



Reepham College

Embrace your future

2026

Welcome

As Reepham College marks its sixteenth year, we are thrilled that you, like so many successful students before you are considering joining our sixth form. We hope this prospectus gives you all the information you need to make a confident and informed decision about your next steps.

During your time at Reepham, you will grow in independence, form lasting friendships, take on challenges you never thought possible, and leave feeling proud of what you've achieved. This is our commitment to you, whatever is happening in the wider world.

What sets Reepham apart is the high-quality, personalised support every student receives. Our passionate, caring, and expert teachers deliver a wide range of subjects from purpose-built classrooms designed to support focused, effective learning. We are proud that our students' academic outcomes have consistently placed us in the top 25% of schools and colleges nationally over the past five years. Ofsted has rated our teaching as 'Good' in our most recent inspections.

But we know success is about more than just grades. Whether your ambition is university, an apprenticeship, or stepping into the world of work, we will help guide you towards the post-18 route that suits you best.

Our enrichment programme is designed to broaden your experience. It offers opportunities to volunteer, develop leadership and teamwork skills, build confidence, and prepare for life beyond college. Our dedicated tutor system provides one-to-one mentoring, current affairs discussions, and friendly inter-tutor competitions. Meanwhile, our Personal Development curriculum equips you with the knowledge and confidence to maintain healthy relationships, support your mental and physical wellbeing, and make informed choices about your future.

Reepham College is a unique and inspiring community. I believe it offers the best academic, pastoral, and cultural experiences available to young people in Norfolk. Our promise is simple: we will support you to achieve your very best. Come and visit us, we'd love to show you what makes Reepham College special.



MRS SARAH STEELE
College Director



MR JON CROUCHER
Head of School

Welcome	Pg 1
Reepham, A Snapshot	Pg 2
Applications	
Admissions and key dates	Pg 4
2025 A Level Results	Pg 6
Adding to the Academic	Pg 8
Senior Student Team	
Diversity & Inclusivity	
College Council	
Our Enrichment Programme	Pg 10
Personal Development	
Beyond the Classroom	Pg 12
Duke of Edinburgh (Gold) Award	
Youth STEMM Award	
Exchange Programme	
College Life	Pg 14
Visiting Speaker Programme	Pg 20
Student Support & Facilities	Pg 21
Transport to Reepham	
College	Pg 22
Next Steps	Pg 23
Reepham College Alumni	Pg 24
Student Profiles	Pg 29
Extended Project	
Qualification	Pg 40
Choosing the Right	
A Level Courses	Pg 41
Destinations	Pg 63
Celebrations	Pg 64

Courses	
Art , Craft and Design	Pg 42
Biology	Pg 44
Business Studies	Pg 45
Chemistry	Pg 46
Computer Science	Pg 47
Economics	Pg 48
English Language	Pg 49
English Literature	Pg 50
French	Pg 51
Further Mathematics	Pg 52
Geography	Pg 53
History	Pg 54
Law	Pg 55
Mathematics	Pg 56
Physical Education	Pg 57
Physics	Pg 58
Politics	Pg 59
Psychology	Pg 60
Sociology	Pg 61
Spanish	Pg 62

Reepham A Snapshot

When deciding where to study your A Levels, you need to find a provider that works for you. Like-minded individuals and a positive learning environment will help stimulate your development. We believe in what we do at Reepham and know that we provide a level of support and structure that works for students.

- You will be supported.
- You will be well taught.
- You will be helped to develop as a person.
- You will feel proud of your achievements when you leave.



Reepham College. Your next step

Your studies over the next two years will be the springboard for your future.

At Reepham College we believe in providing an aspirational environment that enables you to grow and develop. We are very pleased with what we offer: a modern, well-designed building created specifically for your studies, state of the art facilities, and staff who will challenge and enable you to become the best you can be. This is coupled with our excellent academic record.

We are confident that you will be impressed with our consistently high performance.

The 2025 Ofsted Inspection team commented, **"there is an excellent induction programme, study skills are taught extremely well and this results in the high quality independent learning you see."**

A college that works with, and for you, from start to finish.

The Ofsted report 2025 commented *"Students in the sixth form inherit the deep passion for the subjects they study from their teachers. This inspires them to constantly strive to improve and deepen their written work. Consequently, students' work is extremely high in quality."*

We are very proud of our students for making the College the success it is, even at times when we are faced with extreme challenges. Reepham students are passionate and driven and have established a vibrant and dynamic environment that creates well-rounded, successful individuals.

We would love to share this with you and are excited to see how you will thrive and develop once you discover Reepham College.

"I was quite nervous about moving somewhere new on top of the big jump from GCSE to A Levels. However, I couldn't be happier about the choice I made, due to the friendly atmosphere and welcoming staff.

Teachers offer support and help within and outside of the classroom. This has helped me to achieve my full potential and aspire to the grades I want. College life is very well balanced between a solid work ethic and the ability to have the sort of relationship with teachers that enables you to joke with them, but also come to them whenever you need help."

Alumni Member

"Thank you all for making our daughter's time in the sixth form enjoyable and successful. Of all the schools she has attended she has never been happier; it must be that 'Reepham Magic!'"

"Thank you for helping us through the challenging times. Your support has helped develop a more confident young woman. Present and future students are extremely lucky to have you."

Parent



"Reepham College is a really forward-thinking college. I work across the country in different schools, but Reepham is one of the few that really does as much as it can for its students thinking of going to medical, veterinary, dental and pharmaceutical school, as well as students thinking of applying to Oxbridge. It's a privilege to work with Reepham College students as they are so focused, keen to learn and determined to progress into their chosen professions."

Dr Marie Locke BMBS MSc PGC DRCOG
MRCGP and GP



Students join us from 16 High Schools across the county



Regardless of whether students are applying for Medicine, Veterinary, Dentistry, Oxbridge or highly competitive graduate apprenticeships, we ensure our students are prepared and supported throughout the application process.

"Thank you so much for all of your support over the past two years. I am extremely grateful and feel very lucky to have had such incredible support and guidance from everyone at Reepham College."

Alumni Member



"Whilst considering the big step from GCSEs to A Levels, I was unable to decide which sixth form would be able to offer me the best support through this difficult transition.

After experiencing a Reepham Open Day and hearing only positive statements from the students, it was easy to know that Reepham College was where I was going to spend the next two years of my life."

Year 13 Student



Applications

Admissions and key dates

**The Application Process Opens
On 8th September 2025**

**The deadline for submission of
completed application forms is
Thursday 5th December 2025**

College Open Evening

**Thursday 2nd October 2025
6.00 p.m. - 8.30 p.m.**

Meet students and staff to discuss your
A Level options.

Student Induction Day

During the summer term you will be asked to attend an induction event to help with the transition from GCSE to A Level. You will be given preparatory material, reading and equipment lists and have the opportunity to make new friends and have fun!

College Taster Day

Friday 7th November 2025

Experience outstanding teaching, sample your preferred subject choices and obtain advice from our course specialists. Booking will be via the applicant page of our website

**[www.reephamscollege.com/
admissions-and-applications/](http://www.reephamscollege.com/admissions-and-applications/)**

Enrolment

College enrolment takes place on GCSE results day on Thursday 20th August 2026, and students meeting their conditional offer enrol at the College on the same date. Full enrolment instructions will be issued in July 2026 at our Induction event.

Year 12 How to be successful at A Level Study Evening September 2026

To make sure students get that ideal start, parents have an early opportunity to meet the college team.

Advice & Guidance

Optional appointments for guidance with your subject choices can be requested by contacting **Mrs Chris Durban** on 01603 876080.

On March 5th 2026 we will also hold a drop-in session where students and parents can seek advice on issues relating to admissions. Subject changes are paused from **19th June 2026** until enrolment day. If you have any concerns about your subject choices it is essential to contact the College to discuss this.

**If you have any questions or would like
further information please email
office@reephamscollege.org.uk**

"Thank you and your wonderful colleagues for all you have done through 'our sixth form years'.

We very much appreciate Reephams Colleges' professionalism and care."

Parent



"Listening to the sheer enthusiasm, pride and rewarding experiences that the student ambassadors shared about their college was a central reason why I wanted to attend. I found settling in from a different high school was a totally stress-free transition.

I can honestly say that I didn't think I would make so many new and wonderful friendships with both staff and peers that we now find it a challenge to fit round the same lunch table."

"It has been easy to get to know everyone here, partly because many of the other students here also came from different high schools, so we were all in the same boat when we started in September. I took part in the summer applicant events and these were a great way to meet some of my classmates before starting in September and removed some of the doubts or worries I may have had about going to a new college."

"The Induction events were so much fun and I felt I could really become comfortable with other new students that I met from other high schools who were also joining the College."

2025 Results

Once again we celebrate the tremendous results of our students. This reflects their exceptional hard work, the critical role played by our caring staff, and the vital contribution of parents in encouraging and supporting their children. The hard work and commitment of our students continues to place us as one of the highest performing sixth forms in Norfolk. An impressive **28%** of grades were A* or A and **86%** of grades were between A* and C. This is extremely impressive when you consider that there is no selective admissions programme and students follow a traditional academic curriculum. We are delighted that these results have enabled so many of our leavers to take up offers at their first-choice universities. Many will attend courses at prestigious universities, to read subjects as varied as: Quantity Surveying and Commercial

Management, Medicine, Media, Journalism and Publishing, Electrical and Electronic Engineering, Advertising and Brand Communications, Politics and International Relations with a Year in North America, Linguistics and Sociology, Urban Planning, Broadcast Journalism, Furniture and Product Design, Pharmacy, Sports Therapy and Nursing. Our students have secured competitive employment and apprenticeships including Financial Accountancy and Civil Engineering, and others will be enjoying a gap year travelling with employment and volunteering opportunities. We send our congratulations and best wishes to all our students as they start the next stage of their lives, secure in the knowledge that the grounding they have received at Reepham College will equip them fantastically well for the future.



100% Pass rate at A Level.

82% of students were accepted by their first-choice university.

28% of grades at A Level were A* or A.

86% of grades at A Level were between A* and C.

64% of Extended Project Qualification grades were A* or A.



"At Reepham I made many lasting friendships, and I was supported through a very difficult part of my life by the amazing members of staff at the College. As a result, all that I have gone on to do has stemmed from Reepham College, and it holds a very special place in my memory. Reepham College continues to support me in my endeavours, five years after leaving!"

Alumni Member



Adding to the Academic

Senior Student Team

Our senior and deputy student team are a credit to the College. They support with college student activities and initiatives, organise and participate in school and college events, including assemblies, briefings, fundraisers, and at our open evening and applicant events. They collaborate with teachers and staff to address student concerns and develop college culture. They act as a figurehead for students at celebratory events, are involved in staff appointments and role model integrity, diversity, responsibility and positive behaviour.



Main pic: Senior students and Deputy Senior Students; Cleo, Dillon, Isla and Selin.



Inset pic: College Council Leads; Jack and Will.



The 2024/25 Senior Student Team; George Gabrielle, Gaia, Harry and Will.

Speaking at the College open evening gave us the chance to talk to prospective students, represent the College and share our own personal experiences of joining. This role has allowed us to improve our public speaking skills and interview practice, as although it was very daunting, it was a rewarding experience and has benefited university applications too. One of the best things about being part of the senior team is that we have different plans post-College, from Oxbridge to apprenticeships, so this position of leadership has prepared us and enriched our personal statements and CVs. Throughout the course of the year we have planned question times, supported awards

evenings and are currently organising the leaver's social for the Year 13s. It has been difficult trying to juggle extra leadership roles with deadlines including, the EPQ, studying for A levels and preparing for university, but working with our deputy senior students Will, George and Gabby has ensured we get the job done. This role has greatly improved our organisational and time management skills and given us an opportunity to have a say in the operation of the goings-on at the College. It has been great to work together with people throughout the year, with the support of the teachers and staff that encourage us to push ourselves and work to our best abilities. Although it can be tough throughout the year with workload and study-life balance, we've thoroughly enjoyed our courses, and the incredible teaching staff have been so supportive and committed to helping us grow academically. We are so grateful for them helping us continue to thrive. We look forward to the future, to taking these academic and social skills we have gained throughout the College and heading off equipped into the world of work and university. We've had such a wonderful time at Reepham College, and we'd like to thank our peers, staff and our deputy senior students for all of their hard work. *Good luck for the future, we wish everyone the best!*

Gaia and Harry.

Diversity and Inclusivity

Here at RHSC we understand the importance and significance of embracing all individuals to give them the very best experience. We have a dedicated and committed team that are here to help students if they are feeling challenged or fearful of their individuality. If anybody ever feels they have been treated otherwise they can speak to the senior team, their tutor, the College pastoral team, or someone within College they feel comfortable talking to.

"When I was part of the College Council we explored lots of important issues, and really raised awareness around black history month, neurodiversity awareness and mental health awareness. We raised awareness through tutor-time activities like our LGBTQ+ history month quiz and moustache making competition to encourage students to start the conversation around men's mental health. We've also organised multiple briefings in the college, and we have had the opportunity to speak in the high school assemblies about different events such as pride month and international women's day. Every student is different and at Reepham College we embrace those differences and by doing so we become more understanding and tolerant of others, this I believe makes us truly outstanding as a school and college as we drive this to the forefront of everybody's thinking."

Alumni College Council Member

College Council

The College Council gives the student body a chance to express their opinions and make a difference. Students meet regularly with the aim of organising fundraising for charities, improving college life and the wider community. It's comprised of both Year 12 and 13 students, enabling us to combine our various views in order to make notable and sustainable differences. Students select three charities to represent annually and undertake fundraising activities to support their ongoing work. Charities such as Great Ormond Street Hospital, Children In Need and Red Nose Day have been supported by the College through charity sports matches, bake sales and pyjama days. Skills that

students can learn from being part of the College Council are invaluable and can be transferred into higher education and subsequent occupations.



"During my time at Reepham College, the student council played a crucial role in amplifying our voices and enhancing the college community. They supported our fundraising campaign, "Never Giving In," aimed at raising essential funds for Samaritans and The Big C Cancer Charity. Initially, our ambitious goal was to raise £1500 by the end of the campaign. We envisioned organising events for both the College and the High School to support our cause. After formulating a plan with my co-fundraisers, we sought the College Council's help to bring this vision to life. Staff and the student councillors were instrumental in promoting our fundraiser and implementing our events. They encouraged everyone to participate in a multi day by wearing specific colours, contributed baked goods for a cake sale, and motivated spectators and participants, for our College and Staff football tournament. Their support propelled our fundraiser both within and beyond the college, resulting in an impressive £2000 raised in under two months, far exceeding our initial target. The College Council's belief in our cause inspired us to push beyond our limits and demonstrated that determination can achieve remarkable outcomes. Witnessing hundreds of people come together to support these vital charities boosted our confidence to continue our efforts. None of this success would have been possible without the council's help, exemplifying the Reepham College community's strength in unity."

Year 13, College Council Member

Our Enrichment Programme



In order to give our students the opportunity to reach their full potential, they all follow a structured and timetabled Enrichment programme that complements their academic study. It helps students to develop into well-rounded individuals by including a range of activities that develop key skills. Historically, these have included:

Environment enrichment (Reepham College Allotment Project).

Employability and resilience skills through our 'Job Application to Interview' scheme.

Organisation and communication skills through our mentoring programme.

Preparation for independent living, life skills and financial planning.

A Question Time event with prominent local politicians, chaired by our students.

Social, collaborative and leadership skills through Tutor Team Olympics.

Personal safety and life skills, across a whole range of activities from eSafety and working with the Norfolk Roads Policing team, to being able to budget and cook once a student has left home.

PSHE programme covering: physical and mental health and wellbeing, drugs education, living in a diverse society, equality, and challenging prejudice, and maintaining respectful relationships.

Personal Development

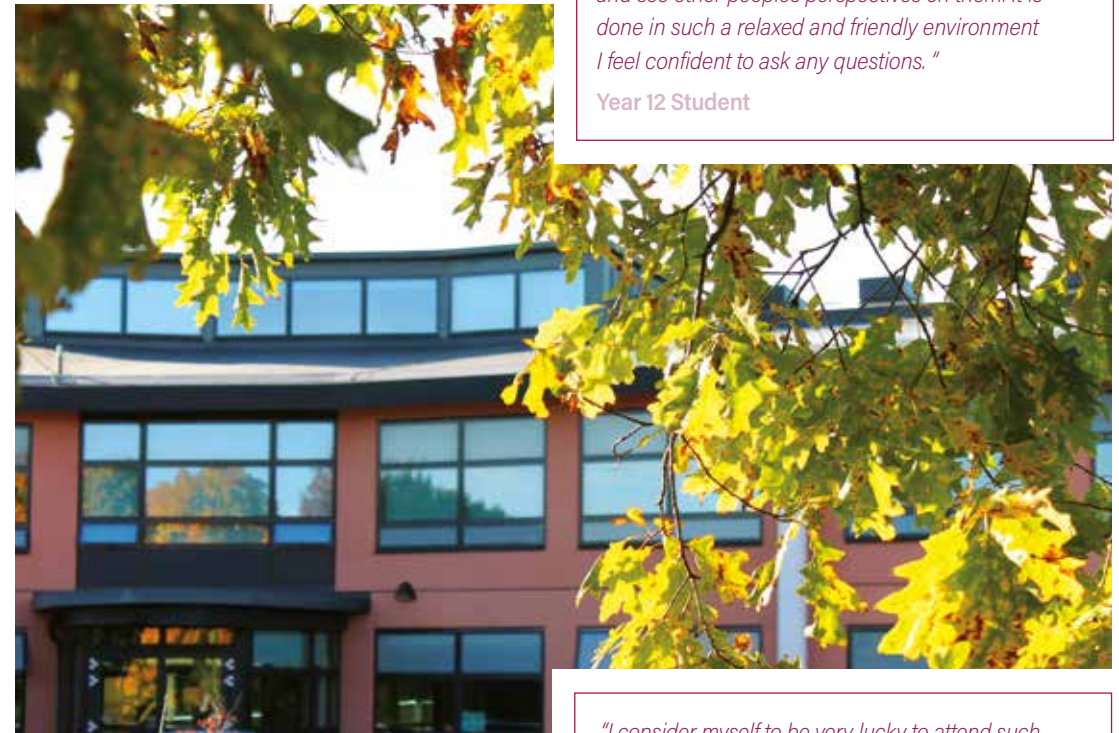
The Personal Development Programme covers Personal, Social, Health, and Economic Education. It is delivered weekly by College tutors and through our enrichment programme. It aims to equip students with the facts, abilities, and confidence they need to navigate the complex world we live in. The following themes are explored in an environment where all students are listened to, respected, and given the opportunity to contribute: Respectful relationships, health and wellbeing, healthy choices and safety, careers and course advice, financial understanding, drugs education and living in the wider world.

"The Personal Development programme gives students the opportunity to reflect on their attitude towards college life, whilst also allowing them to explore inter-personal relationships. Students have developed and discussed knowledge, skills and understanding in a range of topics to enable them to feel confident, informed and responsible young adults."

College Tutor

"It has been good to discuss important topic areas and see other peoples perspectives on them. It is done in such a relaxed and friendly environment I feel confident to ask any questions."

Year 12 Student



"As a younger person, it has made me really aware about ongoing issues within my generation and how to make important life choices. The sessions have all been very useful and have covered a broad range of important topics."

Year 12 Student

"I consider myself to be very lucky to attend such a forward thinking college where we have been encouraged to openly discuss pertinent issues facing young people today in an environment that really helps see things from different perspectives, and encourages us to have an open discussion about our concerns in a supported environment."

Year 13 Student

Beyond the Classroom



Duke of Edinburgh Gold Award 2025/2026

The Duke of Edinburgh Award is a real adventure. Every section gives you something different - that's the fun of it! You'll enjoy many new experiences and discover talents you never thought you had. Achieving an award will give you skills, confidence and a view on life that everyone is looking for, from employers to universities.

The Gold award has five sections: Volunteering, Physical, Skill, a residential and the Expedition. Some of these can be completed within college, such as at the 'Allotment Project', which many of our students take part and lead in. It also gives our students the opportunity to get involved in the local community, often really making an impact on people's lives. The Expedition section involves planning, training for and taking part in regular training and 2 four day (three night) expeditions.

You will be walking over 15km per day in challenging wild country, carrying your kit, in teams of up to seven. The practice expedition is at the end of Year 12 and the final expedition is at the end of Year 13 after the summer exams.

Further information on the Duke of Edinburgh Award and the application process will be made available at the beginning of the Autumn Term

YOUTH STEMM AWARD

The Youth STEMM Award is an exciting achievement-based award designed to support and inspire the next generation of STEMM professionals. Participants log STEMM-related activities across four core strands on a personalised e-portfolio. Students can work towards a Bronze, Silver or Gold Level Award at Reepham College in order to inspire the next generation, engage the public, develop skills and shape their future career in the STEMM sector.

As part of the award, pupils will be able to attend conferences held at the UEA, John Innes Centre and The Forum. Students will also have other opportunities in College to achieve these strands, such as helping at open evenings and volunteering with the Science Department at events like the Norwich Science Festival. Further information about the Youth STEMM Award will be made available in the Autumn Term, but you can find out more about the different levels of award here:

<https://ysawards.co.uk/>



French Exchange

Our exchange trip is a wonderful opportunity for Year 12 language students to practise their French and experience the culture first hand. Dependent upon sufficient numbers, the trip is coordinated with Saint Joseph School in the town of Villefranche-de-Rouergue. During their stay, RHSC students visit the iconic market, sample delicious local produce and regional specialities, watch a French film at the local cinema and enjoy many other activities organised by their host families. They also get to participate in some lessons at Saint Joseph School and can compare French school life to theirs. It is a wonderful opportunity and former students have called it 'the best trip ever'.



College Life



At Reepham College there are many opportunities and activities available to support your personal development the development of essential and transferable skills you will need now and for the future, as well as supporting your academic progress.

Prior to enrolment, you will be invited to attend our Induction day - a perfect opportunity to strengthen your teamwork skills, meet different groups of people and push yourself outside of your normal 'comfort zones'. The emphasis is on having fun!

Join the College Council and put forward your own ideas for improving the College community. Students also have the opportunity to continue (or begin!) instrumental/singing tuition at RHSC if they wish.



A range of extra-curricular music activities are also available - these include Orchestra, String Group, Wind Band and Percussion Ensemble. Please see the Music department for further details.

Students take part in international exchanges and educational visits, and make connections via our links to schools, colleges and universities across the globe.

Students have visited and worked with people from the following locations: China, Germany, Spain, Turkey, Bulgaria, France, Martinique, Latvia, Romania, Belgium, Poland, USA, Norway and Iceland.

Once you have joined Reepham College you will be encouraged to take part in

- Tutor Team Olympics; pancake racing; Tug of War; Bake-Offs; Easter events and Friday quizzes.
- Sporting events include our annual Sponsored Walk, Inter-Tutor Tough Mudder, Handball and Dodgeball competitions and staff versus student charity sports matches.
- Voting for fellow students to win 'Awards' at our 'Alternative Awards Ceremony.'



"Although the ethos is one of hard work, Reepham provides plenty of fun tutor-based activities. I shall never forget winning the Tutor X Factor with our version of Queen's Bohemian Rhapsody!"

Alumni Member

Freshers Fair

Freshers Fair Our Freshers' Fayre in October gives students an opportunity to find out about the extra and super curricular clubs and societies which run at the College, as well as speak to other students who are already involved in them.

Members of staff advertise their clubs, such as the Youth STEMM Award, the allotment project, the diversity and equality forum, drama club, punkPhilosophy as well as lots of different sports clubs. Students also have the opportunity to meet a representative from the Duke of Edinburgh gold award team.



Student Mentoring

Our students act as mentors to high school pupils and pupils at the local primary school during their enrichment time, helping to develop their literacy and numeracy skills. While being an incredibly rewarding experience, it also helps develop organisational, communication and collaborative skills and looks very impressive on a UCAS personal statement or curriculum vitae.



"Two of my children have attended Reepham Sixth Form and we have been so impressed and are so grateful for the care and encouragement they have both been given by the school. They have been supported in many ways, reaching far beyond the purely academic teaching one would expect from a Sixth Form. They have both become more self-confident and sure of their own voice and place in the world. To say that Reepham Sixth Form has been the most rewarding and enriching experience, doesn't really even do justice to all that the school has done for not only my children, but also us as a family".

Parent

What we were told about RHSC from outset proved to be 100% right: "..... everything's there, plenty of opportunities, great teams of staff; the right ethos and attitude"

We can absolutely confirm those remarks, with both our daughter and son having gone on from the College as young people confident and well-prepared for the next phase of learning and life. From knowing their friends, too, it is clear that whether the student heads for University or for vocational training and the world of work, they are well set-up by how they've been guided at Reepham College."

Parent



Sports Mentoring

At our college, students have the opportunity to become Sports Mentors, working closely with younger pupils to inspire confidence, build skills, and promote a positive attitude towards physical activity. This leadership role allows mentors to plan and deliver engaging sessions, support school sports events, and act as role models within the school community. Through mentoring, students develop valuable communication, teamwork, and coaching skills. An experience that enhances university applications and future career prospects, particularly in education, sport, and health-related fields.

"Every point of contact ties up; website, phone calls, meetings, events - what I read, I feel and see every time I visit the College."

Parent

The Allotment Project & Orchard

The Allotment Project is a site on the college grounds that teaches children and young people how to lead more sustainable lives. It is a student-led project and we have hundreds of volunteers from the age of 11, to community volunteers from around Reepham. We also have many DofE participants choosing the allotment for their 'volunteering' section, and over the years they have helped build many of the structures at the Allotment Project. Students have helped to build, design and 'upcycle' raised beds, a polytunnel, irrigation systems, a new fruit cage, seating areas, an old horse box, as well as an 'eco-building' (currently being built from old telegraph poles, wooden pallets and railway sleepers). Students come down to help of their own accord because the allotment site is a quiet and tranquil area of the College grounds. A Levels are very demanding, especially nearer the exam period, so the Allotment Project gives a sense of escapism, something we all need in this very busy world of ours.

"The opportunity to collaborate with and learn from such knowledgeable volunteers has been invaluable, providing me with insights that extend beyond textbooks."

Year 12 Student

We annually grow a wide range of organic produce such as tomatoes, potatoes, strawberries, raspberries, onions, squashes, carrots, broad and runner beans. The Allotment Project uses many permaculture techniques and ideas to grow food for the College and High School each year. Everything at the allotment site is totally self-sufficient. There is no running water, so we catch it all from the sky!



We are delighted that our Allotment Project has been recognised nationally by the Royal Horticultural Society.

The Allotment Project has one central aim: to teach young people about the crucial importance of leading a more sustainable and environmentally friendly way of life; it's all about setting an example. Produce from the Allotment Project is used by our school and college catering team, and offered to the local community and farm shops. The Project has become so successful that the lead volunteer, Matt Willer, has created 'The Papillon Project' charity. The charity supports secondary schools and sixth forms with the creation of their own allotments and a place to learn about the environment.

The Allotment Team.



"I owe a lot to the Allotment Project. It gave me space when I needed it, a sense of contribution and some of the best cooperative experiences of my life, times that I will always remember."

Students are lucky to have access to a great space that not only supplements their education, but also helps support them as human beings too."

Alumni Member



www.thepapillonproject.com

Visitor Speaker Programme

Ofsted Inspectors commented that 'Reepham College has a strong Alumni and visiting speaker programme; students are well prepared for their next steps.'

"The enrichment programme is a fantastic initiative that provides students with the opportunity to gain skills and experience that can help them to access and grow their future careers with confidence and self-belief. I have had the privilege of being an interviewer for the last few years and without exception I have been hugely impressed by all of the students I have met, all of whom have engaged with the process with such positivity and enthusiasm. They are an absolute credit to themselves, and testament to the school's commitment and support."

(Local Business Executive)



In September, we invite Jeremy Dry from Maximize Your Potential, a specialist educational company, to deliver a presentation to Year 12 as part of Enrichment Programme to help the students to adjust to the leap from GCSE to A Level study.

As well as talking about the importance of becoming an independent learner, and taking more ownership of their studies, Jeremy encourages the students to grasp opportunities, both in and out of school, which will help them to develop other important skills, such as good communication, teamwork, and leadership.



"I visit many schools during the year to prepare students for the next stage of their educational journey and I am always delighted to be asked to return to Reepham College. As a college they really understand the importance of addressing student's needs after they move on to university or into the workplace. This includes looking at the practicalities of life after college such as budgeting and flat sharing. The space we use is fantastic as it allows students to break out into small groups to do their own research before coming back into a larger group for lively discussion and questions. Staff are always on hand and supportive."

Ed Flack WizeUp Consultants



Push are always delighted to support students at Reepham College and regularly deliver our impartial guide to higher education which includes advice on choosing a uni and course that is right for students alongside tips to help them through the application process as part of their Enrichment programme.



Our experience in delivering our careers coaching and resilience workshops have given us a real insight in to how to empower students to access what Reepham College can offer to help them achieve their ambitions.

Personal and academic challenges are very common as part of the progression through sixth form and transition in to work or university, and our SMILE project enabled us to work in partnership with the College to put help in place, both through 1-1 engagement and as part of the Enrichment Day programme which is so valuable part way through the academic year to support wellbeing.

Jacqui Starling - Director Lola Stafford Consulting Ltd



UEA Student Ambassadors deliver a range of lectures covering student life, choosing a course and university and personal statement tips.

Student Support & Facilities

At Reepham College you will receive constant support and guidance from your initial application until after you leave to take on employment or further your education. On arrival you will be in a mixed Year 12/13 tutor group, as this will help you settle into College life. Your Tutor will see you on a daily basis, and together with the College team, will assist you with:

- **The transition between GCSE and A Level**
- **Managing your workload**
- **Achieving a healthy work/life balance**
- **Achieving your potential**
- **Researching careers**
- **The application process for university/ apprenticeships**
- **Any problems or concerns you may have**
- **Any special educational needs you have**
- **Organising your work experience placement**

Established links with other organisations provide a wide range of career, social and personal support. Your personal tutor, or indeed any member of staff who you feel comfortable approaching, will be happy to listen to you and direct you to the appropriate professional service.



College Canteen

The College canteen offers hot and cold refreshments, and hosts a variety of student-led activities, including inter-tutor competitions and events, and art, textiles and photographic exhibitions. We want to help you make the transition from GCSE as smooth as possible. You do have to take on more responsibility for your own learning, but we promise you excellent teaching, top-quality resources, and support and guidance throughout. Staff will help you to achieve your potential and make fantastic progress. We want you to feel part of the College and to enhance its reputation as an exciting and dynamic learning establishment - a place of which we are all incredibly proud.

When not in timetabled lessons you will have access to our Learning Resource Centre where you will be able to complete your independent study and attend year group lectures.



Transport to Reepham



We are very pleased to welcome students from across the county.

The high demand to study at Reepham College has led to an extended transport provision, currently including Holt, Aylsham, Taverham and Litcham areas.

To view and apply for Norfolk County Council routes please visit www.norfolk.gov.uk/post16transport

For the Litcham, and Taverham areas please contact office@reephamcollege.org.uk for an expression of interest form.

All routes are subject to change and are reviewed on an annual basis.



Next Steps

We are delighted to have students regularly securing places at some of the most prestigious universities in the country, including Oxford, Cambridge and many other Russell Group universities, as well as graduate apprenticeships with organisations such as Rolls Royce. These students are an inspiration to future generations and prove that highly competitive opportunities are within the grasp of students from rural Norfolk villages.

Beyond Reepham

A high proportion of our students choose to study at degree level. The benefits of a degree are wide-ranging and the additional skills gained can prove essential for future careers.

Oxbridge, Medicine, Veterinary Medicine, Dentistry (Early entry courses)

Degree courses at Oxbridge or Russell Group universities as well as those in disciplines such as medicine, dentistry and veterinary medicine, are extremely competitive. Students with an impressive academic record and obvious ambition will be guided by the College Team. Visits to Oxford, Cambridge and other similar universities are promoted and support is given in making applications to attend summer schools to help students make an informed decision as to where they may apply to study post-A Level. University admission tutors, industry professionals and alumni students will meet with the group to offer advice and practical tips, including support on the techniques required for the admission tests.

Reepham College liaise closely with link colleges at Oxford and Cambridge, and students have benefitted from the opportunity to attend two-night residential programmes where they have attended workshops on the admissions process and guidance on subject choice.



Next Steps Advice

All students at Reepham will be supported by their tutor and the College leadership team who will advise and guide them through the application process for apprenticeships and university. The team will be aware of your strengths and aspirations and will support you in achieving your full potential.

All Reepham students will be given a 'Unifrog account'. Unifrog brings into one place every undergraduate university course, apprenticeship, and college course in the UK, as well as other opportunities, and every college at Oxford and Cambridge. This makes it easy for students to compare and choose the best university courses, apprenticeships or further education courses for them. Additionally, the platform helps students successfully apply for these opportunities by using Unifrog to write their personal statement, applications and CVs and guides them through the process, allowing teachers and advisers to give live feedback.

Our Next Steps Evening for parents, which takes place in June each year, will also give parents information about a range of post-18 options students may want to consider.

Reepham College subscribes to the Norfolk Higher Aspirations Scheme (HAS). Our annual subscription to the scheme gives all of our students access to a range of live and on-line events covering all aspects from choosing appropriate courses, the application process and interviews. Students will receive a fortnightly ebulletin advertising HAS events and other events across the country. The HAS scheme provides access to practical support including mock interviews, assessment test support, and specific programmes for students aspiring to competitive universities and courses.

Reepham College Alumni

Over the past 15 years more than one thousand students have successfully completed their A Levels with us and progressed onto an impressive variety of careers, citing the support, enrichment and excellent teaching at Reepham as influential in shaping where they are today.

We are delighted that so many of our ex-students sign up to our alumni group and support current students with advice, guidance, and words of wisdom.

Bethany
Attended College 2020 - 2022

I took a gap year to earn the money for uni life, and studied for a BA in Art History, Archaeology and Anthropology at the UEA.

My course (AAA) runs for 3 years culminating in a dissertation and we, in general terms, investigate the history of art, e.g. the Renaissance, classical art etc, through different academic perspectives. Alongside this we learn how to work on an archaeological dig, identify remains and write about how art is used in Archaeology to help investigations into the past. This leads into Anthropology where we are taught how the lives of ordinary everyday people are lived worldwide and how western ideals differentiate from other cultures, again shown through art and literature.



Ella
Attended College 2015 - 2017

I took Psychology, Sociology and Business Studies. I am currently head of EHCP at St Edmunds Society in Norwich, a vocational college. I attended UEA for my undergraduate degree in Psychology with Sociology and Anglia Ruskin University to complete my Masters in Psychology.



I studied History, Psychology, Media and PE. I joined Norfolk Constabulary as a PC in 2020 and have loved every minute of it! I am currently a PC Tutor mentoring new students through their initial training phase and will be moving into a new department later this year. The opportunity the police provides for career progression is endless!

Justin
Attended College 2011 - 2013

I studied for my Architectural Assistant Part II BA(Hons), MArch working for Engineroom, Ipswich.



Finlay
Attended College 2016 - 2018



Emily
Attended College 2014 - 2016

After leaving Reepham College, I completed a BSc in Occupational Therapy at the University of Northampton and gained a first class honours. I worked at the Norfolk and Norwich Hospital for two years in rotational posts as an Occupational Therapist. I now live and work in Cambridge as a Specialist Perinatal Occupational Therapist, working with individuals presenting with complex and severe mental illness during pregnancy and the first year after birth. I've also been awarded funding to complete an MSc in Advanced Occupational Therapy which started in September 2023 at the University of Northampton. I've been able to give guest lectures to local universities and have been published in a specialist Occupational Therapy magazine.



Jordan
Attended College 2015 - 2017

I studied Biology, Chemistry, and Physics at Reepham College.

I am now a final year Medical student at the University of Bristol. I have also trained with the Bristol University Hot Air Ballooning Society to get my hot air balloon pilots license.



Robert
Attended College 2015 - 2017

I studied Chemistry, Physics, Maths, Further Maths at Reepham College. I went on to study a Natural Sciences MSci at the University of Nottingham and have stuck in Nottingham to do a Mathematics PhD, specifically in Mathematical Neuroscience, presenting my first academic paper at a recent conference in Lisbon. I was also the captain of the UoN University Challenge team back in 2022, we sadly lost our first round match but I was glad to represent the university (and Norfolk and Reepham) on the telly.

Megan
Attended College 2016 - 2018

I have just this week finished my medical finals so hopefully graduating from Newcastle University in July ready to start my foundation training in the North East.

I am, of course, always more than happy for anyone wanting to study medicine to be given my email and would love to help out in any way I can as I remember what a stressful process it is with interviews, entrance exams, open days and personal statements alongside A Levels.

I look back on my time at Reepham College fondly and can't believe it's been 7 years since I left in 2018. I will always be grateful for the support everyone gave to help me get into Medical School.

Alumni



Will Attended College 2019 - 2021

After Reepham I have been studying a BA (Hons) Media Production degree at Bournemouth University. At uni, I have been involved in the student radio station 'Nerve Radio', hosting my own show every week during the academic year which is broadcast via an online player and on-campus, I was also taken on as a Student Ambassador and trusted with a manager/area lead role during Open Days. I have also worked in the Marketing department, producing various videos for events, social media and the universities YouTube platform.

I am currently on my placement year with 4 months left to go as a Live Action Production Management Intern at The Walt Disney Company. This has been an incredible experience working with the Regional Disney+ Originals Production Management team who have produced fantastic series' such as Culprits, Extraordinary and more. The Production Management team act as the bridge between our internal stakeholders like Marketing, Legal, Distribution Operations, Brand Management etc., and the indie Production Company who are physically creating the production for Disney+, and this has been great for networking and gaining invaluable experience. And on-top of that, I have also joined the Disney Voices Choir, performing at Disney events in incredible locations like the Hammersmith Apollo, Theatre Royal Drury Lane and Great Ormond Street Hospital. In September, I'll be going back to university to finish my final year and once I graduate, I hope to go into the film/tv industry as a Producer/Production Manager or go into Events Management.

Megan Attended College 2021 - 2023

I studied Sociology, English Literature and History and am now doing a Solicitor Apprenticeship at Ellisons in Colchester. I work within their Private Client and Rural Affairs teams. We deal with writing and relinquishing Wills as well as Lasting Powers of Attorney, and administering the Estates of deceased clients. The majority of my work at the moment is administrative; however, I have started to draft simple Wills and Lasting Powers of Attorney. I also attend meetings with clients and attend the homes of deceased clients.

In terms of the university side of my apprenticeship, I study Law and Legal Practice with BBP university which includes the study of my Law degree as well as my SQE qualifying exams. Essentially, a Solicitor Apprentice gets the same qualifications as those attending university yet we come out with 6 years of work experience behind us and (hopefully) will be especially knowledgeable in the area of Law we have been working in, although apprentices, like uni students, can qualify into any area of Law. The community at Ellisons is excellent and I couldn't ask for a more supportive and friendly firm. There is a huge misconception that an apprenticeship is the 'easy route' to qualifying as a Solicitor. I will say that this is categorically not true. Balancing a full time job as well as university is a huge feat and is very demanding, and competitive. However, there is no doubt in my mind that the apprenticeship route is best suited to me.

Jack Attended College 2012 - 2014

I studied Biology, Geography and Spanish at Reepham College.

I am a Coffee Roaster in Norwich but currently on sabbatical travelling the world with my partner for 10 months before returning to work and home! The photo here is of us mid-travels in the Himalayas.



Chloe Attended College 2015 - 2017

I studied French, History, Law and Geography. I knew that I wanted to study Law, but I was unsure in the capacity of which I wanted to study it. Therefore, I applied to University, and secured an Unconditional offer to study towards an LLB in Law. Upon researching online, I found that an apprenticeship in Law was possible, and that I could qualify to become a solicitor via an apprenticeship. I soon researched into this much more, and applied to a handful of firms across London and Cambridge.

I was lucky enough to secure an apprenticeship at a large global firm, where I studied towards the Paralegal trailblazer apprenticeship. I then moved to my current firm, where I am an Apprentice Solicitor. During my role, I work 4 days a week, and study one day per week. The study that I am undertaking is towards an LLB Law Degree and completion of my Solicitors Qualifying Exams. It would be unfair for me to say that the study is a breeze, but it is definitely worth it and having the study day each week, means that you have a fully focused day on your studies, along with your added time from evenings and weekends. I am involved with a variety of opportunities within my workplace, such as: attending court hearings, mediation, drafting defences and long Property Leases.

Lots of people did say to me that undertaking the apprenticeship was 'a risk' and 'might not be for me', but I have not ever thought that, and I have never regretted the decision that I made. I love my apprenticeship and have enjoyed telling my story and supporting students at Reepham College as part of the Alumni group!



Fletcher Attended College 2019 - 2021

Having secured a football scholarship in America, my first season went really well and I was made captain of our team. As part of Reepham Alumni, I am happy to share my experiences of studying abroad with Reepham students.



Luna Attended College 2019 - 2021

Shortly before leaving for my gap year travels around the world and starting my course at Cambridge, I visited College to talk to students about how I had

made my plans and some key considerations for others thinking of doing the same.

Katie Attended College 2017 - 2019

Currently a Police Constable with Norfolk Constabulary, I am a former student of Reepham High School and College and I have visited Reepham College for three years now supporting the college by doing talks and demonstrations about mental health, the stresses of teenage and college life and ways of relieving those stresses and taking the first step to making a change.



Alumni



Tom Attended College 2020 - 2022

Reflecting on my time spent at Reepham brings back many happy memories and reminds me of how fortunate I was to be educated there. As I write this, I have just completed my final exams for a degree in Biological Sciences at Oxford. I'm completely baffled as to where the time's gone! As cliché as it may sound, I remember as if it were yesterday—sitting outside the LRC with my mates, preparing for our A-levels, fearful of the upcoming mountain we all had to climb.

I needn't have feared though; the family of staff at Reepham supported every 'step' I took. Reepham didn't just set me on the right path to achieve my ambitions; they mapped out the entire route, and for that, I am eternally grateful.

Having come to university and interacted with people from all backgrounds, it still shocks me how good Reepham is. The school can push students, who are willing to be pushed, to perform at their very best. When I expressed an interest in applying to Oxford, the college ensured I had every opportunity to perfect my application and interview technique and then subsequently ensured I worked at my best for my upcoming exams.

Life at Reepham wasn't all hard work, though. I would give so much to play footy with my mates again, or sit in on another Enrichment class with everyone, or meander down to the allotment project to volunteer again.

At Reepham, you will find lifelong friends, superb support from teachers, and a fantastic work ethic from all the staff, that they can instil in you, if you commit yourself. I cannot express my love for this school enough, but hopefully, by reading this, I can convince you that Reepham is a very special place.

I am now entering my final year at Oxford, where I shall undertake a masters degree investigating the project - "Carbon negative food - is it possible?!" I hope to continue to pursue work surrounding the food production system and the environment.



Evelyn Attended College 2021 - 2023

I studied Biology, Chemistry and Psychology A Levels and did an EPQ at Reepham.

I am now a first year plant biology student at the University of Nottingham!

The photo of me is in one of my first plant biology labs.

Student Profiles

The views of current students...



Name: Freddie
Previous High School: Aylsham High School
A Level Subjects: French, Law and History
First Choice Offer: History at Cambridge

How did you find the transition to college?

Going from high school to college was a big change, especially going to a college in a different town. However, the College made the transition as easy as possible, and I quickly settled in.

How did you work out which A Level subjects to study?

History and French have always been my favourite subjects, so it was easy to choose those. As for Law, I took it to see if I enjoyed the subject enough to choose it as a career.

How did you find out what subjects your first-choice university was looking for?

The University has all the information you need for finding out what A Level subjects best suit their courses on their website.

What additional super-curricular activities did you do, and how did you find out about these?

One of the best super-curriculars was the Cambridge Higher Aspirations Scheme, where I got to study History with a Cambridge Candidate. Reepham sends you frequent emails for lots of similar schemes involving higher aspirations which were really useful.

What did you do whilst at College to help make this decision?

All the tutors were extremely helpful when discussing early access and the best way to do it. I'm very grateful that I was supported so well.

What was the hardest or most nerve-racking part of the application process?

Definitely the interview! You just have to stay calm and focus on answering the questions. The second most nerve-racking part is waiting for the result.

Student Profiles



Name: Gaia

Previous High School: Reepham High School

A Level Subjects: Geography, Physics and Spanish

First Choice Offer: Geography at the University of Cambridge

How did you find the transition to college?

I found the transition to college initially quite daunting, but it was really empowering to have more control over my subjects and being able to specialise in the things that I love. I did find it quite challenging at the beginning as the workload massively increased, yet I had more hours in the day to complete set work. I think that Reepham College especially supported me through the transition from High School into college, as the structured time in the LRC really helped me focus.

How did you work out which A Level subjects to study?

For me, I wanted to study all of my GCSEs at college because I enjoyed them so much. However, I am most passionate about Geography and wanted to do a further two A Levels in subjects that would allow me to cover a range of content, so I chose a language and a science. I'm really glad I chose subjects I feel passionate about, as it makes revising for them so much easier.

How did you find out what subjects your first-choice university was looking for?

To begin with I wanted to study Earth Sciences at Oxford but then realised that they require maths. I really recommend before finalising which subjects you are going to study at the college to have a look on the University website. However, when I realised Earth Sciences required maths, I took a slightly different perspective and found that Geography was the right course for me. Thankfully at Cambridge they don't require any subjects, but for Edinburgh Geography and a science is needed.

What additional super-curricular activities did you do, and how did you find out about these?

I really recommend doing additional super-curricular activities in Year 12 as you have a lot more time to complete these, and they really boost your personal statement. I did some free courses on Future Learn about Oceanography, as well as reading books surrounding my subjects like Prisoners of Geography and Storm in a Teacup. I also had the opportunity to join the Cambridge Higher Aspirations Scheme run by Gonville and Caius, and this covered the volcanic and palaeoclimatological aspects of Geography, which was fascinating.

What did you do whilst at College to help make this decision?

I did loads of research into different universities, (as well as making the very difficult choice between Oxford and Cambridge), but having a look into different course outlines was key – because it is what I am going to study for the next 3 years! I had the support of many different teachers, and the CHAS scheme helped to solidify my decision. Reepham College has a staff member especially to help student with their Oxbridge applications, and carries out mock interviews to prepare students for the real thing.

What was the hardest or most nerve-racking part of the application process?

I would argue that the personal statement was the hardest part of the application process, even more nerve-racking than the interview itself. The personal statement is the first part of the application process, that the university sees, that you have complete control over yourself. I ended up writing about 7 drafts but finally managed to solidify it into something that really conveyed what I am passionate about. The interview was almost a relief, as it was the next stage of getting into Cambridge, but I prepared a lot, and reading around my subjects really helped with the surprising questions.

Student Profiles



Name: Willa

Previous High School: Wellington College, Shanghai

A Level Subjects: Biology, English Language, Art, Craft & Design

First Choice Offer: Medicine, University of East Anglia

How did you find the transition to college?

I first found the transition to college quite stressful, as I was having to independently manage my time in all the frees. However, once I'd figured out how I revise the most efficiently, it became easier to manage the workload. The supervised frees in the LRC allowed me to stay focused and stay on track with my learning. I loved being able to study only a few subjects in further detail, than loads of subjects with IGCSEs.

How did you work out which A Level subjects to study?

When I first started A Levels, I wanted to study Psychology at university, whilst still knowing that I wanted to continue studying an Art subject. I chose Biology as it allowed me to further my scientific understanding and I could relate it to aspects of Psychology. I chose English Language because it heavily links to Sociology and Psychology, whilst still involving language analysis. I chose Art because I enjoyed it at IGCSE, and I wanted to be able to still create art pieces. However, further into my A Levels, I realised that I enjoyed studying Biology and Medical Science so much more than Psychology. I then decided that I wanted to study Medicine at university, rather than Psychology.

How did you find out what subjects your first-choice university was looking for?

To begin with, I wanted to study Psychology at Cambridge, which required Biology. However, when I realized that I wanted to study Medicine, I had a lot of difficulty finding medical universities that would accept just Biology, without Chemistry or Maths. After researching on the UCAS website, I found a small number of universities, some with foundation years, that accepted only Biology as a scientific A Level for Medicine.

What additional super-curricular activities did you do, and how did you find out about these?

For Medicine, super-curricular activities and work-experience placements are crucial to getting interviews at universities. I found that doing most of the research and work experience courses in Year 12 and the summer before Year 13 was more beneficial, as it allowed me to use examples in my personal statement of further research. I had the opportunity to join UEA's Preparing for Medicine course, which allowed me to develop my understanding of what studying Medicine would be like, as well as assisting me in finding a GP work experience placement. I took part in ARU's Medical Summer School as well as BSMS's medical webinars, allowing me to take part in discussing case studies and clinical skills. I used FutureLearn for some free courses on Neuroscience, Biology and Medical clinical skills. Completing my EPQ in clinical trials and medical history allowed me to further my historical knowledge of medicine as well.

What did you do whilst at College to help make this decision?

I used UCAS and university websites to research the structure and modules of different medical courses that universities have to offer. I had the support of different teachers whilst at college, as well as the Higher Aspirations Scheme, organising external medical mock interviews.

What was the hardest or most nerve-racking part of the application process?

For Medicine, the hardest part of the application was definitely the UCAT and then the interview process. The score of the UCAT depends on whether or not you receive an interview. The personal statement is sometimes used during interview, but the UCAT score is the most important aspect of the application. Studying for the UCAT was a long-term process, especially as it took place during the summer holidays, and it required me to be awake and alert at early hours in the morning. The interview process was extremely stressful as it tested your problem solving and communication skills. I am very grateful for all of the university medical courses I took part in, as well as Norfolk HAS and my college teachers for organising mock interviews, as without them I would not have had the correct amount of experience for the actual MMI interview.

Student Profiles



Name: Kit
Previous High School: Northgate High School
A Level Subjects: History, Politics, and Art, Craft and Design
Next Steps: I plan to go on to university to study a History and Politics joint honours, hopefully either at Cambridge or Warwick

Choosing to come to Reepham was a massive jump for me, as I live relatively far away and knew only one or two people before beginning in September. However, because of things like the more structured system at Reepham, where we don't leave site during free periods, the ability to study Politics, the Enrichment programme, where I knew I was going to gain more from the College than just my qualifications, and the incredible teachers I met during open evenings made me feel like it was a jump worth taking. The College made it so easy to make new friends, through really useful events such as the taster day, and induction day, where I met so many new people, reducing a lot of my nerves about coming up to the College without knowing anybody.

I already knew I wanted to take History at university level, as it's a subject I am deeply interested in, and I knew I wanted to take Art to balance out my essay-based subjects, as I enjoy having that space to be creative and work towards a qualification without the pressure of revising for a final exam. I was cautious about taking Politics, as I was extremely interested in the topic, but as it isn't a GCSE, I was going in fairly blind, and didn't feel like I knew enough to take it as subject. I attended the taster day and realised that I was going to be very supported in the transition into a totally new subject, and now, it's my favourite out of all my options, and I can't imagine not taking it at university.

I found the step up from GCSE to be more daunting than it was difficult. It felt really intimidating, especially as everyone says A Levels are hard, but from the moment I started, I have felt totally supported through every step of the way. I feel that most important thing the College did was make sure we knew that we could speak to any teacher about any issue, without any judgement. It made the whole idea of sitting my A Levels far less daunting knowing that when I have a question or a problem, whether that be about my actual studies, or about things like university options, I can easily email one of my teachers, or another member of staff, and they are always open and happy to help.

My advice for Year 11s thinking about their next steps is to not be afraid to take a jump. Personally, choosing a college that is not local to me, and choosing a subject that I was afraid about starting were the best decisions I made, and although jumps like that can be nerve-wracking and intimidating, it does really pay off to go outside your comfort-zone and do something that feels impossible in the moment.

Student Profiles



Name: William
Previous High School: Alderman Peel High School
A Level Subjects: Maths, Spanish, Graphic Communication
Next Steps: Go to university to study Architecture

I chose Reepham College for two main reasons. The first was all the positive things I heard about the teachers from my sister who attended the College a few years before me. The second reason was all the extra things Reepham College did to help those that joined from other high schools like the induction day. The induction day helped me make friends from other high schools and made me feel less nervous about my first day in September since I knew people other than those from my high school.

I went to all of the applicant events that I could, and I found them all really useful. The open evening & taster day really helped me with picking my subjects and the induction day helped me make new friends with all the team building activities.

I chose my subjects based on my favourite subjects at GCSE. I also made sure one of my subjects was linked to design since even though I didn't know what I wanted to do specifically; I knew I wanted to go into something design oriented. At the start of the year, the step up to A Level was a bit daunting but with many of my subjects they started with basics, which made the step up feel less daunting.

Registering in the Learning Resource Centre has really helped give me dedicated moments of study so I can keep on top of my work easily.

My aspirations have changed throughout my life, but they have always been creative aspirations (like my current aspiration of becoming an architect). I've also always wanted to go to university because I've always enjoyed learning new things about the world.

My advice is think about subjects you enjoy, it'll be much easier to do work for subjects that you enjoy than subjects you don't enjoy.

Student Profiles



Name: Cleo
Previous High School: Alderman Peel High School
A Level Subjects: Biology, Mathematics, French
Next Steps: I plan to study Biology with Mathematics at university so I can perform research in the field of immunology. I plan to apply to the University of York as my first choice.

I chose Reepham College as it was recommended to me by several of my high school teachers, especially for the subjects I wanted to study.

I found the applicant events very useful for not only learning about the college, but also making friends; most notably, the Induction day that pushes you in environments where you must work with other people you haven't met before. It sounded scary at first but by the end of the day, I had found a whole new group of people I could talk to which really helped when it was time to start college.

Personally, I chose all my subjects out of passion, I had always wanted to study Biology and French. However, my passion for Maths only came to me when I had looked at the content that was taught at A Level and found that it was a lot more intriguing than I originally thought.

There is definitely a huge difference between GCSE and A Level and at first I found it quite difficult to not only complete work but also make sure I understood it. Now that I am further along the year, I find what keeps me going is how interesting all the topics are. There is a distinction to be made between not only the difficulty but also the interest and intrigue between GCSE and A Level.

Aside from my studies and helping me get good grades, knowing that I was supported as a transgender student really helped me to feel comfortable within the College. It also helps knowing that I can raise any issues with the teachers if something isn't going okay or if I just need someone to talk to.

Since the start of high school, I have always wanted to do A Levels as I have always classed myself as the academic type. My plans were always to go to university, but the College also encourages other alternatives, so I know there are options for me after I complete my A Levels.

I would say if you're not passionate about a subject, don't do it. There is a lot of work to be done, and you will find it a whole lot harder if you don't like what you're learning about. If you're on the fence about a subject and don't know whether to take it, look at the exam board the college offers and then look at the specification for that subject, you might find something that interests you.

Student Profiles



Name: Selin
Previous High School: Alderman Peel High School
A Level Subjects: Chemistry, Psychology, Sociology
Next Steps: University, Hopefully to study Psychology or Sociology

I chose Reepham College because I felt welcomed by the tight-knit feel of the school, the fact that everyone knows each other here and genuinely enjoys each other's company. I also enjoyed the academic and studious environment that there is in the College. Knowing that everyone who is here really wants to be here creates a positive environment that makes it easier to thrive.

I attended every single one of the applicant events! My favourite has to be the induction day, where I got to meet loads of fellow students and partake in fun activities. A lot of the friends I have made at Reepham I originally met on the induction day, so I really recommend going even if you are scared you may not know anyone!

I would say that these next few choices you are making are not the final set-in-stone decisions. Try not to stress too much about your future after sixth form. Though your A Levels have an impact on your choices, it is completely normal to simply not know what you want to do with your life yet, and you have much more time to think about this once you are actually in college.



Name: Esmé
Previous High School: Litcham High School
A Level Subjects: History, Media, Sociology
Next Steps: I am hoping to go University in 2025 to do a degree in Sociology

I decided to go to Reepham College because my older siblings really enjoyed their time at Reepham. I also really liked the courses they were offering. I especially enjoy how we get more independence, with personal responsibility for studying. I have settled in really nicely, thanks to the College's support.

It was easy to transition to the College due to the open evening, taster and induction days. I found these really informative and useful in helping me choose what to do. I knew I wanted to study History as I took it at GCSE and Sociology because I was really interested in the subject. However, I wasn't sure what I wanted to do for my third subject and a couple of weeks in the College helped with a switch to Media. This change of subject really helped me feel more confident at college and in my work. The step up to A Level is hard at the start but as the year goes on it becomes a lot easier to cope with, and you can get into a good routine.

My advice is to choose subjects that you really enjoy and are interested in because the workload is a lot. Also choose a college that's right for you, because if you get involved you will quickly make more friends at Reepham.

Student Profiles



Name: Louie
Previous High School: Litcham High School
A Level Subjects: History, Sociology, Biology, Extended Project Qualification (EPQ)
Next Steps: Studying History at York University

Deciding where I was going to go to College took me a lot of time and research. I eventually decided on Reepham because from all the open evenings I attended, it felt the most alive. You could really feel the passion of the teachers and staff, it practically radiated off them. I made sure to attend every event the College offered, which definitely helped. I had a good idea of what subjects I wanted to study from the get-go, although I did initially choose four. The College were excellent in advising me about the potential workload. I am happy with my final choice of subjects, and the fact that I enjoy them has made it easier for me to settle in and enjoy college life.

Reepham has a far more structured timetable than most colleges with year twelves spending their free periods in the Learning Resource Centre, or LRC for short. This worked well for me, giving me a space free of distractions where I could get into good studying habits and finish all my homework off without having to worry. If I didn't have the LRC I guarantee I would have gotten far less work done, it's a really valuable resource for students, and completely unique to Reepham.

I've found that my teachers have been amazing in helping me when I've been confused or struggling with the jump to A Level study. That is a real standout here at Reepham, the staff are exemplary in making sure you are supported. Whether its academic or personal worries, everyone makes sure that your individual needs are met. There is such a wide support base for you to ask for help from. There is your teachers, your form tutor, and the College Leadership team, or even the Year 13s! We don't bite, I promise and we know what your going through, having just been through it ourselves. I assure you everyone will be happy to help so don't hesitate to ask.

The College is also excellent at helping you with your post-18 options. We've had several guests come in to talk to us about what's next, from Gap Years to University to Volunteering. These talks have been invaluable in helping me decide what's next for me. My main advice I would give to new students is to do as much research as possible. Make sure you are doing what you enjoy, not what your friends or parents want you to do. You want to like what you're doing to make sure that you are going to have the best and most productive time possible wherever you go. And above all enjoy yourselves! These next two years are crucial so make sure you make the very most of them and seize every opportunity you get.

Student Profiles



Name: Gabrielle
Previous High School: Reepham High School
A Level Subjects: History, English Literature and Law
Next Steps: I hope to study History with Law at University with a Study Abroad Year in between

I chose Reepham College because I was taken by the kindness of the staff and students, and it seemed like a very safe and happy environment to study in. Although I knew nearly all the teachers already and I knew roughly the layout of the building, it has a different experience to when I was in high school. The classes are smaller which enables you to build really strong relationships with the teachers and the independence that the college gives you (i.e. private study sessions) is really appreciated.

Although I went to Reepham High School, all my friends had separated into different directions, and I came here on my own. This was scary as I have often struggled to make friends in the past, however the events hosted by the College prior to starting gave me the experience to meet new people and I will be forever grateful for that.

I attended the Open Evening and Taster Day and I really benefited from these events. They allowed me to explore a variety of different subjects and helped me to confirm subjects that I did and did not want to study.

I also attended the Activity Day and the Induction Day which was a great experience. Doing these activities with people who I have never met before really allowed me to come out of my shell and have the confidence to talk to new people and because of these two days I have met some amazing people who I will be friends for life with.

I always knew I wanted to study History so that was already decided, but I changed my mind on my other two subjects' multiple times. I had originally decided I was going to do Languages and Mathematics, but after attending the Taster Day I realised that they were not for me. English Literature was a subject I really liked at GCSE and as for Law, I had no idea what I was getting into, but it was one of the best decisions I could have ever made. Transitioning from GCSEs to A Levels was a step up in terms of the amount of content that I had to learn for just three subjects; however, it wasn't a full dive. The teachers ease you into your subjects so that it doesn't become overwhelming and because of this I feel very comfortable in my A Levels.

The most supportive thing in this college is 100% the staff. If ever I had an issue with something or if I was struggling with a piece of work, they were always there to support me, no matter how many questions I had.

My aspiration is to become a Secondary School History Teacher and a College Law Teacher. Ever since I joined high school, I knew I wanted to be a teacher because I love supporting people and wanting to be there for them; I just didn't know which subject. I went from Food Tech to Languages and finally settled on History, and learning Law made me realise how much I love it and want to continue with it.

My advice to the current Year 11s would be to pick the next steps that you want to do. If you are someone who has no idea what they want to do, then pick the subjects that you love to study because you never know where that might take you.

Student Profiles



Name: Vita

Previous High School: Reepham High School

A Level Subjects: Psychology, Maths, Art

Next Steps: I intend to study Psychology in the University of Warwick

I came from Reepham High School which I joined at the end of Year 10 after moving to the UK from my homeland, Ukraine. Having an incredible level of support from every teacher here has been a great opportunity and knowing some teachers from High School was an advantage that played a big role in my settling in. Choosing College was an important step for me and Reepham College's reputation really stood out. It was well known as a great place to study at amongst a lot of adults I've spoken to in Norfolk, which really interested and encouraged me to choose it.

College has given me an amazing opportunity to meet new people and grow more into myself. My confidence increased massively as well as my knowledge of English, as it is not my native language. I am so grateful for understanding environment and feeling that I never have to deal with the worry about little or big things on my own as a student from abroad.

Open evening was a great chance to find out in depth about each subject, I liked how the teachers were welcoming and passionately talked about their subjects. During the Taster Day I got the chance to feel what it's like to be a college student, and I sensed the calm and peaceful atmosphere of the college.

For my A levels I chose the subjects I was ready to study in depth. Psychology has been my biggest interest and studying it as an A Level feels amazing and awakens even greater interest and desire to expand my knowledge in this subject area. Art gives me an opportunity to express myself and my personal ideas. Maths is what I was always good at, and it works well with humanities and creative subjects to balance them out.

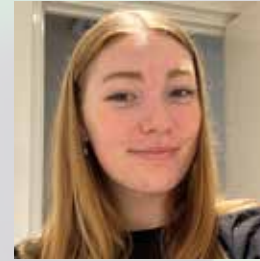
Starting A Levels felt exciting because I finally got to do only what I want to and been given a chance to step into a new chapter of my life. I can proudly say that I enjoy my college life in all its aspects. Sometimes the amount of content can feel overwhelming, so the best way to deal with this is to learn how to be self-disciplined, discover which learning and revision techniques work best for you and take it one step at a time. College experience makes you become independent and responsible for your own actions and the amount of work you put in. These are great skills to develop for life, in whatever you choose to do.

College environment opens you up to communication with teachers, asking for help and confidently speaking during lessons or after them and always getting an effective response, guided support during universities application process, is what, I would say, I found the most valuable.

Moving to a new country with a completely different educational system was a massive change in my life and the only goal I had was to make the best of my situation. I am so grateful to study at Reepham College because these qualifications give me a powerful starting point, knowledge and skills, as well as a 2-year experience that gives me an opportunity to feel what it is like to be a young adult. The social aspect of college has also been greatly valuable for me, I encourage you to make the best of the time with your friends, talk to as many new people as you can, it's incredible to be able to observe people around grow more into themselves and establish their character.

My advice is to choose subjects that you feel you want to and are ready to study, even if you haven't studied them as a GCSE. Choose something that you have passion about, and it will turn out in the best way for you! Listen to yourself when making a decision, because deep inside you always have the right answer for you. Don't be afraid to try something new because it's the only way to find out, do your research and try the applicant events! Release the fear of not being certain about your future, you are definitely not alone in this, and trust that the right decision will come to you at the right time.

Student Profiles



Suzannah

Previous High School: Taverham High School

A Levels: Media, Geography, Sociology

Next Steps: I hope to follow the media route into marketing, PR, or teaching the subject itself!

I am considering either a degree apprenticeship or university.

I hope to follow the media route into marketing, PR, or teaching the subject itself, and have applied to UEA to study media studies further. I chose Reepham College because of the impressive results, as well as the importance of private study. The College is focused on enabling and encouraging as many future pathways and transferrable skills as possible, which was evident with the friendly yet productive environment demonstrated at the taster day. Settling in was easier than expected and I found the college building being separate from the high school encouraged independence. The step up to A Level has been a big and content-filled jump, however I believe staying organised and on top of deadlines will ensure I succeed in the long term. This is helped with plenty of independent study time at college.

I always look forward to going to lessons which is why I urge you to do what you enjoy. The idea of college may seem daunting before you get there, however, remembering that the staff and your peers are there to help and guide you through is the most important thing. Another intimidating thing will be that people around you may know exactly what they want to do in the future, whether it be university or an apprenticeship, and you may have no idea. At Reepham College, I have gone from having a vague idea of what industry I would like to be in, to finalising my university choice and a plan for my career. Don't be afraid to change your mind or plans for next steps because, I can assure you, over the space of this two-year journey you will find new information and opportunities which you may not have even heard of before. I feel safe in the knowledge that I have Reepham College supporting me through this.



Extended Project Qualification

Our popular EPQ allows students to extend their abilities beyond the A Level syllabus and prepare for university or their future career, and it can be used to earn extra UCAS points. An increasing number of universities are including the EPQ in their offers to students. Projects are student-driven, giving them the freedom and responsibility to select topics and projects they are interested in. Students follow a clearly structured process: they plan, research their topic and create a product. The product of their project can be in one of two formats: a research-based written report or an artefact (e.g. a piece of art, a computer game, a realised design).

All projects are supported by a written report and work is recorded in a Production Log and, finally, students deliver a presentation.

During the process, students develop as independent, reflective learners and acquire knowledge and transferable skills that are invaluable for further study and the workplace.



Some EPQ titles have included;

- **Should Thomas Hardy's heroines, Tess Durbeyfield and Bathsheba Everdene, be role models for twenty-first century women?**
- **Are Skyscrapers worth it?**
- **Is the development of a DIY Biology movement a necessary step towards a more free and fair society?**
- **Will Hong Kong truly reunify with The People's Republic of China?**
- **The persecution of witchcraft was essential to the early development of capitalism.**
- **To what extent is Putin-era Russia a bigger threat to NATO than Cold War Russia?**

"What I love about Reepham College is that the teachers give so much of their time to help us and you always feel supported. Whether it's prioritising your workload or managing stress, everyone here knows that, whatever the problem, there is always someone to go to for advice."

Alumni Member

Choosing the Right A Levels

Students will choose three A Levels over a two year programme of study. (Highly academic students can select to study four A Levels).

It can seem a daunting task cutting your studies to just three subjects, and we understand how important the decision is to you. There are a lot of factors involved and we are keen to help and support you in your choice, but it must be your decision. Think about subjects you enjoy and where you are successful.

Universities and employers understand that you are limited in the number of courses you can study and as well as the knowledge you learn, they are keen to see the wider skills and experience you gather from your chosen subjects. To access A Level courses, students will require seven GCSEs at Grade 4 or above, including English Language and Mathematics..

Additionally, students will need to meet our course-specific entry criteria.

The following pages show the courses that we offer. Additional course information will be available at our Open Evening. **If you would like to discuss your subject choices further, you can book an appointment by contacting Mrs Chris Durban on 01603 876080**

Some university courses require you to have studied certain subjects at A Level. Informed Choices <https://www.informedchoices.ac.uk> is a useful website which can help ensure you keep your options open. We would also recommend <https://digital.ucas.com/search> as a good starting point to look at university entry requirements.

In the Spring Term, there will be a specific drop-in session where students and parents can seek advice on particular issues related to admissions. Past experience has shown that students' thinking becomes far more focused once results from mock exams have been received.



SCAN FOR
USEFUL LINKS

Art, Craft & Design

Incorporating Fine Art, Art Textiles, Photography, Graphic Communication and 3D.

SUBJECTS COVERED:

Possible areas of study include:

Fine Art -

- Painting and drawing, mixed media, installation, printmaking, digital media

Textiles -

- Fashion, printed and/or dyed fabrics, constructed textiles, textile installation

3D -

- Ceramics, sculpture, product design, 3D digital design, environmental design

Photography -

- Photography people/places, still life, documentary, photojournalism, film, digital, video, experimental imagery

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 4 in Art and Design subjects, this incorporates Art, Craft and Design, Fine Art, Art Textiles, Photography, 3D and Graphic Communication.

STAFF CONTACT:

Mr Alasdair Hadden
ahadden@reephamhigh.org.uk

EXAMINATION BOARD:

WJEC Eduqas

BEYOND THE CLASSROOM:

- 'Beyond the Frame', sponsored by Norwich University of the Arts
- Norwich University of the Arts Norfolk Post 16 art competition
- The Norwich Print Fair
- Gallery visits

Why Art, Craft & Design

- Arts subjects encourage self-expression and creativity, can build confidence, a sense of individual identity, and can help with wellbeing, health and happiness.
- Studying arts subjects also help to develop critical thinking and the ability to interpret the world around us.

"Creativity takes courage" - Henri Matisse

This is a broad-based course that provides flexibility in content and approach. Choose this option if you want to explore and create work associated with more than one endorsed art title. Choosing an arts-based course will develop your creativity within this and your other subject areas.

- Art is a language that all people speak, that cuts across racial, cultural, social, educational, and economic barriers, and enhances cultural appreciation and awareness.
- It provides opportunities for self-expression.
- It develops both independence and collaboration.
- It makes it possible to use personal strengths in meaningful ways.
- It improves academic achievement - enhancing test scores, attitudes, social skills, critical and creative thinking.
- It exercises and develops higher order thinking skills including analysis, synthesis, evaluation, and problem-solving.

Class activities

After an initial period of experimental workshops, students will choose a personal pathway incorporating two or more of the specification titles, and build a thematic personal portfolio

incorporating a range of their own chosen skills and techniques.

Future careers which use Art, Craft & Design

From fine art and illustration to web design, animation, and even art therapy, opportunities abound for individuals with a passion for artistic expression.

Subjects which complement Art, Craft & Design

English Literature

Geography

History

Sociology

Psychology

Mathematics

Physics

Portfolio submission

Your subject teacher will ask that you submit a portfolio showing examples of your work. Full details will be provided with your conditional offer letter.

Assessment

The course is assessed through practical components:

- Component 1** - The Personal Investigation (60% of your final A Level grade).
- Component 2** - The Externally Set Assignment (40% of your final A Level grade).

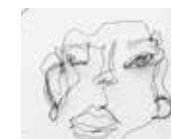
GCSE to A Level

Building upon skills developed throughout the GCSE, the A Level refines your practice further, specializing in one or more areas; project work is independent and chosen by the student, and requires greater exploration of specific areas of interest and independent research.



The top 3 things you can do now to start preparing for A Level Art, Craft & Design.

1. Visit a range of galleries.
2. Events - What's On. Norwich University of the Arts
<https://norwichuni.ac.uk/>
3. Take an interest in the world you live in. Record using a sketchbook or camera.





SCAN FOR
USEFUL LINKS

Biology

SUBJECTS COVERED:

- Biological molecules
- Cells
- Organisms exchange substances with their environment
- Genetic information, variation and relationships between organisms
- Energy transfer in and between organisms
- Organisms respond to changes in their environments
- Genetics, populations, evolution and ecosystems
- The control of gene expression

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 6 in Biology or 6/6 in Combined Science (Double Award)

STAFF CONTACT:

Miss Becky Atyeo
ratyeo@reephamhigh.org.uk

EXAMINATION BOARD:

AQA

BEYOND THE CLASSROOM:

- Trips to the John Innes Centre
- UEA School of Biological Sciences
- Science Live event

Why Biology?

Biology is the study of life from the smallest of bacteria to the gigantic blue whale. Life is organised - it "works, grows, reproduces, responds to stimuli and adapts," and it is these characteristics which form the basis of the study of Biology. Biology comprises a range of inter-linked disciplines which take life from the molecular level, through cells, tissues and organisms, right through to ecosystems.

Biology is very relevant to our everyday lives and it is forever changing. One hundred years ago people died from TB, cholera and tetanus, which we are now vaccinated against. Who could have imagined the devastation caused by Coronavirus to our everyday lives today, and just how important it is to continue to research cures and vaccines? The Human Genome Project may unlock the secrets encoded in our DNA so that genetic diseases such as cystic fibrosis can be treated. Research may also help protect endangered species, conserve 'at risk' habitats, and combat threats such as bioterrorism and emerging infectious diseases.

Class activities

During class there are many practical experiments, debates, problem solving and a little maths and essay writing.

Future careers which use Biology:

Medicine

Dentistry

Veterinary Medicine

Pharmacy

Dietetics

Subjects which complement Biology:

Psychology

Chemistry

Maths

Physical Education

Assessment

A Level Biology is assessed on three final exam papers of two hours each, together with an endorsement of 12 required practicals carried out during the course, which are assessed by teachers.

GCSE to A Level

A Level Biology extends your GCSE knowledge, teaching about the processes in more detail, but there are also topics which you will have not studied, particularly those concerning genetics.

The top 3 things you can do now to start preparing for A Level Biology:

1. Check out the CGP books 'Head Start to A Level Biology' and 'A Level Biology: Essential Maths Skills'
2. Go to your library and read copies of 'Biological Sciences Review' and 'New Scientist'
3. Choose a GCSE topic and watch YouTube clips on it - often they will go beyond your GCSE knowledge. See what you can learn from them.

Business Studies

SCAN FOR
USEFUL LINKS



SUBJECTS COVERED:

- Business Structures
- Leadership and Decision Making
- Marketing
- Operations
- Finance
- Human Resources
- Strategy
- Managing Change

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 4 Mathematics
GCSE Grade 4 in English Language

STAFF CONTACT:

Mrs Sharon Iwanczyk
siwanczyk@reephamhigh.org.uk

EXAMINATION BOARD:

AQA

BEYOND THE CLASSROOM:

- Speakers visit the College regularly; recently we have had visitors from the Bank of England and the University of East Anglia.

Why Business Studies?

What would you like to be doing in five years' time? Would you like to launch your very own business, or perhaps work in Human Resources, Marketing or Operations? Perhaps you will be managing people, deciding who should be hired and how to motivate them? Every person in employment works for an organisation of some sort, whether it is in the private sector, the public sector or for a charity. Our objective on the Business Studies course is to equip students with the knowledge and skills they need to operate effectively in organisations. The Business Studies course provides a firm foundation for the launch of your career or for progression to higher level education. Every year, approximately 70% of our Business Studies students go on to take a business-related degree course or a business-related apprenticeship.

Class activities

Business Studies classrooms are lively places with discussion, debate and presentations, as well as teacher-led activities. We foster a classroom atmosphere which is interactive, engaging and purposeful.

Future careers which use Business Studies:

Management and Leadership

Personnel Management

Business Operations Management

Marketing

Finance and Banking

Subjects which complement Business Studies:

Economics

Mathematics

Psychology

Law

Sociology

Modern Foreign Languages

Assessment

Assessment consists of three examinations held at the end of Year 13, each lasting two hours and each contributing one-third of the final A Level grade.

GCSE to A Level

Those students who have taken GCSE will continue to work on numeracy and analytical skills although previous study of business is not a requirement.

The top 3 things you can do now to start preparing for A Level Business Studies:

1. Take an interest in business. Read the business pages on the BBC website and read the business pages of good newspapers.
2. Talk to friends and relatives about their business and work experiences.
3. Take an interest in the activities of businesses around you. If you have a part-time job, ask questions about the running of the business and gain experience of as many different areas as you can.



SCAN FOR
USEFUL LINKS

Chemistry

SUBJECTS COVERED:

- Atomic structure
- Amount of substance
- Bonding
- Energetics
- Kinetics
- Chemical equilibria
- Redox
- Periodicity
- Organic chemistry

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 6 in Chemistry or 6/6 in Combined Science (Double Award)

STAFF CONTACT:

Mr Chris Derrett
cderrett@reephamhigh.org.uk

EXAMINATION BOARD:

AQA

BEYOND THE CLASSROOM:

- Trips to the UEA School of Chemistry
- UEA Outreach
- Youth STEM Award

Why Chemistry?

Chemistry attempts to answer the big question 'What is the world made of?' and it is the search for this answer that makes this subject so fascinating. From investigating how one substance can be changed drastically into another, to discovering a new wonder drug to save millions of lives, the opportunities that it provides are endless. Chemistry helps you to develop research, problem-solving, communication and analytical skills. It enables you to challenge ideas and show how you work things out through logic and step-by-step reasoning. Importantly, Chemistry is a hands-on science and you will carry out experiments on a regular basis. This is to consolidate your theory work, but also provide you with the opportunity to use new apparatus and build your skills and confidence to complete safe and accurate practical work.

Class activities

During lessons, you can expect to take part in problem solving activities, practical investigations, class discussions about Chemistry ideas, and designing experiments.

Future careers which use Chemistry:

Analytical chemist

Chemical engineer

Clinical biochemist

Pharmacologist

Doctor

Research scientist (physical sciences)

Subjects which complement Chemistry:

Biology

Physics

Mathematics

Assessment

A Level Chemistry is assessed on three final exam papers of two hours each, (worth 35%, 35% and 30% of the A Level respectively), together with an endorsement of 12 required practicals carried out during the course, which are assessed by teachers.

GCSE to A Level

A Level Chemistry extends your GCSE knowledge and learning in more detail but there are also topics which you will have not studied before.

The top 3 things you can do now to start preparing for A Level Chemistry:

1. Purchase and work through the CGP books 'Head Start to A Level Chemistry' and 'A Level Chemistry: Essential Maths Skills.'
2. Download and attempt the individual Maths episodes available via the following link:
<https://www.aqa.org.uk/resources/science/as-and-a-level/teach/maths-skills-briefings>
3. Keep up-to-date with the latest Chemistry news from around the globe by visiting the Royal Society of Chemistry website:
<https://www.rsc.org/>; particularly the 'Students' section. (Scroll down and it is located under 'Quick Links').

Computer Science

SCAN FOR
USEFUL LINKS



SUBJECTS COVERED:

- Hardware and Software Development
- Exchanging Data and Ethical/Cultural/Legal Issues in Computing
- Computational Thinking, Problem Solving, Algorithms and Programming
- As part of the Non-Examined Assessment, students will choose a computing problem to work through as their programming project, including sections detailing analysis, design, development, testing and evaluation.

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 6 in Computer Science or GCSE Grade 6 in Mathematics

STAFF CONTACT:

Mr Jerome Thompson
jthompson@reephamhigh.org.uk

EXAMINATION BOARD:

OCR

BEYOND THE CLASSROOM:

- In the past students have visited the National Museum of Computing at Bletchley Park.

Why Computer Science?

Computer Science is an essential part of life and is now integrated into many parts of our daily activities. There is a greater demand for computer skills from many, if not all, industries, relying on IT systems and computer programs to support business decisions. In our curriculum, we aim to provide a balanced curriculum of both IT skills and Computer Science content in preparation for the working environment. Students will understand how to use abstraction, decomposition and recognise patterns when solving problems, in order to develop appropriate solutions, which are increasingly desirable transferable skills. Furthermore, they will be able to use software effectively to showcase the knowledge that they have learnt.

Class activities

In Computer Science, we have a range of teaching approaches. Some of the activities you may come across in a typical lesson include debates, class discussions, paired tasks, mini-projects over a period of weeks, essay writing and programming challenges.

Future careers which use Computer Science:

IT & Business

Science & Engineering

Medicine

Subjects which complement Computer Science:

Mathematics

Science (particularly Physics)

Assessment

This course has three assessment components:

- **Computer Systems (Written Paper 1) 40%**
- **Algorithms and Programming (Written Paper 2) 40%**
- **Programming Project - 20% Non-Exam Assessment.**

GCSE to A Level

There are many topics similar to GCSE that go into further detail, and a few additional topics such as Big Data, robotics and further programming approaches. As an A Level Computer Scientist, you will become much more independent in your programming skills and be expected to research independently to overcome issues that you may encounter.

The top 3 things you can do now to start preparing for A Level Computer Science:

1. Continue programming in Python, building skills from GCSE.
2. Read around technology updates in the news – particularly those around new technology such as Artificial Intelligence and robotics.
3. Watch videos on YouTube by Craig'n'Dave on GCSE OCR Computer Science to ensure you have a firm grasp on the basics before September.



SCAN FOR
USEFUL LINKS

Economics

SUBJECTS COVERED:

- Microeconomics
- Macroeconomics

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 5 in Mathematics

STAFF CONTACT:

Mrs Sharon Iwanczyk
siwanczyk@reephamhigh.org.uk

EXAMINATION BOARD:

AQA

BEYOND THE CLASSROOM:

- Speakers visit the College regularly: recently we have had visitors from the Bank of England and the University of East Anglia.
- We visit external events: such as a presentation by the Economic Policy Institute.

Why Economics?

Economics offers an insight into how the world works and will help you to understand many questions we face today:

- Should we subsidise green energy?
- Who should receive benefits and how much?
- Can tax evasion be prevented?
- Should Britain rejoin the European Union, or not?
- Should drugs be legalised?
- What are the consequences of government austerity?
- Should patients be charged for hospital treatment?
- How can problems of poverty and inequality be addressed?

Graduates from this subject are the second highest paid behind those studying Medicine, showing the opportunity for our students to be successful.

Class activities

A wide range of activities including class debates, research tasks and essay writing.

Future careers which use Economics:

Lecturer

Banker

Financial Adviser

Politician

Subjects which complement Economics:

Business Studies

Maths

Geography

Assessment

Three final exam papers, each of two hours, each worth a third of the overall marks.

GCSE to A Level

Some topics are built on those from GCSE Business Studies, such as the 'Influences on Business' module.

Some are also developed from those found in GCSE Human Geography, such as 'People and Environment Issues'

The top 3 things you can do now to start preparing for A Level Economics:

1. Download a news app such as BBC News and follow it regularly.
2. Look on the Tutor2U website and watch the 'Introduction to Economics' videos.
3. Read the book 'Freakonomics' by Stephen J. Dubner and Steven Levitt - a great introduction into the fun side of Economics.

English Language

SCAN FOR
USEFUL LINKS



SUBJECTS COVERED:

- Language Change
- Child Language Acquisition
- Language Diversity: Gender; Social Groups; Occupation; and Accent and Dialect
- Language in Action

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 5 in English Language

STAFF CONTACT:

Mrs Hannah King
hking@reephamhigh.org.uk

EXAMINATION BOARD:

AQA

BEYOND THE CLASSROOM:

- A Level English Language students have had the opportunity to visit exhibitions at the British Library and go to watch comedians perform at Norwich Playhouse as part of a study of idiolect and the language of identity.

Why English Language?

Language is an ever-changing means of communication, which evolves as we do. Whether it is the influence of William the Conqueror in 1066 or the latest teenage buzzwords, our range of vocabulary and means of expression move with the times. If you are interested in exploring how your language has come about and what influences it, then this course is for you.

The course covers a range of topics for you to develop and apply your understanding of language in use. These include finding out how a person's occupation affects their language use and exploring how much gender influences the way that we communicate. You will also find out how children learn to speak, read and write and how English has changed across time into the language we use today. There is also an opportunity to demonstrate your creative and research skills, with the production of a coursework portfolio of creative writing and an investigation into a sub-topic of language which requires independent study.

Class activities

Typical lessons involve a range of different activities including class discussion, independent and group research, analysing different texts (both spoken and written) and essay writing.

Future careers which use English Language:

Teaching

Journalism

Media Work

Speech Therapy

Work in Artificial Intelligence

Subjects which complement English Language:

Psychology

History

Sociology

Assessment

Two final exams lasting 2½ hours each, and a Non-Exam Assessment worth 20% of the final marks.

GCSE to A Level

A Level English Language is very different from your GCSE course. It is a much more scientific approach to the English language, exploring how it contributes to culture and identity.

The top 3 things you can do now to start preparing for A Level English Language:

1. Collect interesting examples of language use such as unusual adverts or speeches.
2. Listen to a podcast such as BBC Radio 4's 'Word of Mouth.'
3. Keep a list of interesting new words you come across in everyday life.



SCAN FOR
USEFUL LINKS

English Literature

SUBJECTS COVERED:

- Love through the Ages
- Texts in Shared Contexts: Modern Times, Literature from 1945 to the Present Day
- Independent Study

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 5 in English Literature

STAFF CONTACT:

Mrs Hannah King
hking@reephamhigh.org.uk

EXAMINATION BOARD:

AQA Specification A

BEYOND THE CLASSROOM:

- When possible, we aim to support the course with lectures and trips to the theatre, and offer a 'lending library' of texts and DVDs.

Why English Literature?

English Literature is the study of texts in English. It provides you with the opportunity to gain an insight into the traditions of English Literature, to develop as a confident and reflective reader and, most importantly, to develop your enjoyment of literary studies. One of the themes of the course is 'Love through the Ages' and this involves a historicist approach looking at texts across the broad spectrum of love, covering jealousy, conflict and revenge. You will study texts such as *Othello* and *Rebecca*, as well as unseen prose texts under this theme. You will also study a range of texts under the topic of 'Modern Times' including *A Streetcar Named Desire*.

An enquiring mind, an ability to form opinions and a love of literature are essential requirements for this course, but you will be guided on your journey into the close analysis and critical appreciation of a wide range of texts. This is a demanding but very rewarding course, offering students the opportunity to develop higher order thinking skills, essential to further education.

Class activities

Lessons involve a range of different activities including lots of group and class discussion, independent research, and essay writing.

Future careers which use English Literature:

Teaching

Journalism

Theatre work

Publishing

Subjects which complement English Literature:

History

Sociology

Psychology

Law

Assessment

Two final exams, of 3 hours and 2½ hours respectively, and a Non Examined Assessment worth 20% of the final marks.

GCSE to A Level

A Level English Literature builds on similar skills to GCSE English Literature, encouraging critical analysis of a range of different literary texts. However, you will be encouraged to develop more of your own interpretations and read other critical perspectives on the texts you are studying.

The top 3 things you can do now to start preparing for A Level English Literature:

1. Read widely, exploring a range of different texts from Chaucer to modern day novelists, dramatists and poets.
2. Listen to a podcast such as 'A Good Read' on BBC Radio 4.
3. Watch a play either at the theatre or online (National Theatre Home).

French

SCAN FOR
USEFUL LINKS



Why French?

French is an official language of 29 countries worldwide and, like English, is a language of global economic, political and cultural importance. We now invite you to join more than 230 million daily, fluent speakers across the world.

Native speakers of English with foreign language skills are in great demand in the global marketplace. British college leavers and graduates with foreign language skills remain in short supply! Whatever your career path, the skills you pick up with A Level French could make all the difference to your job prospects, enjoyment of travel, cultural appreciation, future friendships and much more besides.

Class activities

There is no such thing as a typical A Level French lesson. You may focus on conversational fluency, cultural aspects, grammatical skills, geography, history, society, research skills or work on a film or set literary text.

Future careers which use French:

International relations; diplomacy

Business and retail

Media and journalism

Science and technology

Travel and tourism

Fashion, design and creative industries

Subjects which complement French:

Business Studies

Economics

English Language

English Literature

Geography

History

Biology

Chemistry

Physics

Spanish

Sociology

Assessment

An oral exam with a visiting examiner at the end of Year 13, worth 30% overall.

Two written papers at the end of Year 13: one worth 50% and focusing on listening, reading and translation; the other worth 20% and comprising film and literature essays.

GCSE to A Level

Building proficiency in understanding and using French remains key to success. Key A Level skills include responding to unprepared questions, individual research skills and engagement with cultural topics.

The top 3 things you can do now to start preparing for A Level French:

1. Start reading articles and web pages in French, following your own interests.
2. Watch French-language films, series and video clips (or even a football/tennis match with the commentary in French), using subtitles where available.
3. Ensure that your knowledge of GCSE grammar is up-to-date, especially verb tenses/endings.

SUBJECTS COVERED:

- Being a young person in French-speaking society
- Understanding the French-speaking world
- Diversity and difference in the French-speaking world
- France 1940-1950: The Occupation and post-war years
- Studying a French language film
- Studying a French language literary work
- Independent research project

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 6 in French

STAFF CONTACT:

Mlle Mélissa Teillet
mteillet@reephamhigh.org.uk

EXAMINATION BOARD:

Eduqas

BEYOND THE CLASSROOM:

- During the year, you have the opportunity to go to UEA with your teachers and classmates to watch some French speaking films. We nurture links with alumni studying Languages and related degrees, regularly inviting them back to meet students. We currently have an exchange with a school near Rodez, Occitanie region.



SCAN FOR
USEFUL LINKS

Further Mathematics

SUBJECTS COVERED:

- Complex Numbers
- Matrices and transformations
- Vectors and 3-D space
- Polar Coordinates
- Hyperbolic functions
- Proof

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 7 in Mathematics

STAFF CONTACT:

Mrs Rebecca Maxim
rmaxim@reephamhigh.org.uk

EXAMINATION BOARD:

AQA

BEYOND THE CLASSROOM:

- Reepham College has strong links with AMSP and UEA for opportunities to get involved in master classes and competitions.
- All students have the opportunity to take part in the UKMT Senior Maths Challenge.

Why Further Mathematics?

Further Mathematics allows students to broaden their mathematical experience and see a wider variety of key mathematical techniques used in industry. Further Mathematics must be taken alongside A Level Mathematics. Further Mathematics is specifically for highly academic students who love the subject. Not only will it extend your knowledge, it will improve your confidence and skills in A Level Mathematics. Two thirds of the course is compulsory further pure maths content, with the final third made up of discrete maths and further statistics which offer alternative areas of interest and study.

Further Mathematics is an important A Level for students who are considering taking mathematics further than just college and are considering studying Mathematics or mathematics-related degrees at university.

Class activities

The Further Maths class is highly focussed and students enjoy discovering the fun, interesting and quirky sides (there are infinite sides of course!) of Mathematics.

Future careers which use Further Mathematics:

Mathematician (and/or researcher)

Actuarial Science

Teaching Mathematics

Business and finance

Operational Research

Subjects which complement Further Mathematics:

Mathematics (essential)

Physics

Computer Science

Assessment

Three final exam papers of two hours each, each worth a third of the final grade. Two of these are Pure Mathematics, and the other Applied Mathematics (Decision and Statistics).

GCSE to A Level

Most of the topics in Further Mathematics are brand new; they require you to have good algebra skills but most of the work will be new areas of mathematics which you haven't studied before.

The top 3 things you can do now to start preparing for A Level Further Mathematics:

1. Improve your problem solving skills, try solving Further Maths problems on <https://nrich.maths.org/post-16>
2. Ensure you show clear and logical steps in your working out, work on your presentation to ensure your workings are easy to follow.
3. Take an interest beyond your school work. YouTube has hundreds of videos of interesting maths facts, concepts and equations.

Geography

SCAN FOR
USEFUL LINKS



Subjects which complement Geography:

Economics

Business Studies

Chemistry

Sociology

Politics

Assessment

Three final exam papers worth 80% of the final mark, and one piece of Non Exam Assessment work worth 20% of the overall mark.

GCSE to A Level

You will study new geography topics, such as: Migration; Identity and Sovereignty; Tectonic Processes and Hazards, as well as more familiar topics from the GCSE specification, such as Coastal Landscapes and Change.

The top 3 things you can do now to start preparing for A Level Geography:

1. Watch the news / read newspapers to keep abreast of current affairs.
2. Listen to geography podcasts - The Royal Geographical Society have an archive of programmes which link to the A Level specification.
3. Familiarise yourself with the specification - this can be accessed via the Edexcel website.

Why Geography?

The Guardian's view on Geography is that "It's the must-have A Level". It states that... "In a world that increasingly values people who can work across the physical and social sciences, Geography is all the rage".

Fundamentally, geographers study the interaction between people and the places they inhabit. The world in which we live is in constant change and no one is more aware of this than students studying this A Level. Geography allows you to see why and how the world is changing.

Geography is also about transferable skills. It can enhance communication skills, literacy and numeracy, spatial awareness, team working, IT literacy, problem-solving and environmental awareness. These skills are an integral part of the Geography A Level Non-Examined Assessment (NEA) which constitutes 20% of the final mark. "The employment record of Geography graduates is impressive, not least because of the emphasis which many departments place on the teaching of specific and transferable skills."

Class activities

The teaching of Geography is as dynamic and varied as the subject itself. A typical lesson will include a number of different tasks. These may include independent or group research, presentations, extended written work, debates, discussions, role play and note taking.

Future careers which use Geography:

Administration and management

Law

Financial work and sales including marketing and buying

Civil Service: local government, town and country planning

Commerce and industry

SUBJECTS COVERED:

- Coastal Landscapes and Change
- Tectonic Processes and Hazards
- Globalisation
- Regenerating Places
- The Water Cycle and Water Insecurity
- The Carbon Cycle and Energy Security
- Superpowers
- Migration, Identity and Sovereignty

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 4 in Geography

STAFF CONTACT:

Mrs Lucy Hunter
lhunter@reephamhigh.org.uk

EXAMINATION BOARD:

Edexcel

BEYOND THE CLASSROOM:

- Fieldwork opportunities usually include visits to Southwold and London Docklands, as well as residential trips to Iceland and Berlin.

AS LEVEL FURTHER MATHEMATICS

Reepham College offers the opportunity to take AS Further Mathematics as a fourth subject, with the option of continuing to complete the full A Level.



SCAN FOR
USEFUL LINKS

History

SUBJECTS COVERED:

- Germany: The Quest for Political Stability 1871 - 1991
- The English Revolution 1625 - 1660
- The Changing Nature and Impacts of War

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 5 in History

STAFF CONTACT:

Mr Andy Roberts
ajroberts@reephamhigh.org.uk

EXAMINATION BOARD:

AQA

BEYOND THE CLASSROOM:

- Visit to Berlin
- Visits to UEA lectures
- The Historical Association Great Debate

Why History?

History is an intellectual experience which will give you an insight into the past, as well as modern society. It will lead you to question past events, people, and humanity as a whole. You will develop skills that are valued, by universities and employers alike, for a range of degree courses and professions.

You will gain an insight into the political instability of Germany from its formation in 1871, to the fall of the Berlin Wall. You will study many of Germany's leaders, examining their leadership style and their domestic policies. In studying England during the tumultuous period from 1625-1660, you will focus on the Civil War and its socioeconomic and political impact on England. For your coursework you will research a topic relating to the changing nature of warfare in the 20th Century. This will allow you to develop excellent analytical and communication skills.

Class activities

You will study a range of events, interpretations and historians' views, exploring these in light of your growing knowledge. We will discuss, evaluate and debate these in small groups and as a class. You will also develop your essay writing skills, in order to become more analytical in your thinking and writing.

Subjects which complement History:

Politics

English Language

English Literature

Sociology

Psychology

Law

Future careers which use History:

Journalist

Lawyer

Civil Servant/Governmental Roles

Researcher

Heritage roles

Assessment

Two exams, each worth 40% and a Non-Examined Assessment worth 20% of the final grade.

GCSE to A Level

Whilst you may have studied similar periods at GCSE, such as Germany, the A Level course will broaden your understanding of how democracy was unstable long before the Nazis rose to power, and the central role the country had during the Cold War. Other aspects of the course may be new to you. You will look in greater depth at the debates that exist amongst historians too. Studying primary sources in a more critical and sophisticated manner will challenge you, but will build upon the foundations you have from GCSE.

The top 3 things you can do now to start preparing for A Level History:

1. Read around the subject to give you a greater contextual awareness.
2. Explore some historians' views of these periods.
3. Look at primary sources from the periods.

Law

SCAN FOR
USEFUL LINKS



Why Law?

Studying Law is an incredibly interesting and rewarding experience. For many it will be a completely new subject, yet we all deal with legal issues on a daily basis. Many people are fascinated by law and the skills you will learn are widely sought after by many universities and employers, and are applicable to a wide range of careers.

Class activities

Students will be expected to answer short definition-style questions, balanced evaluation questions and scenario-based questions. We will look at concepts of law, which allows students to reflect on and debate our current legal system. Should laws reflect morals? Is this possible in a pluralistic society? Should legal responsibility coincide with blameworthiness? How 'just' is our current legal system? This part of the course develops students' essay writing skills as they will learn to analyse and evaluate to a high level.

Future careers which use Law:

Solicitor

Barrister

Paralegal

Legal Executive

Detective

Subjects which complement Law:

History

English Language

English Literature

Sociology

Psychology

Politics

Assessment

Three final exams, each two hours long, and each worth a third of the overall marks.

GCSE to A Level

The essay skills that you will have developed in your GCSEs will help prepare you for the written work in A Level Law.

The top 3 things you can do now to start preparing for A Level Law:

1. Read the OCR A Level Law specification at <https://www.ocr.org.uk/Images/315216-specification-accredited-a-level-gce-law-h418.pdf> This will help you to decide if the course is suitable for you.
2. Follow real life cases by regularly visiting the Supreme Court website at <https://www.supremecourt.uk/current-cases/> You will gain an understanding of the types of cases that the court deals with.
3. Learn to be more independent by creating a file of news stories relating to key cases or any recent changes to UK law.

SUBJECTS COVERED:

- Criminal law
- Human Rights law
- Tort law
- How laws are made
- Criminal courts in the UK
- Concepts of law

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 5 in English Language or English Literature

STAFF CONTACT:

Ms Jenny Almond
jalmond@reephamhigh.org.uk

EXAMINATION BOARD:

OCR

BEYOND THE CLASSROOM:

- Department trips have included a visit to The Old Bailey and The High Court in London, and the opportunity to watch real cases in the local criminal and civil courts.



SCAN FOR
USEFUL LINKS

Mathematics

SUBJECTS COVERED:

- Algebra and Functions
- Coordinate Geometry
- Sequences and Series
- Calculus
- Statistics including probability, statistical distributions and hypothesis testing
- Mechanics including forces, friction and kinematics

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 6 in Mathematics

STAFF CONTACT:

Mrs Rebecka Maxim
rmaxim@reephamhigh.org.uk

EXAMINATION BOARD:

AQA

BEYOND THE CLASSROOM:

- Reepham College has strong links with AMSP and UEA for opportunities to get involved in master classes and competitions. All students have the opportunity to take part in the UKMT Senior Maths Challenge.

Why Mathematics?

Mathematics is hugely important across the world and it is advancing at a spectacular rate. This subject is about pattern and structure; promoting skills in logical analysis, deduction and calculation.

Mathematics has a pervasive influence on our everyday lives. In A Level Mathematics students are equipped with the skills and methods to analyse real life situations (or models) in greater detail, with higher accuracy, particularly in the applied area of statistics and mechanics. Students are strongly encouraged to use technology to assist them in their work, preparing them for how mathematics is used in the 'real world'. Mathematics is a facilitating subject which is valued by universities and employers and opens up lots of options to you when you leave college.

Class activities

Repeated practice is always important in mathematics; however teachers also make use of technology, use competitions and allow students to discover concepts for themselves. Class is never dull!

Future careers which use Mathematics:

Operational Research

Accounting and Finance

Computer programming

Medicine

Architecture

Subjects which complement Mathematics:

Computer Science

Business Studies

Economics

Physics

Psychology

Assessment

Three final exam papers, each two hours long, consisting of Paper 1 (Pure Maths), Paper 2 (Pure & Mechanics) and Paper 3 (Pure & Statistics).

GCSE to A Level

A Level Mathematics builds on your work in GCSE, developing your skills in algebra, graphs and geometry, as well as introducing you to calculus.

The top 3 things you can do now to start preparing for A Level Mathematics:

1. Practise your algebra methods.
2. Work on your presentation to ensure your workings are easy to follow.
3. Take an interest beyond your school work. YouTube has hundreds of videos of interesting maths facts, concepts and equations.

Physical Education

SCAN FOR
USEFUL LINKS



SUBJECTS COVERED:

- Scientific Principles - Applied Anatomy and Physiology, Exercise Physiology and Applied Movement Analysis
- Psychological and Social Principles of PE - Skill Acquisition, Sport Psychology and Sport and Society
- Practical Performance - skills performed as a player or coach in one sport
- Performance Analysis - creating a personal development plan

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 5 in Physical Education

STAFF CONTACT:

Mr Joe Easton
jeaston@reephamhigh.org.uk

EXAMINATION BOARD:

Edexcel

BEYOND THE CLASSROOM:

- Visits to elite sport science facility to carry out high level fitness testing.
- The opportunity to take part in sports fixtures and events.

Why Physical Education?

A Level Physical Education provides a well-rounded introduction to the world of PE, sport and sport science, through the combination of physical performance and academic challenges. You will be encouraged to engage in physical activity and sport by contextualising the theory and applying your knowledge to your practical performance as a performer or coach. You will get to study a wide variety of topics which dive into a number of areas, giving you an overall look into the world of sport and sports science.

Class activities

Through studying A Level Physical Education, you cover multiple topics which allow for a variety of approaches to be used during lessons: from practical activities outside the classroom that explore human biology and what happens when you exercise, to structured debates on some of the contemporary issues in sport.

Future careers which use Physical Education:

With the sport and leisure industry continually growing, there is a wide variety of employment routes.

Sports science

Sports analysis

Physiotherapy

Fitness

Sports coaching/teaching

Subjects which complement A Level Physical Education:

Biology

Psychology

Physics

Assessment

A Level Physical Education is assessed through two externally-examined theory papers (70%) and two non-exam assessments (NEA 30%) at the end of the two year course.

GCSE to A Level

A Level Physical Education incorporates a number of the key topics covered at GCSE, while introducing new content and theories. The topics studied give learners a much deeper understanding, while providing a wider outlook on the sporting world.

The top 3 things you can do now to start preparing for A Level Physical Education:

1. Look through the content that you will study and what it involves. Useful link - <https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/physical-education-2016.coursematerials.html#%2FfilterQuery=category:Pearson-UK:Category%2FTeaching-and-learning-materials>
2. Carry out research into some of these areas to begin to develop your knowledge and understanding of some of the terminology used at this level. Useful link - <https://www.youtube.com/channel/UCChU8cYZ-Y5xpQ7pBIklu3Xw/videos>
3. Ensure you know the GCSE PE content thoroughly. This is an important base level of knowledge that is then built on at A Level. Useful link - <https://www.bbc.co.uk/bitesize/examspecs/zxbg39q>



SCAN FOR
USEFUL LINKS

Physics

SUBJECTS COVERED:

- Particles, radiation and quantum mechanics
- Waves and optics
- Mechanics and materials
- Electricity
- Nuclear and thermal physics
- Fields and their consequences
- Astrophysics

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 6 in Physics or 6/6 in Combined Science (Double Award)

STAFF CONTACT:

Mr Brad Daly
bdaly@reephahigh.org.uk

EXAMINATION BOARD:

AQA

BEYOND THE CLASSROOM:

- Reephah Observatory
- Youth STEM Award
- Institute of Physics
- Institute for Research in Schools

Why Physics?

Physics is a captivating science about matter and energy and the interactions between them; it ranges from studies of the impossibly small, such as subatomic particles, to the infinitely large, such as stars, galaxies and even the entire universe. It is about asking fundamental questions and trying to answer them through observation and experimentation. Studying Physics at A Level will not only answer the questions raised by your studies at GCSE, but may even allow you to answer some of the currently unanswered questions in the world today. As a subject, Physics is highly regarded by both universities and industries alike due to the risk-taking and problem-solving skills it develops.

Class activities

During lessons, you can expect to take part in problem-solving activities, practical investigations, class discussions about Physics ideas and designing experiments.

Future careers which use Physics:

[Engineering](#)
[Meteorology & weather forecasting](#)
[Medical physics](#)
[Games designer](#)
[Physiotherapy](#)

Subjects which complement Physics:

[Mathematics](#)
[Further Mathematics](#)
[Chemistry](#)
[Computer Science](#)

Assessment

A Level Physics is assessed on three final exam papers of two hours each. However, an endorsement of practical skills is also required. Due to the practical nature of the course, there are 12 required practicals that must be completed. These will be assessed by teachers and will be based on direct observation of students' competency in a range of skills that are not assessable in written exams.

GCSE to A Level

Within A Level Physics, you will study a range of interlinked disciplines, some of which will extend the knowledge you attained at GCSE, others of which will be completely new to you. Within similar topics, such as electricity, there is a much heavier focus on why components behave as they do rather than just what they do.

The top 3 things you can do now to start preparing for A Level Physics:

1. Make an account with Isaac Physics: <https://isaacphysics.org/> and check out their questions, courses and events.
2. Check out the CGP book 'Head Start to A Level Physics' which will allow you to bridge the gap between GCSE and A Level Physics.
3. Practise manipulating and applying equations.

Politics

SCAN FOR
USEFUL LINKS



Why Politics?

"People talk to me like I'm a child - until I tell them I study Politics. Then they talk to me like I'm an adult."
(Year 12 Student).

Politics shapes the entirety of the world we live in. From our education, to the tax we pay, to the thoughts in our heads, everything is political. Politics A Level is for curious minds who want to explore new ideas, discuss, debate, and understand how the world works in a way they will not have done before.

Politics at Reephah is a very successful subject with excellent results and supportive and expert teachers. Our students are encouraged to work with us to keep up to date with current affairs, shaping the direction of lessons and their own learning.

As a Politics A Level student, you will learn to understand the key features of national and international politics, analyse them critically, and learn to write exceptional essays which are coherent, knowledgeable and balanced. You will gain a deep understanding of the UK system of politics, the history of parties, and the current issues facing the country. You will also gain a clear understanding of international politics, analysing how power is used today to shape the world from political, economic, environmental, and human rights standpoints. You will also gain a strong philosophical understanding of the ideas that underpin politics.

You will develop excellent verbal and written communication skills, and become forensic and critical essayists. You will be able to analyse complex issues quickly, as well as critically evaluate sources. The overwhelming majority of students go on to pursue Politics with a related subject at university.

Future careers which use Politics:

[Politics and the Civil Service](#)
[Journalism](#)
[International Relations and Charities](#)
[Law](#)
[Education](#)

Subjects which complement Politics:

[History](#)
[Economics](#)
[Sociology](#)
[Law](#)
[Geography](#)

Assessment

Three final exam papers of two hours each, worth a third of the overall marks each.

GCSE to A Level

You will develop your enquiry and essay writing skills to allow you to question a range of evidence.

The top 3 things you can do now to start preparing for A Level Politics:

1. Look at the exam board syllabus to see if it suits your interests: Edexcel AS & A level Politics (2017) | Pearson qualifications
2. Keep on top of the news by listening to podcasts such as The News Agents, The Rest is Politics, or PoliticsJoe, or by using social media such as X and Bluesky.
3. Pick up a book on current political issues, such as Peter Geoghan's *Democracy for Sale*.

SUBJECTS COVERED:

- UK Politics: democracy, political parties, voting systems, voting behaviour and the media
- UK Government: the constitution, Parliament, the Prime Minister and executive
- Political Ideologies: Liberalism, Conservatism, Socialism, and Nationalism
- Global Politics: globalisation and governance, theories of power, the rise of China

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 5 in English Language or English Literature

STAFF CONTACT:

Mr Ben Beebe
bbeebe@reephahigh.org.uk

EXAMINATION BOARD:

Edexcel

BEYOND THE CLASSROOM:

- You will have the opportunity to visit Parliament and the Supreme Court in London.
- You will have the opportunity to talk to visiting local politicians and MPs.
- We have strong links with UEA and their outreach programme.



SCAN FOR
USEFUL LINKS

Psychology

SUBJECTS COVERED:

- Social Psychology including obedience, conformity, aggression and romantic relationships
- How memory works, including eye witness testimony
- Developmental Psychology (exploring attachments between infants and care-givers)
- Psychopathology e.g. depression, phobias, OCD and schizophrenia
- Biopsychology e.g. the nervous system
- Approaches, issues and debates within Psychology, and research methods

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 5 in Biology or 5/5 in Double Award Science

STAFF CONTACT:

Mrs Sarah Steele
ssteele@reephamhigh.org.uk

EXAMINATION BOARD:

AQA

BEYOND THE CLASSROOM:

- We have visited The Freud Museum, and taken part in a Jack the Ripper Tour.
- Guest speakers including a criminology expert, and child development psychologist/researchers.

Why Psychology?

Psychology is the scientific study of human behaviour and has a big impact on all areas of life. It will help you gain a better understanding of your own behaviour as well as other people. You will learn how psychologists conduct experiments and research so that their work is both scientific and credible. You will analyse and examine major controversies in psychology including moral and ethical issues and learn how each aspect of our lives is touched by how we think, behave and respond.

Psychology is useful in many careers, as it develops a range of transferable skills such as written communication, problem-solving, numeracy and statistical skills, and critical and creative thinking. Scientific experimentation is central to studying Psychology. Students create their own practical research in addition to scrutinising existing pieces of research.

Class activities

These include group discussions, conducting research, writing essays, delivering presentations, and using mathematical skills.

Future careers which use Psychology:

The medical profession

Law

Education

PR, marketing and management

Specialised areas of Psychology such as sports, forensics, clinical, educational, neuropsychologists and counselling.

Subjects which complement Psychology:

Biology

Sociology

English Language

Law

Assessment

Three final exam papers, each of two hours, weighted equally.

GCSE to A Level

There are some topics which overlap between the GCSE and A Level specifications: for example, memory, social influence and research methods. The skills required at A Level for these topics are however far more developed, involving a greater level of analysis and evaluation.

The top 3 things you can do now to start preparing for A Level Psychology:

1. Get reading! There are several online resources which describe key pieces of psychological research that have had a huge impact on what we know about human nature; for example, www.simplypsychology.org
2. Get watching! There are so many psychology-related series and films at the moment on Netflix and Amazon.
3. Brush up on your research methods! These underpin everything that we do in Psychology and we address these in practically every lesson.

Sociology

SCAN FOR
USEFUL LINKS



Why Sociology?

Sociology is the study of society and of people and their behaviour, especially the study of the origins, organisation, institutions, and development of patterns within human society. Sociologists produce theories using evidence-based research, and Sociology has many practical applications, for example in the development of social policies.

Sociology is useful in many careers, as it develops a range of transferable skills that employers look for, such as written communication, essay writing, and the development of a critical understanding of the social world.

Class activities

We use a variety of activities to engage students in their learning, including discussions, research projects, presentations and role-plays. We regularly use contemporary documentaries and podcasts in class to expose students to real life issues related to the curriculum.

Future careers which use Sociology:

The police and probation services

Health sector

Civil Service

Journalism

Education

Law

Subjects which complement Sociology:

English Language & Literature

Psychology

Law

Geography

History

Politics

Assessment

There are three exam papers; each accounts for a third of the overall A Level. Each of the three exams lasts 2 hours and is worth 80 marks.

GCSE to A Level

The essay skills of analysis and evaluation that you have developed throughout your GCSEs will help prepare you for the written work in A Level Sociology and to critically question the wide range of theories and concepts which are studied.

The top 3 things you can do now to start preparing for A Level Sociology:

1. Download the BBC News App, and stay informed of key social developments via the BBC.
2. Download The Guardian App and use the paper to add to your understanding of social news and developments.
3. Listen to the podcasts in The Sociology Show series: <https://www.spreaker.com/show/the-sociology-show> and Radio 4 podcast - Thinking Allowed.

SUBJECTS COVERED:

- Families and Households e.g. couples, childhood, theories of the family
- Education e.g. class/ gender/ethnic differences in achievement, the role of education in society
- Sociological research methods e.g. examining the way in which sociologists conduct social research
- Crime and Deviance e.g. theories of criminal behaviour, social distribution of crime
- Media e.g. the impact of social media on contemporary society

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 4 in English Language

STAFF CONTACT:

Mrs Jenny Almond
jalmond@reephamhigh.org.uk

EXAMINATION BOARD:

AQA

BEYOND THE CLASSROOM:

- We invite speakers into College from the realms of Sociology.
- We have visited the Houses of Parliament and Central Criminal Court.



SCAN FOR
USEFUL LINKS

Spanish

SUBJECTS COVERED:

- Being a young person in Spanish-speaking society
- Understanding the Spanish-speaking world
- Diversity and difference in the Spanish-speaking world
- The two Spains: 1936 onwards (the Spanish Civil War and post-war period)
- Studying a Spanish language film
- Studying a Spanish language literary work
- Independent research project

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 6 in Spanish

STAFF CONTACT:

Ms Beatriz Pelaz
bpelaz@reephamhigh.org.uk

EXAMINATION BOARD:

Eduqas

BEYOND THE CLASSROOM:

- We are in the process of organising an exchange partnership with a school in Northern Spain.
- We also nurture links with alumni studying Languages and related degrees, regularly inviting them back to meet current students.

Why Spanish?

With over 480 million native speakers, Spanish is the world's second most widely-spoken native language after Mandarin Chinese, and is one of six official languages of the United Nations. Spanish is spoken not only in Spain, but also throughout most of Latin America and by over 40 million native speakers in the USA.

Native speakers of English with foreign language skills are in great demand in the global marketplace. British college leavers and graduates with foreign language skills remain in short supply! Whatever your career path, the skills you pick up with A Level Spanish could make all the difference to your job prospects, enjoyment of travel, cultural appreciation, future friendships and much more besides.

Class activities

There is no such thing as a typical A Level Spanish lesson. You may focus on conversational fluency, cultural aspects, grammatical skills, geography, history, society, research skills or work on a film or set literary text.

Future careers which use Spanish:

International relations or diplomacy

Business and retail

Travel and tourism

Fashion, design and creative industries

Media and journalism

Science and technology

Subjects which complement Spanish:

Business Studies

Economics

English Language

English Literature

History

Geography

Biology

Chemistry

Physics

French

Sociology

Assessment

An oral exam with a visiting examiner at the end of Year 13, worth 30% overall.

Two written papers at the end of Year 13: one worth 50% and focusing on listening, reading and translation; the other worth 20% and comprising film and literature essays.

GCSE to A Level

Building proficiency in understanding and using Spanish remains key to success. Key A Level skills include responding to unprepared questions, individual research skills and engagement with cultural topics.

The top 3 things you can do now to start preparing for A Level Spanish:

1. Start reading articles and web pages in Spanish, following your own interests.
2. Watch Spanish-language films, series and video clips (or even a foot-ball/tennis match with the commentary in Spanish), using subtitles where available.
3. Ensure that knowledge of GCSE grammar is up-to-date, especially verb tenses/endings.

Destinations

We are extremely proud of our students' achievements. One of the highlights on the College calendar is celebrating this at our 'Alternative Awards Ceremony' and a Leavers' Social; we are looking forward to recognising their success formally at our Awards Evening in January. Our heartfelt congratulations to all students.

	Employment	University of East Anglia
	Apprenticeship	University of East Anglia
	Gap Year / Travel / Employment	University of East Anglia
	RAF	University of East Anglia
Pilot	RAF	University of East Anglia
Rugby Scholarship	America	University of Essex
Electrical and Electronic Engineering	Bristol, UWE	University of Essex
Geography with Foundation Year	Durham University	University of Essex
Physics	Durham University	University of Essex
Physics	Durham University	University of Essex
Economics	Durham University	University of Exeter
Economics & Finance	Heriot-Watt University	University of Exeter
Modern Languages, Communication and Cultures with French	Heriot-Watt University	University of Exeter
Business Economics	Leeds Beckett University	University of Exeter
Accounting & Finance	Liverpool John Moores University	University of Hull
Construction Engineering Management	Loughborough University	University of Kent
Sport & Exercise Psychology	Loughborough University	University of Kent
Economics	Loughborough University	University of Leicester
Advertising and Brand Communications	Manchester Metropolitan University	University of Lincoln
Education	Newcastle University	University of Lincoln
Psychology	Newcastle University	University of Lincoln
Civil & Structural Engineering	Newcastle University	University of Lincoln
Criminology	Northumbria University, Newcastle	University of Lincoln
Illustration	Norwich University of the Arts	University of Lincoln
Animation (with Integrated Foundation Year)	Norwich University of the Arts	University of Lincoln
Furniture & Product Design	Nottingham Trent University	University of Lincoln
Broadcast Journalism	Nottingham Trent University	University of Lincoln
Veterinary Nursing	Nottingham Trent University	University of Lincoln
Media Communications	Nottingham Trent University	University of Lincoln
Quantity Surveying and Commercial Management	Oxford Brookes University	University of Lincoln
Geography	Oxford Brookes University	University of Lincoln
Media, Journalism & Publishing	Oxford Brookes University	University of Lincoln
Biochemistry	Swansea University	University of Lincoln
English Literature	The University of Edinburgh	University of Lincoln
Sociology	The University of Edinburgh	University of Lincoln
Biology	University of Bristol	University of Lincoln
Economics	University of Bristol	University of Lincoln
History	University of Cambridge	University of Lincoln
Geography	University of Cambridge	University of Lincoln
Law	University of East Anglia	University of Lincoln
Creative Writing & English Literature with Year Abroad	University of East Anglia	University of Lincoln
Children and Young People's Nursing	University of East Anglia	University of Lincoln
Physiotherapy	University of East Anglia	University of Lincoln
Medicine	University of East Anglia	University of Lincoln
Sociology	University of East Anglia	University of Lincoln
Ecology and Conservation	University of East Anglia	University of Lincoln
Engineering with a Year in Industry	University of East Anglia	University of Lincoln
Mathematics	University of East Anglia	University of Lincoln
Law	University of East Anglia	University of Lincoln
Media Studies with Placement Year	University of East Anglia	University of Lincoln
History	University of East Anglia	University of Lincoln
Computing Science	University of East Anglia	University of Lincoln
Speech & Language Therapy	University of East Anglia	University of Lincoln
Sports Therapy (inc placement year)	University of Essex	University of Lincoln
Childhood Studies	University of Essex	University of Lincoln
History and Law (including Year Abroad)	University of Essex	University of Lincoln
Childhood Studies	University of Essex	University of Lincoln
Business Management with Year Abroad	University of Exeter	University of Lincoln
Finance; Business Management with Industrial Experience	University of Exeter	University of Lincoln
International Relations and Modern Languages with International Placement	University of Exeter	University of Lincoln
Economics	University of Exeter	University of Lincoln
Law	University of Hull	University of Lincoln
Law and Criminology	University of Kent	University of Lincoln
Politics and International Relations with a Year in North America	University of Kent	University of Lincoln
Modern Languages	University of Leicester	University of Lincoln
Biology	University of Lincoln	University of Lincoln
Biology	University of Lincoln	University of Lincoln
Psychology & Counselling	University of Lincoln	University of Lincoln
Law	University of Lincoln	University of Lincoln
Geography	University of Lincoln	University of Lincoln
History	University of Lincoln	University of Lincoln
Law and Criminology	University of Lincoln	University of Lincoln
Forensic Science	University of Lincoln	University of Lincoln
Criminology and Sociology	University of Lincoln	University of Lincoln
Criminology and Sociology	University of Lincoln	University of Lincoln
Geography	University of Liverpool	University of Lincoln
Urban Planning	University of Liverpool	University of Lincoln
Law	University of Manchester	University of Lincoln
Politics, Philosophy and Economics	University of Manchester	University of Lincoln
Linguistics and Sociology	University of Manchester	University of Lincoln
Pharmacy	University of Nottingham	University of Lincoln
Mechanical Engineering with an Industrial Year	University of Nottingham	University of Lincoln
Mechanical Engineering	University of Nottingham	University of Lincoln
Economics	University of Nottingham	University of Lincoln
Marine Biology	University of Portsmouth	University of Lincoln
Business and Management with Year Abroad	University of Reading	University of Lincoln
Philosophy, Politics and Economics	University of Reading	University of Lincoln
Economics	University of Sheffield	University of Lincoln
Geology	University of Southampton	University of Lincoln
Education with Psychology	University of Sussex	University of Lincoln
Psychology	University of Warwick	University of Lincoln
Psychology	University of York	University of Lincoln
Neuroscience	University of York	University of Lincoln
English & History	University of York	University of Lincoln
Psychology in Education	University of York	University of Lincoln
History	University of York	University of Lincoln
Chemistry, Biological and Medicinal Chemistry	University of York	University of Lincoln
Sport & Exercise Science	York St John University	University of Lincoln

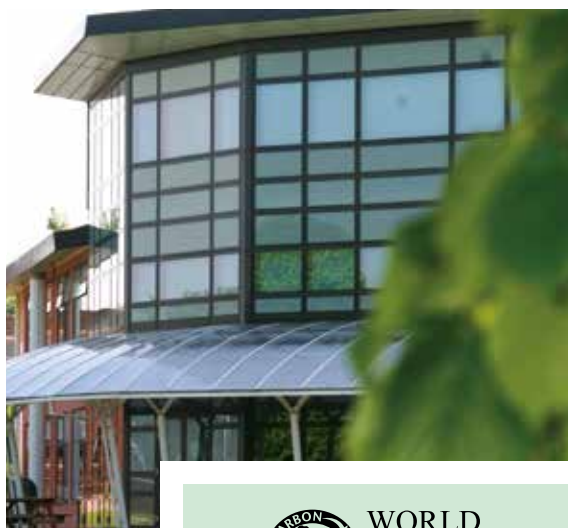
Celebrations

We always look forward to celebrating our students' success with an end of Year 13 social.





January 2021, Synergy Multi Academy Trust successfully won over £2 million from a government backed decarbonisation scheme, allowing us to complete a range of energy efficient upgrades and really contribute towards lowering emissions in the environment.




Reepham
High School
& College

Whitwell Road, Reepham,
Norfolk, NR10 4JT
Tel: 01603 876080
Email: office@reephamcollege.org.uk
www.reephamcollege.com



WORLD
LAND
TRUST™

www.carbonbalancedprinter.com
Healeys Print Group - Reg. 2108

This Prospectus has been printed by
Healeys Print Group,

a carbon balanced printer. The first UK SME printer to have their Science based Target not only accepted but achieved; a 42% reduction in carbon output by 2030 to support the goals of the Paris Agreement. By carbon balancing this job with The World Land Trust we have offset 170kg of carbon and protected 119 square meters of endangered forest.
(www.healeys-printers.co.uk)