantastic initiative that provides students with the opportunity to gain skills and experience that can help them to access and grow their future careers with confidence and self-belief. I have had the privilege of being an interviewer for the last few years and without exception I have been hugely impressed by all of the students I have met, all of whom have engaged with the process with such positivity and enthusiasm. They are an absolute credit to themselves, and testament to the school's commitment and support."

(Local Business Executive)

In September, we invite Jeremy Dry from Maximize Your Potential, a specialist educational company, to deliver a presentation to Year 12 as part of our Enrichment Programme to help the students to adjust to the leap from GCSE to A Level study.



As well as talking about the importance of becoming an independent learner, and taking more ownership of their studies, Jeremy encourages the students to grasp opportunities, both in and out of school. This will help them to develop other important skills, such as good communication, teamwork, and leadership.

Push are always delighted to support students at Reepham College and regularly deliver our impartial guide to higher education which includes advice on choosing a uni and course that is right for students alongside tips to help them through the application process as part of their Enrichment programme.



"I visit many schools during the year to prepare students for the next stage of their educational journey and I am always delighted to be asked to return to Reepham College. As a college they really understand the importance of addressing student's needs after they move on to university or into the workplace. This includes looking at the practicalities of life after college such as budgeting and flat sharing. The space we use is fantastic as it allows students to break out into small groups to do their own research before coming back into a larger group for lively discussion and questions. Staff are always on hand and supportive."

WizeUp Consultants

UEA Student Ambassadors deliver a range of lectures covering student life, choosing a course and university and personal statement tips.

As part of our visiting speaker programme for Next Steps we are always delighted to welcome back Alumni students with their 'Top Tips for a Gap Year' and Voluntary Norfolk who talk about the benefits of volunteering.



STUDENT SUPPORT & FACILITIES

At Reepham College you will receive constant support and guidance from your initial application until after you leave to take on employment or further your education. On arrival you will be in a mixed Year 12/13 tutor group, as this will help you settle into College life. Your Tutor will see you on a daily basis, and together with the College team, will assist you with:

- The transition between GCSE and A Level
- Managing your workload
- Achieving a healthy work/life balance
- Achieving your potential
- Researching careers
- The application process for university/ apprenticeships
- Any problems or concerns you may have
- Any special educational needs you have
- Organising your work experience placement

Established links with other organisations provide a wide range of career, social and personal support. Your personal tutor, or indeed any member of staff who you feel comfortable approaching, will be happy to listen to you and direct you to the appropriate professional service.

When not in timetabled lessons you will use our Learning Resource Centre where you will be able to complete your independent study and attend year group lectures.



College Canteen

The College canteen offers hot and cold refreshments, and hosts a variety of student-led activities, including inter-tutor competitions and events, and art and photographic exhibitions. We want to help you make the transition from GCSE as smooth as possible. You do have to take on more responsibility for your own learning, but we promise you excellent teaching, top-quality resources, and support and guidance throughout. Staff will help you to achieve your potential and make fantastic progress. We want you to feel part of the College and to enhance its reputation as an exciting and dynamic learning establishment - a place of which we are all incredibly proud.

TRANSPORT TO REEPHAM



We are very pleased to welcome students from across the county.

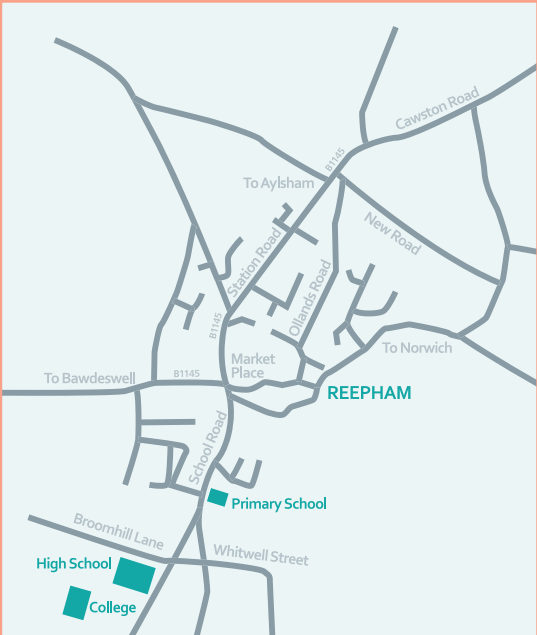
The high demand to study at Reepham College has led to an extended transport provision.

If your home postcode is in the 'Reepham High School' Catchment area you should contact Norfolk County Council for post-16 transport.

To view and apply for Norfolk County Council routes please visit
www.norfolk.gov.uk/post16transport

If your home postcode is outside of the 'Reepham High School' Catchment area please contact the College direct at office @reephamhigh.org.uk for transport advice.

All routes are subject to change and are reviewed on an annual basis.



NEXT STEPS

We are delighted to have students regularly securing places at some of the most prestigious universities in the country, including Oxford, Cambridge and many other Russell Group universities, as well as graduate apprenticeships with organisations such as Rolls Royce. These students are an inspiration to future generations and prove that highly competitive opportunities are within the grasp of students from rural Norfolk villages.

Beyond Reepham

A high proportion of our students choose to study at degree level. The benefits of a degree are wide-ranging and the additional skills gained can prove essential for future careers.

Oxbridge, Medicine, Veterinary Medicine, Dentistry (Early entry courses)

Degree courses at Oxbridge or Russell Group universities as well as those in disciplines such as medicine, dentistry and veterinary medicine, are extremely competitive. Students with an impressive academic record and obvious ambition will be guided by the College Team. Visits to Oxford, Cambridge and other similar universities are promoted and support is given in making applications to attend summer schools to help students make an informed decision as to where they may apply to study post-A Level. University admission tutors, industry professionals and alumni students will meet with the group to offer advice and practical tips, including support on the techniques required for the admission tests.

Reepham College liaise closely with link colleges at Oxford and Cambridge, and students have benefitted from the opportunity to attend two-night residential programmes where they have attended workshops on the admissions process and guidance on subject choice.

Next Steps Advice

All students at Reepham will be supported by their tutor and the College leadership team who will advise and guide them through the application process for apprenticeships and university. The team will be aware of your strengths and aspirations and will support you in achieving your full potential.

'Thank you for a really good next steps evening. It was very informative and really helpful for us to hear all of the information and advice at the same time as our son (even though I know you have been talking to the students about all of this since September, it was super helpful for us too!) It will definitely help in discussions over the coming months.'

Parent

All Reepham students will be given a 'Unifrog account'. Unifrog brings into one place every undergraduate university course, apprenticeship, and college course in the UK, as well as other opportunities, and every college at Oxford and Cambridge. This makes it easy for students to compare and choose the best university courses, apprenticeships or further education courses for them. Additionally, the platform helps students successfully apply for these opportunities by using Unifrog to write their personal statement, applications and CVs and guides them through the process, allowing teachers and advisers to give live feedback.

Our Next Steps Evening for parents, which takes place in June each year, will also give parents information about a range of post-18 options students may want to consider.

Reepham College subscribes to the Norfolk Higher Aspirations Scheme (HAS). Our annual subscription to the scheme gives all of our students access to a range of live and on-line events covering all aspects from choosing appropriate courses, the application process and interviews. Students will receive a fortnightly ebulletin advertising HAS events and other events across the country. The HAS scheme provides access to practical support including mock interviews, assessment test support, and specific programmes for students aspiring to competitive universities and courses.

REEPHAM COLLEGE ALUMNI

Over the past 16 years more than one thousand students have successfully completed their A Levels with us and progressed onto an impressive variety of careers, citing the support, enrichment and excellent teaching at Reepham as influential in shaping where they are today.

We are delighted that so many of our ex-students sign up to our alumni group and support current students with advice, guidance, and words of wisdom.

Gaia
Attended College 2023 - 2025

It feels like a lifetime ago but somehow only yesterday that I was at Reepham College. Already two terms into my first year in Cambridge I remember what it was like only last year. From sitting outside the LRC to studying on the field (when it got warm enough), even when A Levels felt daunting I knew I was in an environment that would support me throughout my entire time at college.

I am endlessly grateful for the academic and emotional support that the teachers and staff provide at Reepham – it's doubtless that I would have found applying to Cambridge so much harder without it. The teachers diligently supported me with my Oxbridge application; through practice interviews and perfecting my personal statement I was confident to apply to a prestigious institution even when it felt intimidating. When getting to uni I was surprised by the whole host of people I met from so many different backgrounds but I am still thankful for the A Level environment I experienced when I was at Reepham. As somebody that loves studying pretty much everything in the natural and human world I instinctively chose to study Geography at university, which I developed a love for when I was in college.

I think Reepham really fosters a passion in those who aspire to study at Oxbridge and beyond, but not without many other activities to help us to define who we are by the time we leave the college. From cooking in Enrichment to volunteering at the allotment, Reepham gave me a glimpse into the practical world during the scholarly odyssey of A Levels. The location, the teachers,



the people at Reepham College really make it a very special place.

I look forward to pursuing my degree in Geography next year, where I can explore topics ranging from atmospheric physics to social philosophy, all of which I grew a love for when I was studying at Reepham – it really is a fantastic place!

REEPHAM COLLEGE ALUMNI



Chloe
Attended College 2021 - 2023

Often my friends and I reflect back to college a few years ago and wish we could have just one more day all back together again, in the same county, attending the same place, in lessons together, probably bothering our Maths teachers with absurd mechanics questions. Each of us felt supported to thrive at Reepham College in our own unique ways, exploring education or work paths of our own choosing, and feeling prepared for our lives post-college.

I was unsure of pursuing a university degree as I was eager to get into the working world, and I didn't feel pressured to make choices that weren't my own. Instead, Reepham College introduced us to apprenticeships, and I learned about degree

apprenticeships – an excellent way to get a university degree (for free too!) whilst earning money and gaining on-the-job work experience. I felt empowered to make ambitious applications, supported by Reepham's excellent Careers Advisor, and was made an offer to my dream apprenticeship with Rolls-Royce.

I couldn't be happier with the position I'm in now and truly feel that Reepham College had a key role to play in that. They'll guide you to a path and help you discover your diverse options for your early career, setting you up for success.

I recommend Reepham College if you're looking for a friendly, spirited, and nurturing environment.

REEPHAM COLLEGE ALUMNI

Willa
Attended College 2023 - 2025

Attending Reepham College allowed me to meet a group of great, long lasting friends, and allowed me to study a wide range of subjects which helped me to prepare for university. I am about to finish my first year in the medical course at UEA, with my first year exams being in just a few weeks.

This year has flown by so quickly with studying, socials, sports and exams, but I've loved every minute of it. While I love university, it makes me nostalgic of times in college when I'd stay late after school in the art rooms with my friends, finishing off final pieces. Or having picnics on the field and going into town for lunch. I'm very appreciative with the support Reepham showed for me in my university application, especially with my difficult combination of A Levels for medicine.

My teachers were amazing in giving extra revision resources and practice exams to ensure I was as confident as I could be for my final exams. The higher aspiration scheme allowed me to take part in external practice medical interviews, as well as giving feedback on my personal statement, ensuring I had as much support with my application as possible. Miss Atyeo and Mr Hadden especially supported me in my Biology and Art A Levels, giving extra revision sessions and advice on my sketchbooks.

Although it seems quite far away, I'm very excited to go into my second year of medicine in which I will be learning more about cardio and respiratory systems.



REEPHAM COLLEGE ALUMNI



Zak
Attended College 2022 - 2024

Reflecting back on my time at Reepham College a couple years back sometimes I wish I had the opportunity to experience that period of my life again, spending valuable time with friends, playing football at lunch, and making terrible jokes to my history teacher. The family feel at Reepham helped us to thrive in ways that worked for us, whether that be support out of lesson time, or extra support if we were stressing in the lead up to exam season.

I always had the feeling that I didn't want to go to university, and the support from the team at Reepham

made me feel comfortable in my choice. I knew what I wanted to do and I felt supported in my decision by the brilliant careers advisor at Reepham. I am currently writing this from the bridge of a cruise ship where I am learning to drive these incredible vessels while gaining a degree in nautical science which is fully funded by the government and sponsoring companies!

Reepham is a brilliant college; an amazing environment and you are truly supported to succeed in any road you may take. It is a place I cannot recommend enough.

REEPHAM COLLEGE ALUMNI



Lucy
Attended College 2022 - 2024

It seems like only yesterday that I was collecting my GCSE results, ready to take the next step at Reepham College. On 7th September 2022, my form tutor invited us to write a letter to our future selves:

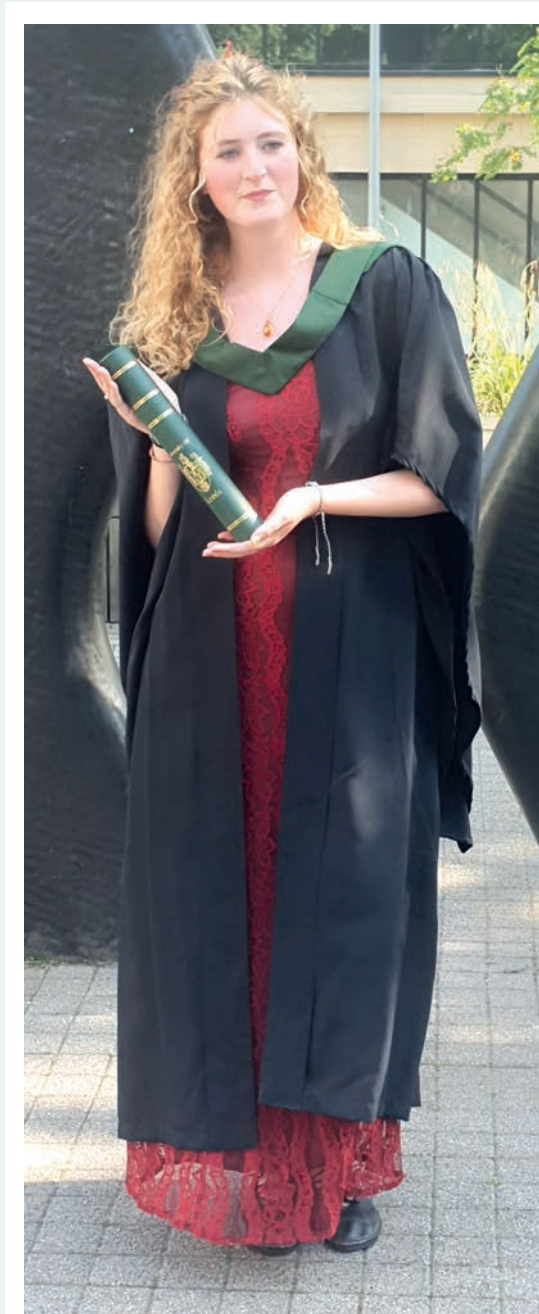
Dear future me,
How's it going? I'm super scared to be here, hoping my A-Levels are interesting, anticipating exams and still feeling pretty worn down after GCSEs.
If you're feeling like this, then don't worry! It turned out

that I was exactly where I needed to be. At Reepham College, I was given every opportunity to think about the future; universities, apprenticeships and life skills and enjoy the present.

Reepham College is a truly special place, a place where students and staff work together to ease the transitions from high school and to university.

Reepham College will always hold a special place in my heart!

REEPHAM COLLEGE ALUMNI



Niamh
Attended College 2021 - 2023

Yesterday, I graduated from the University of Leeds where I studied Geography. This achievement made me reflect on my academic and personal journey to reach this point.

I have to thank Reepham College for the guidance through the university application process and recognise that it prepared me for an academically successful university experience. An especially important opportunity was the ability to complete an EPQ. I now know from experience that this is a project which contributes to an easy transition into university as it builds skills for essay writing, researching, and time management. I am very grateful that I got such a supportive tutor to guide me through that, at times dreaded but ultimately gratifying, process.

But the college is equally, or more so, remembered for the time spent laughing with friends and the organised events such as the tutor Olympics that allowed a break from intensive A Levels. I have many treasured memories from Reepham College and that's thanks to the supportive and caring staff and student body.

REEPHAM COLLEGE ALUMNI

Name: Tom
Attended College 2020 - 2022

Reflecting on my time spent at Reepham brings back many happy memories and reminds me of how fortunate I was to be educated there. As I write this, I have just completed my final exams for a degree in Biological Sciences at Oxford. I'm completely baffled as to where the time's gone! As cliché as it may sound, I remember as if it were yesterday-sitting outside the LRC with my mates, preparing for our A Levels, fearful of the upcoming mountain we all had to climb.

I needn't have feared though; the family of staff at Reepham supported every 'step' I took. Reepham didn't just set me on the right path to achieve my ambitions; they mapped out the entire route, and for that, I am eternally grateful.

Having come to university and interacted with people from all backgrounds, it still shocks me how good Reepham is. The school can push students, who are willing to be pushed, to perform at their very best. When I expressed an interest in applying to Oxford, the college ensured I had every opportunity to perfect my application and interview technique and then subsequently ensured I worked at my best for my upcoming exams.

Life at Reepham wasn't all hard work, though. I would give so much to play footy with my mates again, or sit in on another Enrichment class with everyone, or meander down to the allotment project to volunteer again.

At Reepham, you will find lifelong friends, superb support from teachers, and a fantastic work ethic from all the staff, that they can instil in you, if you commit yourself. I cannot express my love for this school enough, but hopefully, by reading this, I can convince you that Reepham is a very special place.



I am now entering my final year at Oxford, where I shall undertake a masters degree investigating the project - "Carbon negative food - is it possible?". I hope to continue to pursue work surrounding the food production system and the environment.

STUDENT PROFILES

Name: Daniel
Previous High School: Reepham High School
A Level Subjects: Biology, Chemistry, Physics
First Choice Offer: Medicine, Bangor University



How did you find your transition to college?

The transition to college is quite a significant step up, as the content across all three subjects was considerably more detailed and challenging than anything at GCSE. However, once I'd figured out how to revise most effectively for me, it became much easier to manage the workload. The LRC for private study was helpful in keeping me focused and on track. What I enjoyed most though was being able to study three subjects in real depth - at GCSE you're spread across so many, whereas at A Level you explore the subjects you're passionate about properly, which for me made the extra difficulty completely worthwhile.

How did you work out which A Level subjects you wanted to study?

My interest in science was what drove my A Level choices. Biology, Chemistry and Physics came naturally, and the sciences were always what I was most passionate about. As I progressed through sixth form, I began researching careers more seriously and found myself increasingly drawn to Medicine, and also Biomedicine.

How did you find out what subjects your first choice university was looking for?

UCAS and university websites were the starting point; these set out the academic requirements clearly, both for A Level grades and GCSEs. The more useful research though came from looking into the UCAT, specifically the score ranges that different medical schools have accepted. There are websites that compile this data and it was invaluable, as it allowed me to build a realistic picture of where I had the best chance of progressing to interview stage.

What additional super-curricular activities did you do and how did you find out about these?

To study Medicine, extra-curricular activities along with relevant work experience placements are vital. I carried this out during year 12 and in the summer before year 13. This enabled me to include reference to these in my personal statement and to demonstrate my understanding of the NHS core values. This consisted of work placements at Norwich and Spire hospitals, a summer long paid work assignment at a GP surgery and volunteer work at a centre for assisted living for adults with special needs. This was arranged through family connections, my own research and support from the college.

Another key element was researching the weighting that universities give to each part of the selection process - e.g., some put emphasis on a high UCAT score as a pathway to the final stages, some on the personal statement and most have clear requirements for strong predicted A Level grades as well as consistent performance in GCSEs. Utilising this information, I was able to tailor my applications to those universities where I felt I had the most chance of progressing.

What did you do whilst at college to help make this decision?

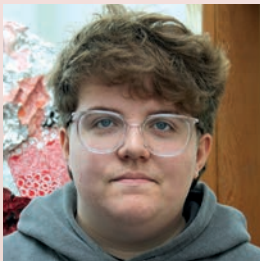
I used UCAS and individual university websites to research the structure and teaching style of different medical courses, which helped me identify the universities whose approach best matched how I learned.

What was the hardest and most nerve-wracking part of the application process?

Without doubt, the hardest part of the process was the UCAT - it required several weeks of dedicated study during the summer holidays, which was demanding but necessary. My teachers provided study resources which were very helpful in guiding my preparation. The UCAT is high-stakes because your score largely determines which universities will consider your application further, so the pressure to perform on the day is significant. I was invited to interviews at a couple of universities, which brought a different kind of preparation, learning things like the four pillars of medical ethics was something I found both fascinating and directly useful when it came to the interviews themselves.

STUDENT PROFILES

Name: Kit
Previous High School: Northgate High School
A Level Subjects: History, Politics, and Art, Craft and Design
Next Steps: I plan to go on to university to study Politics at Birmingham University



Choosing to come to Reepham was a massive jump for me, as I live relatively far away and knew only one or two people before beginning in September. However, because of things like the Enrichment programme, where I knew I was going to gain more from the College than just my qualifications, and the incredible teachers I met during open evenings made me feel like it was a jump worth taking. The College made it so easy to make new friends, through really useful events such as the taster day, and induction day, where I met so many new people, reducing a lot of my nerves about coming up to the College without knowing anybody.

I already knew I wanted to take History as it was my favourite at GCSE, and I knew I wanted to take Art to balance out my essay-based subjects, as I enjoy not having the pressure of revising for a final exam. I was cautious about taking Politics, as whilst I was extremely interested in the topic, but as it isn't a GCSE, I was going in fairly blind, and didn't feel like I knew enough to take it as subject. I attended the taster day and realised that I was going to be very supported in the transition into a totally new subject, and now, it's my favourite out of all my options, and I can't imagine not taking it at university.

I found the step up from GCSE to be more daunting than it was difficult. It felt really intimidating, especially as everyone says A Levels are hard, but from the moment I started, I have felt totally supported through every step of the way. I feel that the most important thing the College did was make sure we knew that we could speak to any teacher about any issue, without any judgement. It made the whole idea of sitting my A Levels far less daunting knowing that when I have a question or a problem, whether that be about my actual studies, or about things like university options, I can easily email one of my teachers, or another member of staff, and they are always open and happy to help.

My advice for Year 11s thinking about their next steps is to not be afraid to take a jump. Personally, choosing a college that is not local to me, and choosing a subject that I was afraid about starting were the best decisions I made, and although jumps like that can be nerve-wracking and intimidating, it does really pay off to go outside your comfort-zone and do something that feels impossible in the moment.

STUDENT PROFILES

Name: Cleo
Previous High School: Alderman Peel High School
A Level Subjects: Biology, Mathematics, French
Next Steps: I have accepted my offer at Keele University for Biomedical Science, and I plan to continue with education and apply for a Master's Degree after my Bachelors.



I chose Reepham College as it was recommended to me by several of my high school teachers, especially for the subjects I wanted to study.

I found the applicant events very useful for not only learning about the college, but also making friends; most notably, the Induction day that pushes you in environments where you must work with people you haven't met before. It sounded scary at first but by the end of the day, I had found a whole new group of people I could talk to which really helped when it was time to start college.

Personally, I chose all my subjects out of passion, I had always wanted to study Biology and French. However, my passion for Maths only came to me when I had looked at the content that was taught at A Level and found that it was a lot more intriguing than I originally thought.

There is definitely a huge difference between GCSE and A Level and at first I found it quite difficult to not only complete work but also make sure I understood it. Now that I am further along the year, I find what keeps me going is how interesting all the topics are. There is a distinction to be made between not only the difficulty but also the interest and intrigue between GCSE and A Level.

Aside from my studies and helping me get good grades, knowing that I was supported as a transgender student really helped me to feel comfortable within the College. It also helps knowing that I can raise any issues with the teachers if something isn't going okay or if I just need someone to talk to.

Since the start of high school, I have always wanted to do A Levels as I have always classed myself as the academic type. My plans were always to go to university, but the College also encourages other alternatives, so I know there are options for me after I complete my A Levels.

I would say if you're not passionate about a subject, don't do it. There is a lot of work to be done, and you will find it a whole lot harder if you don't like what you're learning about. If you're on the fence about a subject and don't know whether to take it, look at the exam board the college offers and then look at the specification for that subject, you might find something that interests you.

STUDENT PROFILES

Name: William
Previous High School: Alderman Peel High School
A Level Subjects: Maths, Spanish, Graphic Communication
Next Steps: Go to university to study Architectural Engineering at the University of Sheffield



I chose Reepham College for two main reasons. The first was all the positive things I heard about the teachers from my sister who attended the College a few years before me. The second reason was all the extra things Reepham College did to help those that joined from other high schools like the Induction Day. The Induction Day helped me make friends from other high schools and made me feel less nervous about my first day in September since I knew people other than those from my high school.

I went to all of the applicant events that I could, and I found them all really useful. The Open Evening & Taster Day really helped me with picking my subjects and the Induction Day helped me make new friends with all the team building activities.

I chose my subjects based on my favourite subjects at GCSE. I also made sure one of my subjects was linked to design since even though I didn't know what I wanted to do specifically; I knew I wanted to go into something design oriented.

At the start of the year, the step up to A Level was a bit daunting but with many of my subjects they started with basics, which made the step up feel less daunting.

Registering in the Learning Resource Centre has really helped give me dedicated moments of study so I can keep on top of my work easily.

My aspirations have changed throughout my life, but they had an element of designing in them (like my current aspiration of going into architectural engineering). I've also always wanted to go to university because I've always enjoyed learning new things about the world.

My advice is to think about subjects you enjoy, it'll be much easier to do work for subjects that you enjoy than subjects you don't enjoy. Something I have learnt from Year 13 has been to ask my teachers for advice so I know how I can improve so I can do as well as possible in my exams.

STUDENT PROFILES

Name: Aggie.
Previous High School: Litcham School.
A-Level Subjects: Mathematics, Biology, Physical Education.
Next Steps: Engineering at university.



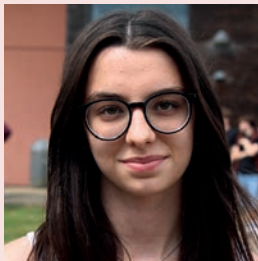
I chose Reepham College as I found it to be a well organised and supportive environment especially by allowing time for independent study and time for everyday life skills, and life outside of academic results.

I attended the Open Evening and Taster Day to get a feel for the teaching styles, the community of the College and the extra activities to ensure it was right for me. I chose subjects which suited my strengths and interests, so I naturally like doing them. The step from GCSE to A Level has not been small, as many things change but my teachers are understanding of this and start with basics often covering GCSE content and then building up which made the start of A Levels less daunting. My aspirations have changed multiple times, and I have never been set on one thing as I love to try new experiences but always like to problem solve. Now I am deeply interested in studying engineering at university.

The most important support I receive at Reepham College is the dedication of the teachers to the students, this is shown by making the effort every single lesson to try to progress even the most difficult topic by using different approaches.

My advice for year 11 students thinking about next steps are: Explore what you like and what you are good at, or what you would like to do in the future as some courses have specific entry requirements. This could be online research or talking to people about your interests.

Name: Selin
Previous High School: Alderman Peel High School
A Level Subjects: Chemistry, Psychology, Sociology
Next Steps: Psychology at Durham University



I chose Reepham College because I liked the tight-knit feel of the College, the fact that everyone knows each other here and genuinely enjoys each other's company. I also enjoyed the academic and studious environment that there is in the College. Knowing that everyone who is here really wants to be here creates a positive environment that makes it easier to thrive.

I attended every single one of the applicant events! My favourite has to be the Induction Day, where I got to meet loads of fellow students and partake in fun activities. A lot of the friends I have made at Reepham I originally met on the Induction Day, so I really recommend going even if you are scared you may not know anyone!

There is an immense amount of support given to students right from the beginning of college. From support with university applications, apprenticeships, gap years to lessons on how to cook on a budget and winter driving. Support comes from teachers, external specialists, ex-students and our own college team. E.g., every student has a one-to-one personal statement meeting to discuss their UCAS or Apprenticeship application.

I would say that these next choices you are making are not final set-in-stone decisions. Try not to stress too much about your future. Though your A Levels have an impact on your next steps, it is completely normal to simply not know what you want to do yet, and you have much more time to think about this once you are actually in college.

STUDENT PROFILES

Name: Ebony
Previous High School: Reepham High School & College
A Levels: Psychology, Art Craft & Design, and English Language.
Next Steps: I want to study Psychology at University, hopefully at Liverpool or Manchester.



I chose Reepham College because I knew that it was very different from the High School. We are treated as adults, and the environment is much calmer and more tranquil. Joining this College from the High School beside it, I knew my surroundings and felt confident in my knowledge of the College, however, I know that it is also a very welcoming College for students from elsewhere. It was easy to settle in and make new friends, especially since the teachers are helpful and happy to help you, and the smaller campus size is definitely a positive as it prioritises quality within students' performance.

Personally, I attended the Open Evening, Taster Day, and Induction Day which really helped to enrich my confidence in Reepham College's academic atmosphere, social groups, and the College's ability to help us in the real world. I would recommend attending these evenings and days as they really create a strong sense of the positivity that Reepham College promotes in students and peers, and illustrates what makes Reepham College so special. These Open Evenings and Taster Days can be found on the Reepham High School and College website, where a lot of helpful information is displayed.

Choosing subjects was not very difficult for me, as I already knew that I wanted to pursue Art Craft & Design at A Level because I love it, and I chose Psychology as the behaviour of the mind interests me and is relevant to the career I want in the future. Finally, I chose English Language as I liked it at GCSE, and wanted to enrich my knowledge with the different types of language use, which will help in my future career.

The step up from GCSE to A Level has been fairly heavy, as there is more work to do at a deeper level. Yet, the teachers help students to process all the information, and the scheduled silent study periods really help with revision and homework, as they are located in a calm, quiet area. In my opinion, the most helpful thing that the College has done to support me has been the regular check-ups in tutor time, and how the teachers push for deadlines, such as work experience, as they want what is best for us as individuals.

My future aspiration is to be an Art Therapist, a Play Therapist, and Counsellor. I discovered my love for the career of counselling in Year 11, and I have been stuck on the idea ever since. The College helps me to achieve my goals within everyday tasks in lessons and homework, to help us as students to reach our full potential in the future.

A piece of advice that I would give to Year 11 students thinking about their next steps is don't forget to be yourself. Choose what you think is the right path for you, whether that is an apprenticeship, T-Levels, A Levels, etc, and put passion into everything you do!

STUDENT PROFILES

Name: Evie
Previous High School: Litcham School
A Levels: English Literature, Physical Education, Psychology.
Next Steps: After Year 13 I plan to go on a gap year with a deferred university offer.



I chose to attend Reepham College as it had a great community feel, as you are in college all day, allowing you to form closer relationships with your friends and teachers. The layout of the College is also very similar to the layouts seen within a High School giving it a sense of familiarity when joining, making the adjustment less daunting.

Before starting at Reepham College I attended the Open Evening, Taster Day and Induction Day. I found the staff and students working throughout the events to be extremely welcoming, giving me a strong idea of what the environment would be like when I enrolled, as well as allowing me the opportunity to get to know some of the people I would be attending the College with. This removed some of the nerves experienced prior to the start of Year 12.

I picked my subjects based on what I enjoyed and was good at, while also including subjects beneficial to the route I wanted to go down, which in my case was sports science.

When starting A Levels, there is a big step up in the level of content as you are focusing on a smaller amount of subjects so are expected to dedicate more time to each, however I found this step up to be sufficiently less daunting with the allocated frees in the LRC. They allowed me time in college to catch up on work without having to do it at home, which I believe is one of the most useful things the College does to support you.

In the future I would like to have a role within sports such as being a physiotherapist or a sports journalist as it is something I've always been passionate about.

Some advice I would give to Year 11s is to pick your subjects based on what you enjoy at GCSE.

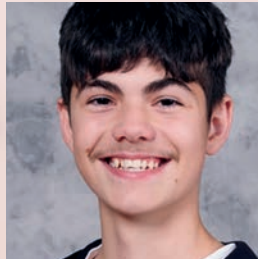
STUDENT PROFILES

Name: Taylor

Previous High School: Reepham High School

A Level Subjects: Business, History and PE

Next Steps: I am planning to secure an apprenticeship or go straight into work. I am keeping my options open however the two areas I will be looking into further are Business and Sport related apprenticeships.



I chose Reepham College for multiple reasons, such as already knowing the teachers from being at Reepham High School and hearing good things from people who have attended before me. Studying at Reepham College is very different to what I expected as you are treated as an adult and have lots of time to revise meaning you are responsible for your own learning.

I attended all the applicant events, and this helped me to understand more about how the College will work and the people who would be around me which was very useful.

I picked my subjects based on what I enjoyed the most at GCSE as I knew that if I enjoyed the subject then I would be happy to work hard as it would be something I enjoy learning and would want to put the effort in.

To start with the step up wasn't that hard and it felt very similar to GCSEs to ease you into A Levels, however the step up has now gradually increased to a harder level but it is maintainable with lots of revision. Also, the teachers are very supportive and open to helping you if you become unsure or stuck.

The most useful thing the College does to support students is the use of the LRC and staying in there for free lessons as this helps with concentrated study to get lots of revision done for your subjects.

My aspirations have changed a lot, but they have always been focused on achieving A Levels as this can lead to many opportunities in the future.

My advice would be to always think about studying subjects you enjoy as it'll be a lot easier to work hard for subjects you enjoy rather than subjects you don't. Also if you are unsure what to do it is best if you attend the applicant events so you have an idea of what it's like if you do decide to come to Reepham.

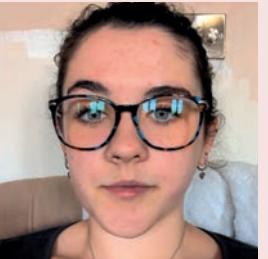
STUDENT PROFILES

Name: Thea

Previous High School: Aylsham High School

A Levels Subjects: Biology, Psychology and PE

Next Steps: Hopefully apply to Loughborough University to study Sports Science



I chose Reepham College because I like how it's a small building which makes it easier to navigate and not feel overwhelmed. I also chose Reepham because of the learning environment e.g. the time in the LRC I find valuable, it helps you focus on your studies which I don't think I could do as effectively at another college.

I attended the Reepham Open Evening and the Taster Day, both of which I found gave me a lot of the information that I needed to be prepared to actually attend, especially the Taster Day as I got to see how the classes worked and meet my teachers.

I want to become a physio so I can help people in the same way they have helped me at points in my life, so I chose the subjects that would help me get there and those best suited to physio. It also helps that I have always been interested in all the subjects I needed to do as well.

I have found the step up from GCSE to A Levels a lot harder than I expected, and I did struggle with the more complex content of A Level, even when I had already covered some of the topics at GCSE, such as when we covered cells in Biology.

The single most useful thing the College has done to support really is the ability to use the LRC. It really gives you time to revise, look over notes and work on what you feel needs to improve or act on feedback from teachers.

Thinking about my next steps, I've wanted to become a physio therapist since year 8 when I had to undergo intense physio myself and I had such a positive experience with my physios that I've been inspired by them to help others with the same condition.

My advice to Year 11s would be don't underestimate the jump from GCSE to A Level and make sure you enjoy the subjects you are studying. You'll be exploring them in depth and if you don't enjoy the subject then you won't take in the information.

EXTENDED PROJECT QUALIFICATION

Our popular EPQ allows students to extend their abilities beyond the A Level syllabus and prepare for university or their future career, and it can be used to earn extra UCAS points. An increasing number of universities are including the EPQ in their offers to students. Projects are student-driven, giving them the freedom and responsibility to select topics and projects they are interested in. Students follow a clearly structured process: they plan, research their topic and create a product. The product of their project can be in one of two formats: a research-based written report or an artefact (e.g. a piece of art, a computer game, a realised design).

All projects are supported by a written report and work is recorded in a Production Log and, finally, students deliver a presentation.

During the process, students develop as independent, reflective learners and acquire knowledge and transferable skills that are invaluable for further study and the workplace.



Some EPQ titles have included;

- How does the merging of Sagittarius A* and M31* affect the formation of Milkomeda?
- How have the Greek Gods changed civilisation?
- How does ADHD in childhood affect individuals in adult life?
- Plant flora but more in the style of the ‘new naturalist’ series.
- Has the French Colonial Empire left a beneficial legacy on the world?
- Are the NFL’s competitive balance rules more effective than the UK Premier League’s?

“What I love about Reepham College is that the teachers give so much of their time to help us and you always feel supported. Whether it’s prioritising your workload or managing stress, everyone here knows that, whatever the problem, there is always someone to go to for advice.”
Alumni Member



CHOOSING THE RIGHT A LEVEL

Students choose three A Levels over a two year programme of study. (Highly academic students can select four A Levels). It can seem a daunting task cutting your studies to just three subjects, and we understand how important the decision is to you, we are keen to help and support you in your choice, but it must be your decision. Think about subjects you enjoy and where you are successful.

Universities and employers understand that you are limited in the number of courses you can study and as well as the knowledge you learn, they are keen to see the wider skills and experience you gather from your chosen subjects. Some university courses require you to have studied certain subjects at A Level. Informed Choices www.informedchoices.ac.uk is a useful website which can help ensure you keep your options open. We would also recommend <https://digital.ucas.com/search> as a good starting point to look at university entry requirements.

In the Spring Term at our Offer Holder Evening, students and parents can seek advice and guidance. Past experience has shown that students’ thinking becomes far more focused once results from mock exams have been received. The following pages show the courses that we offer.

GCSE Entry Requirements

You must achieve

- **At least 28 points across a minimum of 5 GCSE** (or equivalent Level 2) **subjects**, (a Cambridge National Level 2 Pass is the equivalent to Grade 4 at GCSE).
- **GCSE Maths and English Language or Literature must be achieved at grade 4 or above.**
- Only GCSEs at **grade 4 or above** count towards your points total (**Example:** 7 grade 4s = 28 points).
- **Additionally**, you need to achieve the **specific A Level course requirements** as published by the College.

ART, CRAFT & DESIGN

Staff contact: Mr Alasdair Hadden (ahadden@reephamhigh.org.uk)

Subjects covered:

Possible areas of study include:

Fine Art -

- Painting and drawing, mixed media, installation, printmaking, digital media

Textiles -

- Fashion, printed and/or dyed fabrics, constructed textiles, textile installation

3D -

- Ceramics, sculpture, product design, 3D digital design, environmental design

Photography -

- Photography people/ places, still life, documentary, photojournalism, film, digital, video, experimental imagery

Minimum entry requirement:

GCSE Grade 4 in Art and Design subjects, this incorporates Art, Craft and Design, Fine Art, Art Textiles, Photography, 3D and Graphic Communication.

Examination board:

WJEC Eduqas

Beyond the classroom:

- 'Beyond the Frame', sponsored by Norwich University of the Arts
- Norwich University of the Arts Norfolk Post 16 art competition
- The Norwich Print Fair
- Gallery visits

Scan for useful links



Why Art, Craft & Design?

- Arts subjects encourage self-expression and creativity, can build confidence, a sense of individual identity, and can help with wellbeing, health and happiness.
- Studying arts subjects also help to develop critical thinking and the ability to interpret the world around us.

"Creativity takes courage" - Henri Matisse

This is a broad-based course that provides flexibility in content and approach. Choose this option if you want to explore and create work associated with more than one endorsed art title. Choosing an arts-based course will develop your creativity within this and your other subject areas.

- Art is a language that all people speak, that cuts across racial, cultural, social, educational, and economic barriers, and enhances cultural appreciation and awareness.
- It provides opportunities for self-expression.
- It develops both independence and collaboration.
- It makes it possible to use personal strengths in meaningful ways.
- It improves academic achievement - enhancing test scores, attitudes, social skills, critical and creative thinking.
- It exercises and develops higher order thinking skills including analysis, synthesis, evaluation, and problem-solving.

Class activities

After an initial period of experimental workshops, students will choose a personal pathway incorporating two or more of the specification titles, and build a thematic personal portfolio incorporating a range of their own chosen skills and techniques.

Portfolio submission

Your subject teacher will ask that you submit a portfolio showing examples of your work. Full details will be provided with your conditional offer letter.

Assessment

The course is assessed through practical components:

Component 1 - The Personal Investigation (60% of your final A Level grade).

Component 2 - The Externally Set Assignment (40% of your final A Level grade).

GCSE to A Level

Building upon skills developed throughout the GCSE, the A Level refines your practice further, specializing in one or more areas; project work is independent and chosen by the student, and requires greater exploration of specific areas of interest and independent research.

Future careers which use Art, Craft & Design:

From fine art and illustration to web design, animation, and even art therapy, opportunities abound for individuals with a passion for artistic expression.

Subjects which complement Art, Craft & Design:

English Literature

Geography

History

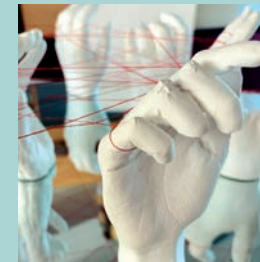
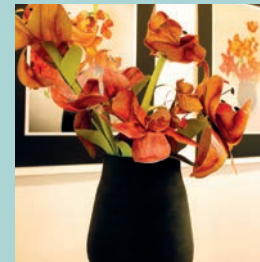
Sociology

Psychology

Mathematics

Physics

Incorporating Fine Art, Art Textiles, Photography, Graphic Communication and 3D.



The top 3 things you can do now to start preparing for A Level Art, Craft & Design.

1. Visit a range of galleries.
2. Events - What's On. Norwich University of the Arts <https://norwichuni.ac.uk/>
3. Take an interest in the world you live in. Record using a sketchbook or camera.

BIOLOGY

Staff contact: Miss Becky Atyeo (ratyeo@reephamhigh.org.uk)

Subjects covered:

- Biological molecules
- Cells
- Organisms exchange substances with their environment
- Genetic information, variation and relationships between organisms
- Energy transfer in and between organisms
- Organisms respond to changes in their environments
- Genetics, populations, evolution and ecosystems
- The control of gene expression

Minimum entry requirement:

GCSE Grade 6 in Biology or 6/6 in Combined Science (Double Award)

Examination board:

AQA

Beyond the classroom:

- Trips to the John Innes Centre
- UEA School of Biological Sciences
- Science Live event

Why Biology?

Biology is the study of life from the smallest of bacteria to the gigantic blue whale. Life is organised - it "works, grows, reproduces, responds to stimuli and adapts," and it is these characteristics which form the basis of the study of Biology. Biology comprises a range of inter-linked disciplines which take life from the molecular level, through cells, tissues and organisms, right through to ecosystems.

Biology is very relevant to our everyday lives and it is forever changing. One hundred years ago people died from TB, cholera and tetanus, which we are now vaccinated against. Who could have imagined the devastation caused by Coronavirus to our everyday lives today, and just how important it is to continue to research cures and vaccines? The Human Genome Project may unlock the secrets encoded in our DNA so that genetic diseases such as cystic fibrosis can be treated. Research may also help protect endangered species, conserve 'at risk' habitats, and combat threats such as bioterrorism and emerging infectious diseases.

Class activities

During class there are many practical experiments, debates, problem solving and a little maths and essay writing.

Assessment

A Level Biology is assessed on three final exam papers of two hours each, together with an endorsement of 12 required practicals carried out during the course, which are assessed by teachers.

GCSE to A Level

A Level Biology extends your GCSE knowledge, teaching about the processes in more detail, but there are also topics which you will have not studied, particularly those concerning genetics.

Future careers which use Biology:

Medicine
Dentistry
Veterinary Medicine
Pharmacy
Dietetics

Subjects which complement Biology:

Psychology
Chemistry
Maths
Physical Education

The top 3 things you can do now to start preparing for A Level Biology:

1. Check out the CGP books 'Head Start to A Level Biology' and 'A Level Biology: Essential Maths Skills'.
2. Go to your library and read copies of 'Biological Sciences Review' and 'New Scientist'.
3. Choose a GCSE topic and watch YouTube clips on it – often they will go beyond your GCSE knowledge. See what you can learn from them.

Scan for
useful links



BUSINESS STUDIES

Staff contact: Ms Sharon Iwanczyk (siwanczyk@reephamhigh.org.uk)

Why Business Studies?

What would you like to be doing in five years' time? Would you like to launch your very own business, or perhaps work in Human Resources, Marketing or Operations? Perhaps you will be managing people, deciding who should be hired and how to motivate them? Every person in employment works for an organisation of some sort, whether it is in the private sector, the public sector or for a charity. Our objective on the Business Studies course is to equip students with the knowledge and skills they need to operate effectively in organisations. The Business Studies course provides a firm foundation for the launch of your career or for progression to higher level education. Every year, approximately 70% of our Business Studies students go on to take a business-related degree course or a business-related apprenticeship.

Class activities

Business Studies classrooms are lively places with discussion, debate and presentations, as well as teacher-led activities. We foster a classroom atmosphere which is interactive, engaging and purposeful.

Assessment

Assessment consists of three examinations held at the end of Year 13, each lasting two hours and each contributing one-third of the final A Level grade.

GCSE to A Level

Those students who have taken GCSE will continue to work on numeracy and analytical skills although previous study of business is not a requirement.

Future careers which use Business Studies:

Management and Leadership
Personnel Management
Business Operations Management
Marketing
Finance and Banking

Subjects which complement Business Studies:

Economics
Mathematics
Psychology
Law
Sociology
Modern Foreign Languages

The top 3 things you can do now to start preparing for A Level Business Studies:

1. Take an interest in business. Read the business pages on the BBC website and read the business pages of good newspapers.
2. Talk to friends and relatives about their business and work experiences.
3. Take an interest in the activities of businesses around you. If you have a part-time job, ask questions about the running of the business and gain experience of as many different areas as you can.

Subjects covered:

- Business Structures
- Marketing
- Finance
- People
- Operations
- Business Culture
- Business and Society
- Strategy
- Change
- External Environment

Minimum entry requirement:

GCSE Grade 4 in Mathematics and GCSE Grade 4 in English Language or English Literature

Examination board:

AQA

Beyond the classroom:

- Speakers visit the College regularly: recently we have had visitors from the Bank of England and the University of East Anglia.



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CHEMISTRY

Staff contact: Mr Chris Derrett (cderrett@reephamhigh.org.uk)

Subjects covered:

- Atomic structure
- Amount of substance
- Bonding
- Energetics
- Kinetics
- Chemical equilibria
- Redox
- Periodicity
- Organic chemistry

Minimum entry requirement:

GCSE Grade 6 GCSE Grade 6 in Chemistry or 6/6 in Combined Science (Double Award)

Examination board:

AQA

Beyond the classroom:

- Trips to the UEA School of Chemistry
- UEA Outreach
- Youth STEMM Award

Why Chemistry?

Chemistry attempts to answer the big question 'What is the world made of?' and it is the search for this answer that makes this subject so fascinating. From investigating how one substance can be changed drastically into another, to discovering a new wonder drug to save millions of lives, the opportunities that it provides are endless. Chemistry helps you to develop research, problem-solving, communication and analytical skills. It enables you to challenge ideas and show how you work things out through logic and step-by-step reasoning. Importantly, Chemistry is a hands-on science and you will carry out experiments on a regular basis. This is to consolidate your theory work, but also provide you with the opportunity to use new apparatus and build your skills and confidence to complete safe and accurate practical work.

Class activities

During lessons, you can expect to take part in problem solving activities, practical investigations, class discussions about Chemistry ideas, and designing experiments.

Assessment

A Level Chemistry is assessed on three final exam papers of two hours each, (worth 35%, 35% and 30% of the A Level respectively), together with an endorsement of 12 required practicals carried out during the course, which are assessed by teachers.

GCSE to A Level

A Level Chemistry extends your GCSE knowledge and learning in more detail but there are also topics which you will have not studied before.

Future careers which use Chemistry:

Analytical chemist
Chemical engineer
Clinical biochemist
Pharmacologist
Doctor
Research scientist (physical sciences)

Subjects which complement Chemistry:

Biology
Physics
Mathematics

The top 3 things you can do now to start preparing for A Level Chemistry:

1. Purchase and work through the CGP books 'Head Start to A Level Chemistry' and 'A Level Chemistry: Essential Maths Skills'.
2. Download and attempt the individual Maths episodes available via the following link: <https://www.aqa.org.uk/resources/science/as-and-a-level/teach/maths-skills-briefings>
3. Keep up-to-date with the latest Chemistry news from around the globe by visiting the Royal Society of Chemistry website: <https://www.rsc.org/>; particularly the 'Students' section. (Scroll down and it is located under 'Quick Links').

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COMPUTER SCIENCE

Staff contact: Mr Jerome Thompson (jthompson@reephamhigh.org.uk)

Why Computer Science?

Computer Science is an essential part of life and is now integrated into many parts of our daily activities. There is a greater demand for computer skills from many, if not all, industries, relying on IT systems and computer programs to support business decisions. In our curriculum, we aim to provide a balanced curriculum of both IT skills and Computer Science content in preparation for the working environment. Students will understand how to use abstraction, decomposition and recognise patterns when solving problems, in order to develop appropriate solutions, which are increasingly desirable transferable skills. Furthermore, they will be able to use software effectively to showcase the knowledge that they have learnt.

Class activities

In Computer Science, we have a range of teaching approaches. Some of the activities you may come across in a typical lesson include debates, class discussions, paired tasks, mini-projects over a period of weeks, essay writing and programming challenges.

Assessment

This course has three assessment components:

- Computer Systems (Written Paper 1) 40%
- Algorithms and Programming (Written Paper 2) 40%
- Programming Project - 20% Non-Exam Assessment.

GCSE to A Level

There are many topics similar to GCSE that go into further detail, and a few additional topics such as Big Data, robotics and further programming approaches. As an A Level Computer Scientist, you will become much more independent in your programming skills and be expected to research independently to overcome issues that you may encounter.

Future careers which use Computer Science:

IT & Business
Science & Engineering
Medicine

Subjects which complement Computer Science:

Mathematics
Science (particularly Physics)

The top 3 things you can do now to start preparing for A Level Computer Science:

1. Continue programming in Python, building skills from GCSE.
2. Read around technology updates in the news – particularly those around new technology such as Artificial Intelligence and robotics.
3. Watch videos on YouTube by Craig'n'Dave on GCSE OCR Computer Science to ensure you have a firm grasp on the basics before September.

Subjects covered:

- Hardware and Software Development
- Exchanging Data and Ethical/Cultural/Legal Issues in Computing
- Computational Thinking, Problem Solving, Algorithms and Programming
- As part of the Non-Examined Assessment, students will choose a computing problem to work through as their programming project, including sections detailing analysis, design, development, testing and evaluation.

Minimum entry requirement:

GCSE Grade 6 in Computer Science or GCSE Grade 6 in Mathematics

Examination board:

OCR

Beyond the classroom:

- In the past students have visited the National Museum of Computing at Bletchley Park.



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CRIMINOLOGY

Staff contact: Ms Jenny Almond (jalmond@reephamhigh.org.uk)

Subjects covered:

- Changing Awareness of Crime
- Criminological Theories
- Crime Scene to Courtroom
- Crime and Punishment

Minimum entry requirement:

GCSE Grade 4 in English Language or English Literature

Examination board:

WJEC (Applied Diploma)

Beyond the classroom:

- Department trips will include visits to the Norwich Magistrates and Crown Courts

Why Criminology?

It explores why people commit crime and how society responds. The course develops strong analytical, research, and critical thinking skills valued by universities and employers. It is ideal preparation for careers in law, policing, psychology, social work, and the wider criminal justice sector.

Class activities

In our Applied Diploma in Criminology you will take part in case study analysis, explore real crimes, apply criminological theories, and evaluate the justice system. Lessons include debates, discussions, and mock scenarios such as trials, investigations, and policy decision-making. You will also complete research tasks, data analysis, and controlled assessment-style activities, building practical and academic skills through active learning.

Assessment

- Unit 1:** Changing Awareness of Crime – internally assessed controlled assessment (coursework)
- Unit 2:** Criminological Theories – externally assessed written exam
- Unit 3:** Crime Scene to Courtroom – internally assessed controlled assessment (applied tasks)
- Unit 4:** Crime and Punishment – externally assessed written exam

GCSE to A Level

GCSE subjects that develop analysis, evaluation, and understanding of society, behaviour, and justice will support your future studies of Criminology.

Future careers which use Criminology:

Police officer, detective, or investigator
Lawyer, solicitor, or legal executive
Criminologist or forensic psychologist
Probation officer, prison officer, or youth justice worker
The subject also supports progression into university degrees, apprenticeships, and careers across law, psychology, sociology, public services, and criminal justice.
Research scientist (physical sciences)

Subjects which complement Criminology:

Psychology
Sociology
Law
Biology

The top 3 things you can do now to start preparing for A level Criminology:

1. Download a news app such as BBC news and follow it regularly.
2. Look at Tutor2U short topic videos on YouTube: Make sure it's the WJEC criminology specification.
3. Watch a true crime documentary on BBC iPlayer: Murder Case the hunt for Arlene Frasers killer.

Scan for
useful links



ECONOMICS

Staff contact: Ms Sharon Iwanczyk (siwanczyk@reephamhigh.org.uk)

Why Economics?

Economics offers an insight into how the world works and will help you to understand many questions we face today:

- Should we subsidise green energy?
- Who should receive benefits and how much?
- Can tax evasion be prevented?
- Should Britain rejoin the European Union, or not?
- Should drugs be legalised?
- What are the consequences of government austerity?
- Should patients be charged for hospital treatment?
- How can problems of poverty and inequality be addressed?

Graduates from this subject are the second highest paid behind those studying Medicine, showing the opportunity for our students to be successful.

Class activities

A wide range of activities including class debates, research tasks and essay writing.

Assessment

Three final exam papers, each of two hours, each worth a third of the overall marks.

GCSE to A Level

Some topics are built on those from GCSE Business Studies, such as the 'Influences on Business' module.

Some are also developed from those found in GCSE Human Geography, such as 'People and Environment Issues'.

Future careers which use Economics:

Lecturer
Banker
Financial Adviser
Politician

Subjects which complement Economics:

Business Studies
Maths
Geography

The top 3 things you can do now to start preparing for A Level Economics:

1. Download a news app such as BBC News and follow it regularly.
2. Look on the Tutor2U website and watch the 'Introduction to Economics' videos.
3. Read the book 'Freakonomics' by Stephen J. Dubner and Steven Levitt - a great introduction into the fun side of Economics.

Subjects covered:

- Microeconomics
- Macroeconomics

Minimum entry requirement:

GCSE Grade 5 in Mathematics

Examination board:

AQA

Beyond the classroom:

- Speakers visit the College regularly: recently we have had visitors from the Bank of England and the University of East Anglia.
- We visit external events: such as a presentation by the Economic Policy Institute.



Scan for
useful links

ENGLISH LANGUAGE

Staff contact: Mrs Hannah King (hking@reephamhigh.org.uk)

Subjects covered:

- Language Change
- Child Language Acquisition
- Language Diversity: Gender; Social Groups; Occupation; and Accent and Dialect
- Language in Action

Minimum entry requirement:

GCSE Grade 5 in English Language

Examination board:

AQA

Beyond the classroom:

- A Level English Language students have had the opportunity to visit exhibitions at the British Library and go to watch comedians perform at Norwich Playhouse as part of a study of idiolect and the language of identity.

Why English Language?

Language is an ever-changing means of communication, which evolves as we do. Whether it is the influence of William the Conqueror in 1066 or the latest teenage buzzwords, our range of vocabulary and means of expression move with the times. If you are interested in exploring how your language has come about and what influences it, then this course is for you.

The course covers a range of topics for you to develop and apply your understanding of language in use. These include finding out how a person's occupation affects their language use and exploring how much gender influences the way that we communicate. You will also find out how children learn to speak, read and write and how English has changed across time into the language we use today. There is also an opportunity to demonstrate your creative and research skills, with the production of a coursework portfolio of creative writing and an investigation into a sub-topic of language which requires independent study.

Class activities

Typical lessons involve a range of different activities including class discussion, independent and group research, analysing different texts (both spoken and written) and essay writing.

Assessment

Two final exams lasting 2½ hours each, and a Non-Exam Assessment worth 20% of the final marks.

GCSE to A Level

A Level English Language is very different from your GCSE course. It is a much more scientific approach to the English language, exploring how it contributes to culture and identity.

Future careers which use English Language:

- Teaching
- Journalism
- Media Work
- Speech Therapy
- Work in Artificial Intelligence

Subjects which complement English Language:

- Psychology
- History
- Sociology

The top 3 things you can do now to start preparing for A Level English Language:

1. Collect interesting examples of language use such as unusual adverts or speeches.
2. Listen to a podcast such as BBC Radio 4's 'Word of Mouth'.
3. Keep a list of interesting new words you come across in everyday life.

ENGLISH LITERATURE

Staff contact: Mrs Hannah King (hking@reephamhigh.org.uk)

Why English Literature?

English Literature is a rewarding and thought-provoking course that encourages students to explore literature in all its diversity from a range of time periods. You will study modern texts such as *Mr Loverman* by Bernadine Evaristo alongside poetry from Feminine Gospels by Carol Ann Duffy, engaging with diverse voices and experiences. English Literature is a highly regarded facilitating subject, valued by universities and employers for the critical thinking, communication and analytical skills it develops. The course also includes an independently researched coursework component, allowing an opportunity for students to explore a text and literary area they are interested in. This balance of academic rigour and intellectual curiosity makes English Literature both challenging and exciting whilst also being excellent preparation for further study across the humanities.

Class activities

Lessons centre on close reading, lively discussion and sophisticated literary analysis, helping students construct confident, well-supported interpretations. We also spend time watching and analysing Royal Shakespeare and National Theatre productions to enhance our understanding of the plays we study.

Assessment

Two final exams, of 3 hours and 2½ hours respectively, and a Non Examined Assessment worth 20% of the final marks.

GCSE to A Level

A Level English Literature builds on similar skills to GCSE English Literature, encouraging critical analysis of a range of different literary texts. However, you will be encouraged to develop more of your own interpretations and read other critical perspectives on the texts you are studying.

Future careers which use English Literature:

- Teaching
- Journalism
- Theatre work
- Publishing

Subjects which complement English Literature:

- History
- Sociology
- Psychology
- Law

The top 3 things you can do now to start preparing for A Level English Literature:

1. Read widely, exploring a range of different texts from Chaucer to modern day novelists, dramatists and poets.
2. Listen to a podcast such as 'A Good Read' on BBC Radio 4.
3. Watch a play either at the theatre or online (National Theatre Home).

Subjects covered:

- Love through the Ages
- Texts in Shared Contexts: Modern Times, Literature from 1945 to the Present Day
- Independent Study

Minimum entry requirement:

GCSE Grade 5 in English Literature

Examination board:

AQA Specification A

Beyond the classroom:

- When possible, we aim to support the course with lectures and trips to the theatre, and offer a 'lending library' of texts and DVDs.

Scan for
useful links



Scan for
useful links



FRENCH

Staff contact: Miss Mélissa Teillet (mteillet@reephhamhigh.org.uk)

Subjects covered:

- Being a young person in French-speaking society
- Understanding the French-speaking world
- Diversity and difference in the French-speaking world
- France 1940-1950: The Occupation and post-war years
- Studying a French language film
- Studying a French language literary work
- Independent research project

Minimum entry requirement:

GCSE Grade 6 in French

Examination board:

Equqas

Beyond the classroom:

- During the year, you have the opportunity to go to UEA with your teachers and classmates to watch some French speaking films. We nurture links with alumni studying Languages and related degrees, regularly inviting them back to meet students. We currently have an exchange with a school near Rodez, Occitanie region.

Scan for useful links



Why French?

French is an official language of 29 countries worldwide and, like English, is a language of global economic, political and cultural importance. We now invite you to join more than 235 million daily, fluent speakers across the world.

Native speakers of English with foreign language skills are in great demand in the global marketplace. British college leavers and graduates with foreign language skills remain in short supply! Whatever your career path, the skills you pick up with A Level French could make all the difference to your job prospects, enjoyment of travel, cultural appreciation, future friendships and much more besides.

Class activities

There is no such thing as a typical A Level French lesson. You may focus on conversational fluency, cultural aspects, grammatical skills, geography, history, society, research skills or work on a film or set literary text.

Assessment

An oral exam with a visiting examiner at the end of Year 13, worth 30% overall.

Two written papers at the end of Year 13: one worth 50% and focusing on listening, reading and translation; the other worth 20% and comprising film and literature essays.

GCSE to A Level

Building proficiency in understanding and using French remains key to success. Key A Level skills include responding to unprepared questions, individual research skills and engagement with cultural topics.

Future careers which use French: Subjects which complement French:

International relations; diplomacy

Business and retail

Media and journalism

Science and technology

Travel and tourism

Fashion, design and creative industries

Business Studies

Economics

English Language

English Literature

Geography

History

Biology

Chemistry

Physics

Spanish

Sociology

The top 3 things you can do now to start preparing for A Level French:

1. Start reading articles and web pages in French, following your own interests.
2. Watch French-language films, series and video clips (or even a football/tennis match with the commentary in French), using subtitles where available.
3. Ensure that your knowledge of GCSE grammar is up-to-date, especially verb tenses/endings.

FURTHER MATHEMATICS

Staff contact: Mrs Rebecka Maxim (rmaxim@reephhamhigh.org.uk)

Why Further Mathematics?

Further Mathematics allows students to broaden their mathematical experience and see a wider variety of key mathematical techniques used in industry. Further Mathematics must be taken alongside A Level Mathematics.

Further Mathematics is specifically for highly academic students who love the subject. Not only will it extend your knowledge, it will improve your confidence and skills in A Level Mathematics. Two thirds of the course is compulsory further pure maths content, with the final third made up of discrete maths and further statistics which offer alternative areas of interest and study.

Further Mathematics is an important A Level for students who are considering taking mathematics further than just college and are considering studying Mathematics or mathematics-related degrees at university.

Class activities

The Further Maths class is highly focussed and students enjoy discovering the fun, interesting and quirky sides (there are infinite sides of course!) of Mathematics.

Assessment

Three final exam papers of two hours each, each worth a third of the final grade. Two of these are Pure Mathematics, and the other Applied Mathematics (Decision and Statistics).

GCSE to A Level

Most of the topics in Further Mathematics are brand new; they require you to have good algebra skills but most of the work will be new areas of mathematics which you haven't studied before.

Future careers which use Further Mathematics: Subjects which complement Further Mathematics:

Mathematician (and/or researcher)

Actuarial Science

Teaching Mathematics

Business and finance

Operational Research

Mathematics (essential)

Physics

Computer Science

The top 3 things you can do now to start preparing for A Level Further Mathematics:

1. Improve your problem solving skills, try solving Further Maths problems on <https://nrich.maths.org/post-16>
2. Ensure you show clear and logical steps in your working out, work on your presentation to ensure your workings are easy to follow.
3. Take an interest beyond your school work. YouTube has hundreds of videos of interesting maths facts, concepts and equations.

Subjects covered:

- Complex Numbers
- Matrices and transformations
- Vectors and 3-D space
- Polar Coordinates
- Hyperbolic functions
- Proof

Minimum entry requirement:

GCSE Grade 7 in Mathematics

Examination board:

AQA

Beyond the classroom:

- Reepham College has strong links with AMSP and UEA for opportunities to get involved in master classes and competitions.
- All students have the opportunity to take part in the UKMT Senior Maths Challenge.

AS LEVEL FURTHER MATHEMATICS

Reepham College offers the opportunity to take AS Further Mathematics as a fourth subject, with the option of continuing to complete the full A Level



Scan for useful links

GEOGRAPHY

Staff contact: Mrs Lucy Hunter (lhunter@reephamhigh.org.uk)

Subjects covered:

- Coastal Landscapes and Change
- Tectonic Processes and Hazards
- Globalisation
- Regenerating Places
- The Water Cycle and Water Insecurity
- The Carbon Cycle and Energy Security
- Superpowers
- Migration, Identity and Sovereignty

Minimum entry requirement:

GCSE Grade 4 in Geography

Examination board:

Edexcel

Beyond the classroom:

- Fieldwork opportunities usually include a visit to Southwold as well as an optional residential trip to Iceland.

Why Geography?

The Guardian's view on Geography is that *"It's the must-have A Level". It states that... "In a world that increasingly values people who can work across the physical and social sciences, Geography is all the rage"*.

Fundamentally, geographers study the interaction between people and the places they inhabit. The world in which we live is in constant change and no one is more aware of this than students studying this A Level. Geography allows you to see why and how the world is changing.

Geography is also about transferable skills. It can enhance communication skills, literacy and numeracy, spatial awareness, team working, IT literacy, problem-solving and environmental awareness. These skills are an integral part of the Geography A Level Non-Examined Assessment (NEA) which constitutes 20% of the final mark. *"The employment record of Geography graduates is impressive, not least because of the emphasis which many departments place on the teaching of specific and transferable skills"*.

Class activities

The teaching of Geography is as dynamic and varied as the subject itself. A typical lesson will include a number of different tasks. These may include independent or group research, presentations, extended written work, debates, discussions, role play and note taking.

Assessment

Three final exam papers worth 80% of the final mark, and one piece of Non Exam Assessment work worth 20% of the overall mark.

GCSE to A Level

You will study geography topics, such as: Migration; Identity and Sovereignty; Tectonic Processes and Hazards, as well as familiar topics from the GCSE specification, such as Tectonics, Coastal Landscapes and Change.

Future careers which use Geography:

Administration and management
Law
Financial work and sales including marketing and buying
Civil Service: local government, town and country planning
Commerce and industry

Subjects which complement Geography:

Economics
Business Studies
Chemistry
Sociology
Politics

The top 3 things you can do now to start preparing for A Level Geography:

1. Watch the news / read newspapers to keep abreast of current affairs.
2. Listen to geography podcasts - The Royal Geographical Society have an archive of programmes which link to the A Level specification.
3. Familiarise yourself with the specification – this can be accessed via the Edexcel website.

Scan for useful links



HISTORY

Staff contact: Mr Andy Roberts (ajroberts@reephamhigh.org.uk)

Why History?

History is an intellectual experience which will give you an insight into the past, as well as modern society. It will lead you to question past events, people, and humanity as a whole. You will develop skills that are valued, by universities and employers alike, for a range of degree courses and professions.

You will gain an insight into the political instability of Germany from its formation in 1871, to the fall of the Berlin Wall. You will study many of Germany's leaders, examining their leadership style and their domestic policies. In studying England during the tumultuous period from 1625-1660, you will focus on the Civil War and its socioeconomic and political impact on England. For your coursework you will research a topic relating to the changing nature of warfare in the 20th Century. This will allow you to develop excellent analytical and communication skills.

Class activities

You will study a range of events, interpretations and historians' views, exploring these in light of your growing knowledge. We will discuss, evaluate and debate these in small groups and as a class. You will also develop your essay writing skills, in order to become more analytical in your thinking and writing.

Assessment

Two exams, each worth 40% and a Non-Examined Assessment worth 20% of the final grade.

GCSE to A Level

Whilst you may have studied similar periods at GCSE, such as Germany, the A Level course will broaden your understanding of how democracy was unstable long before the Nazis rose to power, and the central role the country had during the Cold War. Other aspects of the course may be new to you. You will look in greater depth at the debates that exist amongst historians too. Studying primary sources in a more critical and sophisticated manner will challenge you, but will build upon the foundations you have from GCSE.

Future careers which use History:

Politics
English Language
English Literature
Sociology
Psychology
Law

Subjects which complement History:

Journalist
Lawyer
Civil Servant/Governmental Roles
Researcher
Heritage roles

The top 3 things you can do now to start preparing for A Level History:

1. Read around the subject to give you a greater contextual awareness.
2. Explore some historians' views of these periods.
3. Look at primary sources from the periods.

Subjects covered:

- Germany: The Quest for Political Stability 1871 - 1991
- The English Revolution 1625 - 1660
- The Changing Nature and Impacts of War

Minimum entry requirement:

GCSE Grade 5 in History

Examination board:

AQA

Beyond the classroom:

- Visit to Berlin
- Visits to UEA lectures
- The Historical Association Great Debate



Scan for useful links

LAW

Staff contact: Ms Jenny Almond (jalmond@reephamhigh.org.uk)

Subjects covered:

- Criminal law
- Human Rights law
- Tort law
- Law Making
- English Legal System
- Nature of Law

Minimum entry requirement:

GCSE Grade 5 in English Language or English Literature

Examination board:

OCR

Beyond the classroom:

- Department trips have included a visit to The Supreme Court and The High Court in London, and the opportunity to watch real cases in the local criminal and civil courts.

Why Law?

Studying Law is an incredibly interesting and rewarding experience. For many it will be a completely new subject, yet we all deal with legal issues on a daily basis. Many people are fascinated by law and the skills you will learn are widely sought after by many universities and employers, and are applicable to a wide range of careers.

Class activities

Students will be expected to answer short definition-style questions, balanced evaluation questions and scenario-based questions. We will look at concepts of law, which allows students to reflect on and debate our current legal system. Should laws reflect morals? Is this possible in a pluralistic society? Should legal responsibility coincide with blameworthiness? How 'just' is our current legal system? This part of the course develops students' essay writing skills as they will learn to analyse and evaluate to a high level.

Assessment

Three final exams, each two hours long, and each worth a third of the overall marks.

GCSE to A Level

The essay skills that you will have developed in your GCSEs will help prepare you for the written work in A Level Law.

Future careers which use Law:

Solicitor

Barrister

Paralegal

Legal Executive

Detective

Subjects which complement Law:

History

English Language

English Literature

Sociology

Psychology

Politics

The top 3 things you can do now to start preparing for A Level Law:

1. Read the OCR A Level Law specification at <https://www.ocr.org.uk/Images/587304-specification-accredited-a-level-gce-law-h418.pdf>
This will help you to decide if the course is suitable for you.
2. Follow real life cases by regularly visiting the Supreme Court website at <https://www.supremecourt.uk>
You will gain an understanding of the types of cases that the court deals with.
3. Learn to be more independent by creating a file of news stories relating to key cases or any recent changes to UK law.

Scan for
useful links



MATHEMATICS

Staff contact: Mrs Rebecka Maxim (rmaxim@reephamhigh.org.uk)

Why Mathematics?

Mathematics is hugely important across the world and it is advancing at a spectacular rate. This subject is about pattern and structure; promoting skills in logical analysis, deduction and calculation.

Mathematics has a pervasive influence on our everyday lives. In A Level Mathematics students are equipped with the skills and methods to analyse real life situations (or models) in greater detail, with higher accuracy, particularly in the applied area of statistics and mechanics.

Students are strongly encouraged to use technology to assist them in their work, preparing them for how mathematics is used in the 'real world'. Mathematics is a facilitating subject which is valued by universities and employers and opens up lots of options to you when you leave college.

Class activities

Repeated practice is always important in mathematics; however teachers also make use of technology, use competitions and allow students to discover concepts for themselves. Class is never dull!

Assessment

Three final exam papers, each two hours long, consisting of Paper 1 (Pure Maths), Paper 2 (Pure & Mechanics) and Paper 3 (Pure & Statistics).

GCSE to A Level

A Level Mathematics builds on your work in GCSE, developing your skills in algebra, graphs and geometry, as well as introducing you to calculus.

Future careers which use Mathematics:

Operational Research

Accounting and Finance

Computer programming

Medicine

Architecture

Subjects which complement Mathematics:

Computer Science

Business Studies

Economics

Physics

Psychology

The top 3 things you can do now to start preparing for A Level Mathematics:

1. Practise your algebra methods.
2. Work on your presentation to ensure your workings are easy to follow.
3. Take an interest beyond your school work. YouTube has hundreds of videos of interesting maths facts, concepts and equations.

Subjects covered:

- Algebra and Functions
- Coordinate Geometry
- Sequences and Series
- Calculus
- Statistics including probability, statistical distributions and hypothesis testing
- Mechanics including forces, friction and kinematics

Minimum entry requirement:

GCSE Grade 6 in Mathematics

Examination board:

AQA

Beyond the classroom:

- Reepham College has strong links with AMSP and UEA for opportunities to get involved in master classes and competitions. All students have the opportunity to take part in the UKMT Senior Maths Challenge.



Scan for
useful links

PHOTOGRAPHY

Staff contact: Mr Alasdair Hadden (ahadden@reephamhigh.org.uk)

Subjects covered:

The Photography A Level covers a broad and changing range of skills:

- Portraiture
- Landscape
- Still-life
- Documentary
- Experimental imagery
- Photographic installation

Minimum entry requirement:

GCSE Grade 4 in Art and Design subjects, this incorporates Art, Craft and Design, Fine Art, Art Textiles, Photography, 3D and Graphic Communication.

Examination board:

WJEC Eduqas

Beyond the classroom:

- ‘Beyond the Frame’, sponsored by Norwich University of the Arts
- Norwich University of the Arts Norfolk Post 16 art competition
- Gallery visits

Why Photography?

With an estimated 2,040,000 jobs - 75 per cent of them outside London - the UK’s creative industries are developing new jobs faster than other sectors, despite record employment in the UK economy as a whole.

“If you want to be a better photographer, stand in front of more interesting stuff” - Jim Richardson

Exploring a range of photographic media, techniques and processes you will develop an understanding of both traditional and new technologies. You will work technically and creatively in both traditional and digital photography, developing your knowledge and skill using 35mm film cameras and the dark room, and exploring Photoshop and the diverse techniques you can achieve.

Learning through practical discovery, as well as learning about the arts, enriches the experience of studying while at college, as well as preparing students for life after college.

- Creative subjects provide opportunities for self-expression, and cut across racial, cultural, social, educational, and economic barriers.
- By developing both independence and collaboration, creative subjects improve academic achievement - enhancing test scores, attitudes, social skills, critical and creative thinking.
- They also exercise and develop higher order thinking skills - analysis, synthesis, evaluation, and problem-solving.

Class activities

Working in a variety of location and studio settings, your explorations will form a body of work culminating in an exhibition of final outcomes.

Portfolio submission

Your subject teacher will ask that you submit a portfolio showing examples of your work. Full details will be provided with your conditional offer letter.

Assessment

This course is assessed through practical components **Component 1** - The Personal Investigation (60% of your final A Level grade) **Component 2** – The Externally Set Assignment (40% of your final A Level grade).

GCSE to A Level

The A Level refines your practice further, specialising in one or more areas, digital or darkroom. Project work is independent and chosen by the student.

Future careers which use Photography:

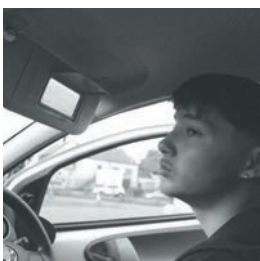
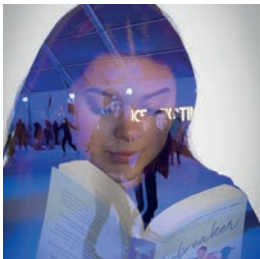
- Commercial Photography
- Photojournalism
- Forensic photography

Subjects which complement Photography:

- History
- Geography
- Sociology
- Psychology

The top 3 things you can do now to start preparing for A Level Photography:

1. Visit a range of galleries.
2. Events - What’s On. Norwich University of the Arts (<https://norwichuni.ac.uk/events/>)
3. Take an interest in the world you live in.



PHYSICAL EDUCATION

Staff contact: Mr Joe Easton (jeaston@reephamhigh.org.uk)

Subjects covered:

- Scientific Principles - Applied Anatomy and Physiology, Exercise Physiology and Applied Movement Analysis
- Psychological and Social Principles of PE - Skill Acquisition, Sport Psychology and Sport and Society
- Practical Performance - skills performed as a player or coach in one sport
- Performance Analysis - creating a personal development plan

Minimum entry requirement:

GCSE Grade 5 in Physical Education

Examination board:

Edexcel

Beyond the classroom:

- Visits to elite sport science facility to carry out high level fitness testing.
- The opportunity to take part in sports fixtures and events.

Why Physical Education?

A Level Physical Education provides a well-rounded introduction to the world of PE, sport and sport science, through the combination of physical performance and academic challenges. You will be encouraged to engage in physical activity and sport by contextualising the theory and applying your knowledge to your practical performance as a performer or coach. You will get to study a wide variety of topics which dive into a number of areas, giving you an overall look into the world of sport and sports science.

Class activities

Through studying A Level Physical Education, you cover multiple topics which allow for a variety of approaches to be used during lessons: from practical activities outside the classroom that explore human biology and what happens when you exercise, to structured debates on some of the contemporary issues in sport.

Assessment

A Level Physical Education is assessed through two externally-examined theory papers (70%) and two non-exam assessments (NEA 30%) at the end of the two year course.

GCSE to A Level

A Level Physical Education incorporates a number of the key topics covered at GCSE, while introducing new content and theories. The topics studied give learners a much deeper understanding, while providing a wider outlook on the sporting world.

Future careers which use Physical Education:

With the sport and leisure industry continually growing, there is a wide variety of employment routes.

Sports science

Sports analysis

Physiotherapy

Fitness

Sports coaching/teaching

Subjects which complement Physical Education:

Biology

Psychology

Physics

The top 3 things you can do now to start preparing for A Level Physical Education:

1. Look through the content that you will study and what it involves. Useful link - <https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/physical-education-2016.coursematerials.html#%2FfilterQuery=category:Pearson-UK:Category%2FTeaching-and-learning-materials>
2. Carry out research into some of these areas to begin to develop your knowledge and understanding of some of the terminology used at this level. Useful link - <https://www.youtube.com/channel/UCChU8cYZY5xpQ7pBiklu3Xw/videos>
3. Ensure you know the GCSE PE content thoroughly. This is an important base level of knowledge that is then built on at A Level. Useful link - <https://www.bbc.co.uk/bitesize/examspecs/zxbg39q>

Scan for useful links



PHYSICS

Staff contact: Mr Felix Lindsay-Smith (flindsaysmith@reephamhigh.org.uk)

Why Physics?

Physics is a captivating science about matter and energy and the interactions between them; it ranges from studies of the impossibly small, such as subatomic particles, to the infinitely large, such as stars, galaxies and even the entire universe. It is about asking fundamental questions and trying to answer them through observation and experimentation. Studying Physics at A Level will not only answer the questions raised by your studies at GCSE, but may even allow you to answer some of the currently unanswered questions in the world today. As a subject, Physics is highly regarded by both universities and industries alike due to the risk-taking and problem-solving skills it develops.

Class activities

During lessons, you can expect to take part in problem-solving activities, practical investigations, class discussions about Physics ideas and designing experiments.

Assessment

A Level Physics is assessed on three final exam papers of two hours each. However, an endorsement of practical skills is also required. Due to the practical nature of the course, there are 12 required practicals that must be completed. These will be assessed by teachers and will be based on direct observation of students' competency in a range of skills that are not assessable in written exams.

GCSE to A Level

Within A Level Physics, you will study a range of interlinked disciplines, some of which will extend the knowledge you attained at GCSE, others of which will be completely new to you. Within similar topics, such as electricity, there is a much heavier focus on why components behave as they do rather than just what they do.

Future careers which use Physics:

Engineering

Meteorology & weather forecasting

Medical physics

Games designer

Physiotherapy

Subjects which complement Physics:

Mathematics

Further Mathematics

Chemistry

Computer Science

The top 3 things you can do now to start preparing for A Level Physics:

1. Make an account with Isaac Physics: <https://isaacphysics.org/> and check out their questions, courses and events.
2. Check out the CGP book 'Head Start to A Level Physics' which will allow you to bridge the gap between GCSE and A Level Physics.
3. Practise manipulating and applying equations.

Subjects covered:

- Particles, radiation and quantum mechanics
- Waves and optics
- Mechanics and materials
- Electricity
- Nuclear and thermal physics
- Fields and their consequences
- Astrophysics

Minimum entry requirement:

GCSE Grade 6 in Physics or 6/6 in Combined Science (Double Award)

Examination board:

AQA

Beyond the classroom:

- Reepham Observatory
- Youth STEM Award
- Institute of Physics
- Institute for Research in Schools



Scan for useful links

POLITICS

Staff contact: Mr Andy Roberts (ajroberts@reephamhigh.org.uk)

Subjects covered:

- UK Politics: democracy, political parties, voting systems, voting behaviour and the media
- UK Government: the constitution, Parliament, the Prime Minister and executive
- Political Ideologies: Liberalism, Conservatism, Socialism, and Nationalism
- Global Politics: globalisation and governance, theories of power, the rise of China

Minimum entry requirement:

GCSE Grade 5 in English Language or English Literature

Examination board:
Edexcel

Beyond the classroom:

- You will have the opportunity to visit Parliament and the Supreme Court in London.
- You will have the opportunity to talk to visiting local politicians and MPs.
- We have strong links with UEA and their outreach programme.



Why Politics?

“People talk to me like I’m a child - until I tell them I study Politics. Then they talk to me like I’m an adult.” (Year 12 Student).

Politics shapes the entirety of the world we live in. From our education, to the tax we pay, to the thoughts in our heads, everything is political. Politics A Level is for curious minds who want to explore new ideas, discuss, debate, and understand how the world works in a way they will not have done before.

Politics at Reepham is a very successful subject with excellent results and supportive and expert teachers. Our students are encouraged to work with us to keep up to date with current affairs, shaping the direction of lessons and their own learning.

As a Politics A Level student, you will learn to understand the key features of national and international politics, analyse them critically, and learn to write exceptional essays which are coherent, knowledgeable and balanced. You will gain a deep understanding of the UK system of politics, the history of parties, and the current issues facing the country. You will also gain a clear understanding of international politics, analysing how power is used today to shape the world from political, economic, environmental, and human rights standpoints. You will also gain a strong philosophical understanding of the ideas that underpin politics.

You will develop excellent verbal and written communication skills, and become forensic and critical essayists. You will be able to analyse complex issues quickly, as well as critically evaluate sources. The overwhelming majority of students go on to pursue Politics with a related subject at university

Assessment

Three final exam papers of two hours each, worth a third of the overall marks each.

GCSE to A Level

You will develop your enquiry and essay writing skills to allow you to question a range of evidence.

Future careers which use Politics:

Politics and the Civil Service
Journalism
International Relations and Charities
Law
Education

Subjects which complement Politics:

History
Economics
Sociology
Law
Geography

The top 3 things you can do now to start preparing for A Level Politics:

1. Look at the exam board syllabus to see if it suits your interests: Edexcel AS & A level Politics (2017) | Pearson qualifications
2. Keep on top of the news by listening to podcasts such as The News Agents, The Rest is Politics, or PoliticsJoe, or by using social media such as X and Bluesky.
3. Pick up a book on current political issues, such as Peter Geoghan’s *Democracy for Sale*.

PRODUCT DESIGN

Staff contact: Miss Catherine Geraghty (cgeraghty@reephamhigh.org.uk)

Why Product Design?

A Level Product Design is an exciting and creative subject that combines innovation, practical skills, and problem-solving. Students learn how to design and develop products that meet real user needs, using a range of techniques including sketching, modelling, prototyping, and computer-aided design (CAD).

The course encourages creative thinking while developing technical knowledge of materials, manufacturing processes, sustainability, and modern design technologies. Students gain valuable transferable skills such as project management, research, communication, and critical analysis.

A Level Product Design provides excellent preparation for higher education and careers in product design, engineering, architecture, manufacturing, and other creative and technical industries.

Class activities

Lessons combine the theoretical knowledge that underpins the principles of Design and Technology alongside practical design and manufacturing skills. Students will apply their understanding to real-world contexts, developing innovative solutions while preparing for the demands of the written examination.

Assessment

Component 1 – Principles of Design and Technology, written paper. 2 hours 30mins, 50% of the qualification.

Component 2 - Independent Design and Make Project, Non-Exam Assessment. Marked internally, externally moderated, 50% of the qualification.

GCSE to A Level

A Level Product Design extends your GCSE knowledge and learning in more detail but there are also topics which you will have not studied before. Maths skills are fundamental and are embedded within the written examination.

Future careers which use

Product Design:

Architecture, furniture, interiors, consumer products
Automotive, transport, aerospace
Engineering, manufacturing, electronics, construction
Medicine, health, sports, leisure
Sustainable and green technologies

Subjects which complement

Product Design:

Maths
Physics
Chemistry
Art

The top 3 things you can do now to start preparing for A Level Product Design:

1. Watch - iplayer – The secret genius of modern life
2. Visit - The Design Museum, London
3. Read – Weniger, aber besser by Dieter Rams

Subjects covered:

- Materials
- Performance characteristics of materials
- Processes and techniques
- Digital technologies
- Factors influencing the development of products
- Effects of technological developments
- Potential hazards and risk assessment
- Features of manufacturing industries
- Designing for maintenance and the cleaner environment
- Current legislation
- Information handling, Modelling and forward planning
- Further processes and techniques

Minimum entry requirement:

GCSE Grade 6 in Design & Technology and GCSE Grade 5 in Mathematics

Examination board:
Edexcel

Beyond the classroom:

- Exhibition dependant, visits to:
- The Design Museum
 - New Designers
 - D&AD New Blood



PSYCHOLOGY

Staff contact: Ms Jenny Almond (jalmond@reephamhigh.org.uk)

Subjects covered:

- Social Psychology including obedience, conformity, aggression and romantic relationships
- How memory works, including eye witness testimony
- Developmental Psychology (exploring attachments between infants and care-givers)
- Clinical Psychology e.g. depression, phobias, OCD and schizophrenia
- Biopsychology e.g. the nervous system
- Approaches, issues and debates within Psychology, and research methods

Minimum entry requirement:

GCSE Grade 5 in Biology or 5/5 in Double Award Science

Examination board:

AQA

Beyond the classroom:

- We have visited The Freud Museum, and taken part in a Jack the Ripper Tour.
- Guest speakers including a criminology expert, and child development psychologist/researchers.

Scan for useful links



Why Psychology?

Psychology is the scientific study of human behaviour and has a big impact on all areas of life. It will help you gain a better understanding of your own behaviour as well as other people. You will learn how psychologists conduct experiments and research so that their work is both scientific and credible. You will analyse and examine major controversies in psychology including moral and ethical issues and learn how each aspect of our lives is touched by how we think, behave and respond.

Psychology is useful in many careers, as it develops a range of transferable skills such as written communication, problem-solving, numeracy and statistical skills, and critical and creative thinking. Scientific experimentation is central to studying Psychology. Students create their own practical research in addition to scrutinising existing pieces of research.

Class activities

These include group discussions, conducting research, writing essays, delivering presentations, and using mathematical skills.

Assessment

Three final exam papers, each of two hours, weighted equally.

GCSE to A Level

The essay skills of analysis and evaluation that you have developed throughout your GCSE's will help you prepare for the written work in A Level Psychology along with your GCSE Science and Maths skills.

Future careers which use Psychology:

The medical profession

Law

Education

PR, marketing and management

Specialised areas of Psychology such as sports, forensics, clinical, educational, neuropsychologists and counselling.

Subjects which complement Psychology:

Biology

Sociology

English Language

Law

The top 3 things you can do now to start preparing for A Level Psychology:

1. Get reading! There are several online resources which describe key pieces of psychological research that have had a huge impact on what we know about human nature; for example, www.simplypsychology.org
2. Get watching! There are so many psychology-related series and films at the moment on Netflix and Amazon.
3. Brush up on your research methods! These underpin everything that we do in Psychology and we address these in practically every lesson.

SOCIOLOGY

Staff contact: Ms Jenny Almond (jalmond@reephamhigh.org.uk)

Why Sociology?

Sociology is the study of society and of people and their behaviour, especially the study of the origins, organisation, institutions, and development of patterns within human society. Sociologists produce theories using evidence-based research, and Sociology has many practical applications, for example in the development of social policies.

Sociology is useful in many careers, as it develops a range of transferable skills that employers look for, such as written communication, essay writing, and the development of a critical understanding of the social world.

Class activities

We use a variety of activities to engage students in their learning, including discussions, research projects, presentations and role-plays. We regularly use contemporary documentaries and podcasts in class to expose students to real life issues related to the curriculum.

Assessment

There are three exam papers; each accounts for a third of the overall A Level. Each of the three exams lasts 2 hours and is worth 80 marks.

GCSE to A Level

The essay skills of analysis and evaluation that you have developed throughout your GCSE's will help prepare you for the written work in A Level Sociology and to critically question the wide range of theories and concepts which are studied.

Future careers which use Sociology:

The police and probation services

Health sector

Civil Service

Journalism

Education

Law

Subjects which complement Sociology:

English Language & Literature

Psychology

Law

Geography

History

Politics

The top 3 things you can do now to start preparing for A Level Sociology:

1. Download the BBC News App, and stay informed of key social developments via the BBC.
2. Download The Guardian App and use the paper to add to your understanding of social news and developments.
3. Listen to the podcasts in The Sociology Show series: <https://www.spreaker.com/show/the-sociology-show> and Radio 4 podcast - Thinking Allowed.

Subjects covered:

- Families and Households e.g. couples, childhood, theories of the family
- Education e.g. class/ gender/ethnic differences in achievement, the role of education in society
- Sociological research methods e.g. examining the way in which sociologists conduct social research
- Crime and Deviance e.g. theories of criminal behaviour, social distribution of crime
- Media e.g. the impact of social media on contemporary society

Minimum entry requirement:

GCSE Grade 4 in English Language or English Literature

Examination board:

AQA

Beyond the classroom:

- We invite speakers into College from the realms of Sociology.
- We have visited the Houses of Parliament and Supreme Court.



Scan for useful links

SPANISH

Staff contact: Ms Beatriz Pelaz (bpelaz@reephamhigh.org.uk)

Subjects covered:

- Being a young person in Spanish-speaking society
- Understanding the Spanish-speaking world
- Diversity and difference in the Spanish-speaking world
- The two Spains: 1936 onwards (the Spanish Civil War and post-war period)
- Studying a Spanish language film
- Studying a Spanish language literary work
- Independent research project

Minimum entry requirement:

GCSE Grade 6 in Spanish

Examination board:

Eduqas

Beyond the classroom:

- We are in the process of organising an exchange partnership with a school in Northern Spain.
- We also nurture links with alumni studying Languages and related degrees, regularly inviting them back to meet current students.

Why Spanish?

With over 480 million native speakers, Spanish is the world’s second most widely-spoken native language after Mandarin Chinese, and is one of six official languages of the United Nations. Spanish is spoken not only in Spain, but also throughout most of Latin America and by over 40 million native speakers in the USA.

Native speakers of English with foreign language skills are in great demand in the global marketplace. British college leavers and graduates with foreign language skills remain in short supply! Whatever your career path, the skills you pick up with A Level Spanish could make all the difference to your job prospects, enjoyment of travel, cultural appreciation, future friendships and much more besides.

Class activities

There is no such thing as a typical A Level Spanish lesson. You may focus on conversational fluency, cultural aspects, grammatical skills, geography, history, society, research skills or work on a film or set literary text.

Assessment

An oral exam with a visiting examiner at the end of Year 13, worth 30% overall.
Two written papers at the end of Year 13: one worth 50% and focusing on listening, reading and translation; the other worth 20% and comprising film and literature essays.

GCSE to A Level

Building proficiency in understanding and using Spanish remains key to success. Key A Level skills include responding to unprepared questions, individual research skills and engagement with cultural topics.

Future careers which use Spanish: Subjects which complement Spanish:

- International relations or diplomacy
- Business and retail
- Travel and tourism
- Fashion, design and creative industries
- Media and journalism
- Science and technology

- Business Studies
- Economics
- English Language
- English Literature
- History
- Geography
- Biology
- Chemistry
- Physics
- French
- Sociology

The top 3 things you can do now to start preparing for A Level Spanish:

1. Start reading articles and web pages in Spanish, following your own interests.
2. Watch Spanish-language films, series and video clips (or even a football/tennis match with the commentary in Spanish), using subtitles where available.
3. Ensure that knowledge of GCSE grammar is up-to-date, especially verb tenses/endings.



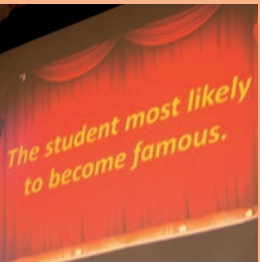
DESTINATIONS

We are extremely proud of our students’ achievements. One of the highlights on the College calendar is celebrating this at our ‘Alternative Awards Ceremony’ and a Leavers’ Social; we are looking forward to recognising their success formally at our Awards Evening in January. Our heartfelt congratulations to all students.

Apprenticeship	AAT Accounting	University of East Anglia	Chemistry
Apprenticeship	Business Management	University of East Anglia	Economics
Apprenticeship	Offshore	University of East Anglia	Law
Apprenticeship	Anglian Water	University of East Anglia	Law
Apprenticeship	Insurance	University of East Anglia	Law
Apprenticeship	Games Design	University of East Anglia	Business Management
Apprenticeship	Marketing	University of East Anglia	Business Management
Employment		University of East Anglia	Education, Learning & Teaching
Gap Year		University of East Anglia	Psychology
RAF		University of East Anglia	Creative Writing and English Literature
American Sports Scholarship		University of East Anglia	Pharmacy
Anglia Ruskin University	Psychology with Criminology	University of Essex	Business Management
Bangor University	Medicine	University of Exeter	Adult Nursing
Bath Spa University	Fashion Marketing and Management	University of Exeter	Computer Science
Durham University	Psychology	University of Exeter	International Business & Modern Languages with Year Abroad
Harper Adams University	Agriculture (with Placement)	University of Exeter	Business & Management with Industrial Experience
Keele University	Biomedical Science	University of Hertfordshire	Therapeutic Radiography
Lancaster University	Politics and International Relations	University of Leeds	Nursing (Mental Health)
Liverpool John Moores University	Forensic Psychology and Criminal Justice	University of Leicester	Geology
Loughborough University	Geography with Economics	University of Lincoln	Film Production
Loughborough University	Sport Science, Coaching and Physical Education	University of Manchester	Aerospace Engineering
Manchester Metropolitan University	Events Management	University of Northampton	English
Newcastle University	Physics	University of Nottingham	Law
Newcastle University	Geography	University of Nottingham	Ancient History & History
Northumbria University	Sport & Exercise Science	University of Reading	Criminology
Norwich University of the Arts	Games Art & Design	University of Salford	English Literature
Norwich University of the Arts	Animation (with Integrated Foundation Year)	University of Sheffield	Computer Science with Foundation Year
Nottingham Trent University	Graphic Design	University of Sheffield	Journalism Studies
Nottingham Trent University	Sport Science and Management	University of Sheffield	Architectural Engineering
Swansea University	Economics & Finance	University of Sheffield	Biomedical Engineering
The University of Edinburgh	German and Spanish	University of Southampton	Marine Biology
University of Bath	Sport and Exercise Science with professional placement or study abroad	University of Southampton	Law (with optional placement year)
University of Birmingham	Politics	University of Suffolk	Economics
University of Bristol	Politics and International Relations	University of Surrey	Biology
University of East Anglia	Environmental Sciences	University of York	Business and Management
		York St John University	Occupational Therapy

CELEBRATIONS

We always look forward to celebrating our students' success with an end of Year 13 social.



LEARN
EMBRACE
YOUR FUTURE
ACHIEVE
THRIVE
DISCOVER
EVOLVE



January 2021, Synergy Multi Academy Trust successfully won over £2 million from a government backed decarbonisation scheme, allowing us to complete a range of energy efficient upgrades and really contribute towards lowering emissions in the environment.



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